



Comisión de Intercambio Cultural,
Educativo y Científico entre España
y los Estados Unidos de América

Commission for Cultural, Educational
and Scientific Exchange between
the United States of America and Spain

ANNUAL PROGRAM REPORT

October 1, 2018 – September 30, 2019

October 2019

TABLE OF CONTENTS

I.	INTRODUCTION	1
1.	HIGHLIGHTS	1
2.	ACKNOWLEDGEMENTS	7
3.	PROGRAM PROPOSAL, BUDGET PROPOSAL AND ANNUAL REPORT COMPARISON	7
a.	U.S. Program	7
b.	Spanish Program	7
4.	STUDY AREAS AND GEOGRAPHIC DISTRIBUTION	9
a.	Study Areas	9
b.	Geographic Distribution	10
II.	ENHANCEMENT ACTIVITIES	11
1.	EUROPEAN REGIONAL ACTIVITIES - U. S. GRANTEES	11
a.	U.S. Program	11
b.	Spanish Program	11
2.	GRANT SUPPORTING ACTIVITIES.....	12
a.	U.S. Program	12
b.	Spanish Program	14
III.	GRANTEE AND ALUMNI ACCOMPLISHMENTS	17
1.	U.S. PROGRAM	17
a.	Achievements.....	17
b.	Community Involvement	21
c.	Fulbright Experiences	27
2.	SPANISH PROGRAM.....	30
a.	Achievements.....	30
IV.	SOCIAL / PROFESIONAL MEDIA	35
V.	EDUCATIONAL ADVISING	37
1.	OUTREACH.....	37
a.	Educational Fairs	37
b.	High School Visits	38
c.	University visits	38
d.	Topic Specific Events and Partnering with US institutions	38
e.	Pre-departure Orientation	38
2.	IN-CENTER ADVISING	39
a.	Cohort Advising	39
b.	Regular online sessions, Email and Phone Advising	39
3.	SOCIAL MEDIA	39
APPENDICES.....		40
1.	PUBLIC SPONSORS	41
2.	SPANISH CORPORATE SPONSORS.....	44
3.	SPANISH GRANTEES and HOME INSTITUTIONS	45
4.	SPANISH GRANTEES AND U.S. HOST INSTITUTIONS.....	48
5.	U.S. GRANTEES HOME INSTITUTIONS	50
6.	U.S. GRANTEES SPANISH HOST INSTITUTIONS.....	54

I. INTRODUCTION

1. HIGHLIGHTS

As in previous years, the Commission received generous support from the U.S. Department of State and the Spanish government, through the Ministry of Foreign Affairs and especially the Ministry of Education, Culture and Sports, whose contribution was even higher due to the considerable increase in the number of scholarships offered.

Funds received for the Fulbright English Teaching Assistantship (ETA) program from regional governments have grown as a result of the new cooperation agreement signed with the Department of Education of the Regional Government of Canarias and the private *Jesuitas* School in Asturias, and also due to an increase in the number of awards for U.S. citizens from the Regional Government of Galicia.

The Commission has also signed another agreement with the Regional Government of Galicia to fund a new postdoctoral program within the scope of the Galician University System for researchers to carry out postdoctoral research at top research centers in the United States.

Funding for the Spanish graduate program continued to be supplemented through sponsorship from the regional governments of the *Junta de Andalucía* and from private foundations and multinational companies including Coca-Cola, *El Corte Inglés*, *Fundación Iberdrola España*, *Fundación Mapfre*, *Fundación Ramón Areces* and *Grifols*. A new cooperation agreement has been signed with *Cosentino* to fund an award for AY 2019-2020. The Commission is extremely grateful to these companies whose contributions enabled more awards to be offered to Spanish citizens.



From left to right, Alberto López, Commission Executive Director, José M. Moreu Fulbright/Cosentino Grantee, Stewart Tuttle, Commission Co-president, Alvaro de la Aza, Cosentino Corporate Affairs, Belén Boch, Cosentino Talent Business Partner Staff, José Salas, Cosentino People Department

The Spanish J.W. Fulbright association also sponsors a scholarship for a Spanish student to carry out graduate studies in the USA. The Commission has a close relationship with the Association, regularly inviting its members to participate in events held by the Commission and publicizing the Association's events and activities on its social networks.



Fulbright grantees and private sponsors

Whenever possible, grantees returning to Spain for visits are invited to engage with their sponsors and present their study projects at institutional meetings organized throughout the year.

To encourage visits from U.S. professors to Spain, the Commission has continued reaching agreements with different universities by offering them the possibility to select a Fulbright professor who fits a certain profile of interest to the university. The university is responsible for the financial aspects of the visit.

The Fulbright Commission organized the NEA Fulbright Regional Workshop in Madrid, which took place on March 31st to April 4th. Participants included staff members from IIE, ECA, World Learning, AMIDEAST and Fulbright staff from Egypt, Algeria, Saudi Arabia, Jordan, Tunisia, Oman, Qatar, Morocco, Lebanon, Iraq, Israel, UAE, Bahrain, Palestinian Territories, Kuwait and Tunisia. The Workshop comprised of three days of sessions at the Melia Madrid Serrano Hotel and an optional excursion to Toledo.



Visit to Toledo, NEA participants

In 2018, the Fulbright program in Spain has turned 60 and to celebrate its anniversary the Commission organized events in Madrid and Washington D.C.

The event in Madrid took place on October 16th at the Prado Museum with a ceremony chaired by His Majesty King Felipe VI of Spain, Fulbright Honor Scholar, who presented the award for "a Fulbright Career" to Dr. Mariano Barbacid, a Fulbright Spanish Scholar. The award recognized Dr. Barbacid's entire professional career dedicated to research ever since receiving his Fulbright Grant at the National Institute of Health, Bethesda, Maryland, between 1975 and 1977.



In the center HM King Felipe VI and Dr. Mariano Barbacid, on the left, Minister of Foreign Affairs, European Union and Cooperation, Josep Borrell and to the right the US Ambassador to Spain and Andorra, Richard Duke Buchan III

HM King Felipe VI also presented co-presidents Stewart Tuttle and Miguel Albero the *Placa de Honor de la Orden de Isabel la Católica*, recognizing the Civil Merit in the Commission's work to support the friendship and cooperation between the Spanish nation and the rest of the international community.



HM King Felipe VI gave the *Placa de Honor de la Orden de Isabel la Católica* to the Co-Presidents of the Fulbright Commission in Spain Stewart Tuttle and Miguel Albero

The celebration was attended by the U.S. Ambassador to Spain and Andorra, Richard Duke Bucher III; the Assistant Secretary of State for Educational and Cultural Affairs, Marie Royce; and the Minister of Foreign Affairs, European Union and Cooperation (Fulbright Scholar, Stanford University from September 1974 to July 1976).



HM King Felipe VI greets the Assistant Secretary of State for Educational and Cultural Affairs, Marie Royce

The rest of the 370 guests included Spanish and American scholars, public and private partners of the Fulbright program, U.S. Embassy staff and members and staff of the Commission.



The cultural section of the Spanish Embassy in Washington hosted the 60th Anniversary celebration of the Fulbright Program in Spain.

Speeches were given by Co-Presidents Stewart Tuttle and Miguel Albero; Executive Director, Alberto López; Fulbright Scholars: Ángel Cabrera, President of George Mason University, Marielle Septien, HIAS program Manager and Guillermo Fesser, journalist; Assistant Secretary of State for Educational and Cultural Affairs, Marie Royce and Deputy Chief of Mission at Embassy of Spain, Cristina Fraile.

The event proved to be an exciting opportunity for past American scholars and grantees in Spain and current Spanish grantees or former grantees, who for different reasons, still reside in the U.S. in 2018 to meet and connect.



From left to right Deputy Chief of Mission at Embassy of Spain, Cristina Fraile; Spanish Co-President of the Commission, Miguel Albero; Cultural Attaché of the Spanish Embassy in Washington, María Molina; and American Co-President, Stewart Tuttle



Miguel Albero,
Spanish Co-President
of the Commission

Ángel Cabrera, President of
George Mason University and
former Fulbright grantee





Assistant Secretary of State for Educational and Cultural Affairs, Marie Royce

This year the Executive Director's travels and professional meetings included the following:

- | | |
|----------------|--|
| November 2018 | 60th Aniversario Fulbright Program in Spain, event in Washington D.C.
College Board Awards, <i>Universidad de la Laguna</i> , Tenerife. |
| February 2019 | Mid-Year Seminar, <i>Universidad de Valencia</i> , Valencia.
2019 IIE Summit, New York City. |
| March 2019 | English Teaching Assistant Workshop, Washington D.C. |
| May 2019 | Fulbright Commission Executive Directors' Meeting, Washington D.C. |
| September 2019 | Fulbright Andorra Bilateral Committee, Andorra La Vella, Andorra. |

2. ACKNOWLEDGEMENTS

The Commission is grateful to the J. William Fulbright Foreign Scholarship Board and the Bureau of Educational and Cultural Affairs for their continued support of the Commission. Gratitude is furthermore extended to the Ministry of Foreign Affairs and Cooperation, the Commission Board, EducationUSA and the Ministry of Education, Culture, and Sports. Finally, the Commission recognizes generous support from regional governments and private sponsors.

3. PROGRAM PROPOSAL, BUDGET PROPOSAL AND ANNUAL REPORT COMPARISON

In the Program Proposal for fiscal year (FY) 2018, the Commission projected a varied and balanced program for U.S. and Spanish grantees, including categories for graduate students, researchers, lecturers and government employees. Special grant categories such as the Study of the U.S. Summer Institutes; the Fulbright-Schuman Program; the EU Scholar-in-Residence Program; the Distinguished Teaching Award; and the Fulbright-Hayes Doctoral Dissertation Research Abroad (DDRA) Fellowships are also included in the activities of the Commission.

For the current reporting period, academic year (AY) 2018-2019, Commission awards represented a wide range of study areas with geographical diversity among grantee home and host institutions (see charts and graphics in Section I.4 Study Areas and Geographic Distribution).

a. U.S. Program

The most significant growth in the U.S. Program was due to the launching of new programs in collaboration with the Canarias Regional Government and the private *Jesuitas* school in Asturias and to an increase in funding from the Galicia regional government, which led to increased grants in the English Teaching Assistants (ETA) Programs.

b. Spanish Program

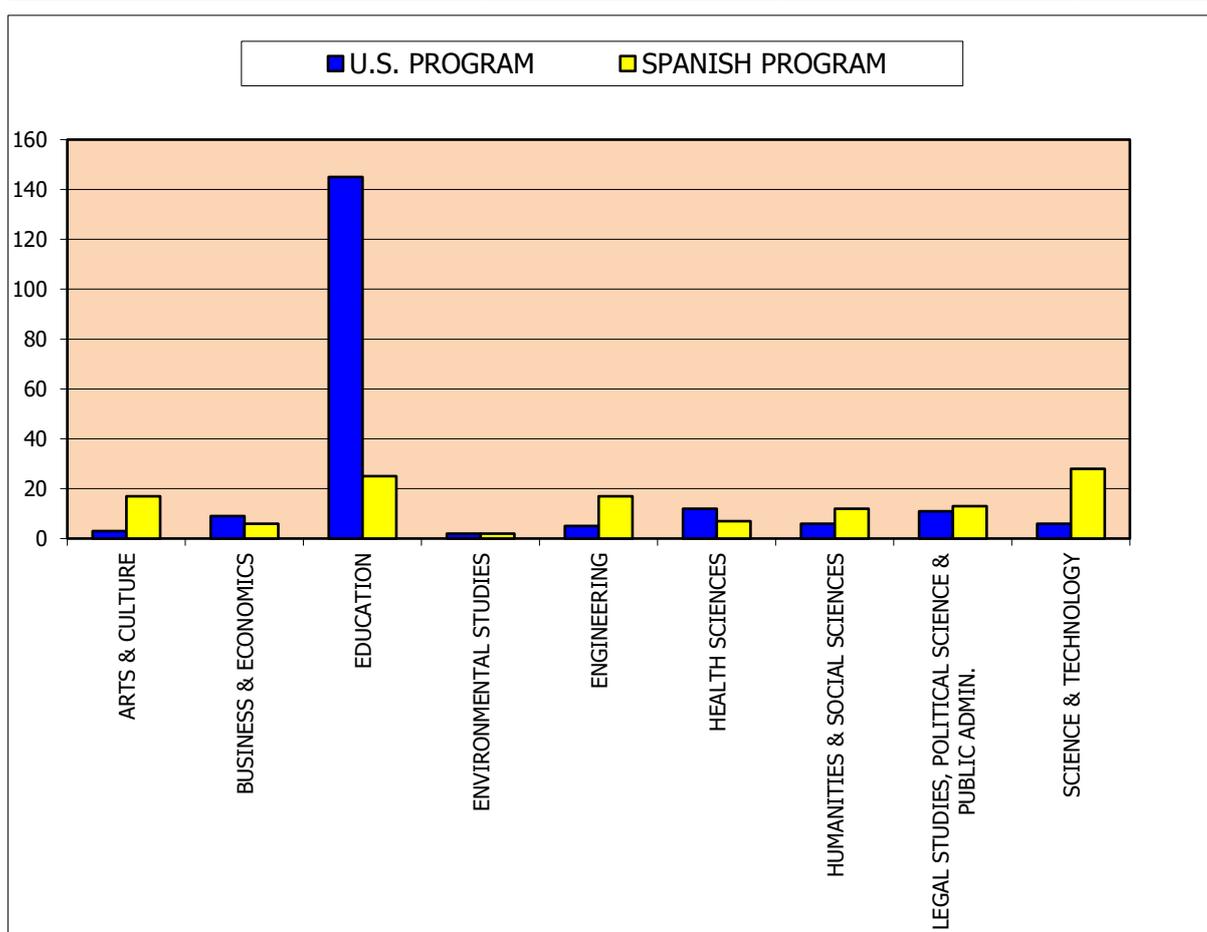
The Spanish program was overestimated by 31 awards, largely due to a miscalculation of expected grants in the Ministry of Innovation, Science and Universities (formerly known as Ministry of Education, Cultural and Sports - MECD) Short Term Mobility visiting scholar category, which fell 23 awards short; and the Galicia Regional Government visiting scholar category, which fell 8 awards short.

Comparative Grant Numbers						
Academic Year 2018-2019	Annual Budget Proposal			Actual Figures		
	(November 15, 2017)			(September 30, 2019)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. PROGRAM						
Scholars			28			25
Senior	20		20	18		18
Junior	2		2	2		2
Specialists	6		6	5		5
Students			28			28
Graduate Researchers	24		24	24		24
IE Business School Master's	4		4	4		4
English Teaching Assistants			105			140
Madrid Regional Government	28	2	30	28	2	30
La Rioja Regional Government	26	1	27	26	1	27
Galicia Regional Government	23	1	24	29	1	30
Asturias Regional Government	10	1	11	10	1	11
Canarias Regional Government	0		0	17	8	25
FERE/CECA	2		2	2		2
Alameda de Osuna	0		0	1		1
DECROLY	1		1	1		1
IE Business School	3		3	3		3
Jesuitas Asturias	0		0	3		3
University Camilo Jose Cela	6		6	6		6
F. S. Gitano	1		1	1		1
Other Programs			2			6
Schuman/Senior Global Scholars/DD	2		2	6		6
SUBTOTAL U.S. GRANTS	158	5	163	186	13	199
SPANISH PROGRAM						
Scholars			63			39
Short Term Mobility Program (MECD)	60		60	37		37
Research Travel Grants (RLK)	3		3	2		2
American Studies Researcher (SAAS)	0		0	0		0
Galicia Regional Government	0		0	3	0	3
Students			73			63
Core Program:						
DOS/MAEC/MECD Grants	13	13	26	11	11	22
Private Sponsors	7	2	9	8	2	10
Madrid Regional Government	0	0	0	0	0	0
Andalusia Regional Government	5	5	10	5	5	10
Ministry of Education, Culture & Sports:						
Students in the Arts	6		6	5		5
Master's Program	12	10	22	8	8	16
Foreign Language Teaching Assistan	14		14	13		13
Government Employees			5			4
Ministry of Energy & Tourism	1		1	1		1
Ministry of Public Works	1		1	1		1
Ministry of Finance & Public Admin.	3		3	2		2
Other Programs			4			5
Schuman	0		0	1		1
Summer Institutes Univ. Students	4		4	4		4
EducationUSA Academy	0		0	1		1
SUBTOTAL SPAIN GRANTS	129	30	159	102	26	128
GRAND TOTAL	287	35	322	288	39	327

4. STUDY AREAS AND GEOGRAPHIC DISTRIBUTION

a. Study Areas

STUDY AREAS, ACADEMIC YEAR 2018-2019			
AREA	U.S. PROGRAM	SPANISH PROGRAM	TOTAL
ARTS & CULTURE	3	17	
BUSINESS & ECONOMICS	9	6	
EDUCATION	145	25	
ENVIRONMENTAL STUDIES	2	2	
ENGINEERING	5	17	
HEALTH SCIENCES	12	7	
HUMANITIES & SOCIAL SCIENCES	6	12	
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMIN.	11	13	
SCIENCE & TECHNOLOGY	6	28	
TOTAL GRANTS	199	127	

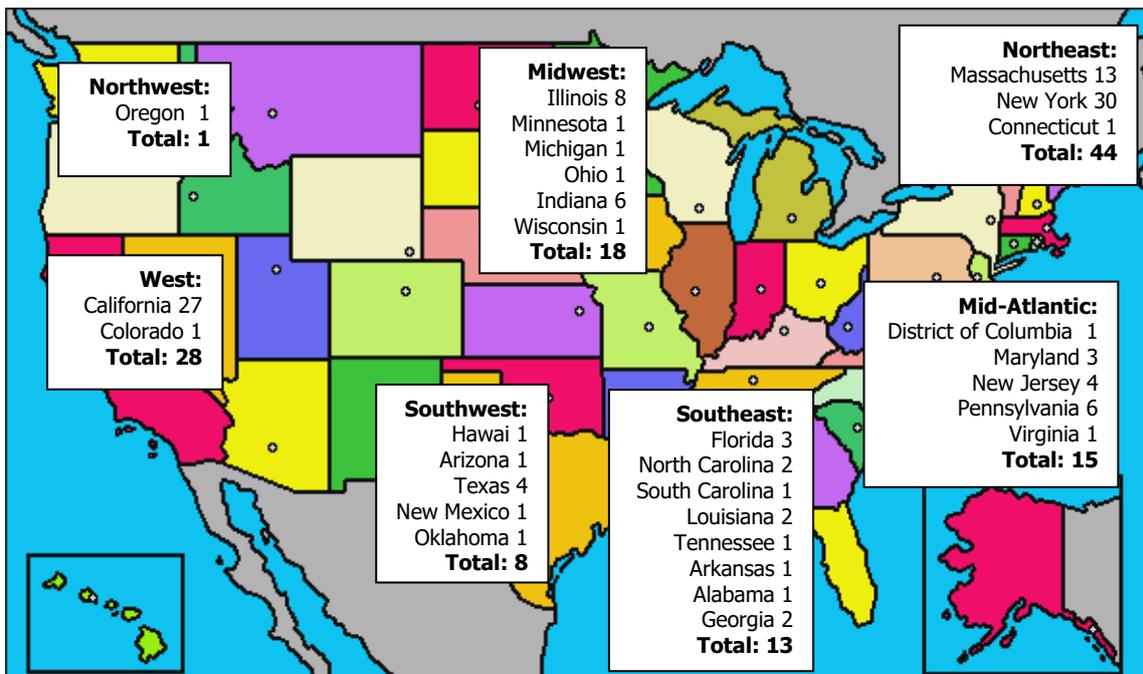


b. Geographic Distribution

US Grants in Spain (199)



Spanish Grants in the U.S. (127)



II. ENHANCEMENT ACTIVITIES

1. EUROPEAN REGIONAL ACTIVITIES - U. S. GRANTEES

a. U.S. Program



Fulbright Spain Grantees at the 2019 Berlin Seminar

As in previous years, there was great interest in seminars hosted by various Fulbright Commissions in Europe. There were two representatives from Spain at the [E.U.-NATO Seminar](#) and another at the [E.U.-U.S. Young Leaders Seminar on "Shared Transatlantic Challenges: Disinformation & the Changing Media Landscape"](#), both co-financed by the Commission. Eight teaching assistants and two predoctoral researchers from Spain attended the [Berlin Seminar](#).

Two Intercountry Lecturers in the Czech Republic and the U.K. were invited to Spain by institutions in Catalunya and Madrid. One Senior Researcher in Spain was invited to Ireland.

b. Spanish Program

The Commission continued its collaboration with the Belgian-Luxembourg Commission in publicizing the European Union (E.U.) Fulbright-Schuman grants to potential applicants; providing support services to candidates residing in Spain; and, including alumni in Commission activities. The program is jointly financed by the U.S. Department of State and the Directorate General for Education and Culture of the European Commission and offers awards for research/postgraduate study for projects dealing with U.S.-E.U. relations or E.U. affairs.

The Commission in Spain is a Permanent Observer on the Andorra Fulbright Bilateral Committee. Collaboration continued by attending the annual Bilateral Committee meeting and evaluating Andorran graduate student applicants. Support services were offered to the departing Andorran student, who was invited to the pre-departure orientation and visa processing organized by the Commission in Madrid.

2. GRANT SUPPORTING ACTIVITIES

a. U.S. Program

Visits to Asturias, La Rioja, Galicia and the Canary Islands

Commission staff travelled to these four regions to participate in orientations for all language assistants organized by each regional government in late September and early October. The Commission then held follow-up meetings with the Fulbright ETAs in November 2018.

Bilingual Education Workshop for ETAs

The U.S. Embassy in Spain and Andorra invited Dr. Ann Mabbot, a specialist in Second Language Teaching and Learning from Hamline University, to hold a workshop for Fulbright ETAs titled "Language Assistants as an Essential Resource in Bilingual Education" in both Oviedo and Tenerife.

Mid-Year Seminar for U.S. Grantees in Spain and Andorra, Academic Year 2018-2019

The *Universitat de Valencia* hosted the Mid-Year Seminar from February 6-9, 2019. 180 U.S. grantees attended the working sessions and cultural and social activities; accompanying family members also enjoyed the latter. Richard Duke Buchan III, the United States Ambassador to Spain and Andorra, opened the seminar. Representatives from the Commission; the U.S. Embassy; the Spanish Ministry of Foreign Affairs; the Regional Governments of Asturias, and the Canary Islands; and the *Universidad de Valencia* also took part in the seminar. Former Spanish grantees and representatives from the *Universidad de Valencia* attended a reception to meet and engage with the U.S. grantees. Grantee evaluations were overwhelmingly positive and confirmed that the seminar was a highlight for U.S. grantees.



All 2019 Mid-Year Seminar Participants after the opening ceremony at the *Universitat de Valencia*



The Fulbright ETAs with the 10 Spanish Global Classrooms students and accompanying teachers in New York City.

From May 8-10, 2019, a group of ten Madrid high school students, accompanied by two teachers and two Fulbright ETAs, travelled to New York to participate in the [Global Classrooms Model U.N. Conference](#). The ETAs worked as members of the organizing committee and the students' performance was outstanding. The "Madrid Delegation" was received by family and friends upon their return.

End-of-Year Event for U.S. Grantees in Spain, Academic Year 2018-2019

On May 31, 2019, the Commission hosted an End-of-Year Event for the U.S. grantees completing their stay in Spain. Benjamin G. Ziff, Deputy Chief of Mission at the U.S. Embassy, opened the meeting and Manuel Muñiz, Dean of IE School of Global and Public Affairs, delivered the keynote address on "Technological change and the collapse of the liberal order".



2018-2019 grantees celebrate a successful Fulbright grant year

Arrival Orientation, Academic Year 2019-2020



Fulbright grantees at the start of Orientation 2019

A total of 194 U.S. student grantees in Spain (189) and Andorra (5) attended the four-day meeting held at the *Universidad de Alcalá* in Alcalá de Henares from September 9-12, 2019. Collaborators from the *Universidad de Alcalá*, the U.S. Embassy, the Regional Governments of Asturias, Canarias, and Madrid, and the Government of Andorra participated. The opening ceremony was presided by the Rector of the *Universidad de Alcalá*, José Vicente Saz

Pérez and the U.S. Ambassador to Spain and Andorra, Richard Duke Buchan III, who delivered an inspiring speech. Some of the working sessions were led by former U.S. grantees, who generously donated their time and experience.

b. Spanish Program

Fulbright grantees engage in grant enhancement activities throughout the award period - before departure; upon arrival in the U.S.; during the grant period; and as returned alumni. These supplementary activities are especially designed and organized to augment grant benefits as well as boost public visibility of the Fulbright program as a public-oriented service entity vis-à-vis competing educational exchange programs that lack benefits beyond basic grant allowances.

Pre-departure Orientation and Group Visa Processing

In June 2019, a two-day-long, pre-departure orientation program was held for academic year 2019-2020 departing students. The session offered special opportunities to bring together individuals from various student grant categories and backgrounds to form a cohesive group with common interests.

In total, 55 grantees attended, representing nine Commission grant categories. Activities included: ice-breakers, staff presentations, discussions on grant administration topics and clarifying visa regulations. Alumni panels also shared personal, professional and academic experiences with departing grantees.



2019-2020 student grantees at the Madrid pre-departure orientation

The pre-departure program included a luncheon hosted by the U.S. Ambassador to Spain at his official residence. Guests included seven Board members and eight sponsor representatives. For the past 16 years, the U.S. Embassy in Madrid has been an active participant in the orientation program and especially helpful in facilitating and expediting the issuance of grantees' visas. This special consideration, once again, provides a positive public perception of the Fulbright Program and the Commission's support services.



Fundación Iberdrola representatives with their sponsored student

The Commission is also grateful to the U.S. Embassy in Madrid in their assistance in organizing three other group visa processing sessions for visiting scholars and their accompanying family members.

Fulbright Outreach

A rigorous campaign was carried out to increase public awareness of the Fulbright Program with on-site visits to 28 Spanish institutions throughout the country representing a variety of centers, geographical diversity and including small-, medium- and large-sized



Fulbright information session with university students

colleges and universities. These visits allowed Commission staff to meet personally with more than 500 university officials, administrators and students to inform them of the Commission's activities and present information sessions on U.S. study and Fulbright scholarship opportunities. Additionally, the Commission organized five virtual information sessions attended by nearly 100 potential candidates.

Gateway Orientations and Pre-academic Programs

International grantees in the U.S. benefited from grant supporting activities organized by collaborating agencies. Thanks to U.S. Department of State funding, 18 Spanish students attended Gateway Orientation programs hosted by six host institutions. Additionally, 13 Foreign Language Teaching Assistants (FLTAs) attended specific orientation programs offered at five host universities throughout the U.S.



Fulbright participants at the Portland State U. Pre-Academic Program

Enrichment Seminars



Fulbright participants at an Enrichment Seminar in Washington, D.C.

Throughout academic year 2018-2019, students were invited to participate in regional four-to-five-day Enrichment Seminars organized by the Institute of International Education (IIE). The Seminars provide first-year grantees the opportunity to network, build leadership and professional development skills, meet professional contacts and forge long lasting friendships. They also offer the chance to learn more about U.S. society and culture by exploring current issues, engaging in community service and sharing their cultures with U.S. citizens outside the classroom.

This year, 12 Spanish students attended five different seminars.

FLTA Mid-Year Conference

The Spanish cohort of 13 FLTAs gathered at the annual Mid-Year Conference in Washington, DC. The event was a professional development and networking opportunity and included presentations by peer FLTAs and teacher training sessions conducted by experts.



Spanish representation at the Fulbright FLTS Mid-Year Conference

As a final note, visiting scholars also enjoyed the professional and personal enrichment activities organized by the IIE, the U.S. Fulbright Association and the National Council for International Visitors.

Study of the U.S. Summer Institutes

The Commission maintained its support for the “Study of the U.S. Institutes for Student Leaders from Europe” organized by the Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State. In summer 2019, a total of three undergraduates attended the sessions (one student each): *Institute on Civic Engagement*; *Institute on Youth, Education and Closing the Skills Gap*; and *Institute on Entrepreneurship and Economic Development*. The program focused on students from non-elite backgrounds with little or no prior experience in the United States or elsewhere outside of Spain. Commission participants represented the following priority groups: immigrants; traditionally under-represented populations; and under-served geographic areas. The Institutes, in addition to the academic focus, introduced European students to U.S. culture and society by including cultural components that allowed them to become familiar with their host community.



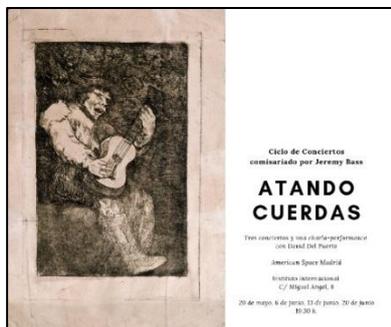
Summer Institute 2019 Participants

Isabel Garrido Celada, 2019 Summer Institute on Civic Engagement participant responded: “For five weeks, we discussed fascinating topics, such as the refugee crisis, immigration, race, and the structure of the U.S. government. These topics provided us with a broader vision of U.S. history. Thanks to this incredible experience, I had the opportunity to meet twenty wonderful people from eighteen European countries who I consider my family for the time being. The classes provided us with the perfect atmosphere for discussions and debates. Hearing everyone’s different opinions and seeing the passion with which they spoke is something that I will always remember. I realized the importance of cultural exchange, discussions, debates and the people who you meet along the way.”

III. GRANTEE AND ALUMNI ACCOMPLISHMENTS

1. U.S. PROGRAM

a. Achievements



The poster for Jeremy Bass's concert series "Atando Cuerdas".

Jeremy Bass, 2018 Fulbright Junior Researcher, *Universidad Complutense de Madrid*, gave a performance of baroque and contemporary classic Spanish guitar at the [EA Centro Artístico Musical](#). Jeremy also organized a concert series titled *Atando Cuerdas* at the [American Space Madrid](#) in June 2019.

Kimberly Bress, 2018 Fulbright Predoctoral Researcher, *Fundación Centro de Investigación de Enfermedades Neurológicas*, Madrid, and Audrey Nadler, 2018 Fulbright English Teaching Assistant, Madrid Regional Government, were members of the *Orquesta Sinfónica de la Universidad Complutense de Madrid* for the 2018-19 academic year. They performed works, including Dvorak's "8th Symphony" and Joaquin Rodrigo's "Tres Viejos Aires de Danza" at theaters around Madrid.

Tim Cobau, 2018 Fulbright Predoctoral Researcher, *Colegio Universitario de Estudios Financieros-Universidad Complutense de Madrid*, co-authored an article published in the [March/April 2019 edition of the journal Cuadernos de Información Económica](#). Tim was also invited to give a talk on student debt in the U.S. and fintech companies at the *Universidad de Granada* in May 2019.

Alec Davies, 2018 Fulbright Teaching Assistant, La Rioja Regional Government, coordinated the *Reportero Escolar* journalism competition at his school. Students created a digital newspaper that included news about their daily life in Calahorra. This initiative allowed students to increase their technological skills, as well as their reading comprehension and linguistic skills.

Audrey De Paepe, 2018 Fulbright Predoctoral Researcher, presented on her Fulbright research and experiences to high school audiences in Catalonia through [the U.S. Consulate General in Barcelona's Department of Public Diplomacy's Connect-U.S. program](#) and also gave a talk on higher education in the U.S. at a seminar organized by the *Consejo Universitario de Catalunya* on April 25, 2019. Audrey was selected to present a poster at the *Annual Meeting for the Organization for Human Brain Mapping Conference* in Rome in June.



Audrey De Paepe presenting at the Consejo Universitario de Catalunya's seminar on higher education in the U.S.



Kelsey Dovico, 2018 Fulbright English Teaching Assistant, *Fundación Secretariado Gitano*, Madrid, created and delivered a workshop “exploring the relationships between minority and majority populations in the United States, specifically First Nations peoples” at the Fundación’s Valencia headquarters.

Brent Eisenbarth, 2018 Fulbright Teaching Assistant, Galicia Regional Government, volunteered with the *Servizo de Normalización Lingüística* at the *Universidad de Santiago de Compostela*. He translated documents from Galician to English and added subtitles to a series of didactic videos in Galician.

Sara Gardner, 2016 Fulbright Predoctoral Researcher, *Centro de Ciencias Humanas y Sociales (CCHS-CSIC)*, Madrid, published a cookbook drawing on her Fulbright research titled [The Rosh Hashanah Seder Cookbook: Stories & Recipes from the Reform Jewish Community of Madrid](#).



Rachel Geller, 2018 Fulbright English Teaching Assistant, Asturias Regional Government, performed as part of the *Capilla Polifónica Ciudad de Oviedo*. The choir prepared a number of traditional Zarzuela performances in spring of 2018 at Oviedo’s famous Campoamor Theater. Rachel was the only U.S. citizen in the choir.

Joe Joseph, 2017 and 2018 Fulbright English Teaching Assistant, Madrid Regional Government, organized various events throughout Madrid through Intersect Madrid, the non-profit he helped establish. The organization aims to “generate conversation, stimulate learning, and provide tools for positive social impact surrounding race, education and culture.”



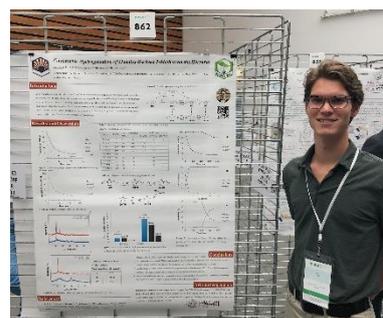


Gregory Gibson, 2017 Fulbright Senior Scholar, *Universitat Pompeu Fabra*, Barcelona, published a paper on his Fulbright research titled [“Going to the negative: genomics for optimized medical prescription”](#) in *Nature Reviews Genetics* (Vol. 20, No. 1).

John “Chris” Laursen, 2018 Senior Scholar, *Universidad de Castilla-La Mancha*, Toledo, presented the co-authored paper “The Cutting Edge of Enlightenment: Was it Philosophy or Politics? The Case of Northern Declarations of Freedom of the Press” at the [Conference on Intellectual Geographies of the Northern Enlightenment: In, Above, and Beneath Regional Context](#) at the Saxo Institute of the University of Copenhagen in Denmark in May 2019. In June 2019, he presented three papers: the first, a co-authored paper titled “Emma Goldman y Sofia Casanova sobre la justificación de la violencia en la política” at the conference *Violencia y poder político: los límites de la tolerancia* at the *Instituto de Filosofía* (CSIC) in Madrid; the second, “Consumismo conspicuo en la edad digital: la relevancia de las teorías de Thorstein Veblen” at the summer course *Democracia global y comunicación en las sociedades digitales*; and the third, “Illness of the body, illness of the mind, and illness of the state in Montaigne and Burton: Dialogues with the Cynics” at the atelier “*Montaigne: de la maladie du corps à la maladie des temps*” at the *Université de Bâle*, Switzerland. In July, Chris presented the paper “*Curiosidad y la pasión por el conocimiento. Tres casos ejemplares: Diógenes el Cínico, Robert Burton y la melancolía y Thurston Veblen*” at the summer course *Pasiones y ejemplaridad: perspectivas antiguas y modernas* at the *Universidad Nacional de Educación a Distancia’s* Portugalete (Bilbao) Campus.

[Adam Levin](#), 2008 Fulbright Predoctoral Researcher, *Real Conservatorio Superior de Música de Madrid*, released a new album with his guitar trio, “The Great Necks” titled [“Original Arrangements for Three Guitars”](#) featuring, among others, a work by nineteenth century Asturian composer Isaac Albéniz.

Evan Pfab, 2018 Fulbright Predoctoral Researcher, *Universidad de Córdoba*, was selected to give a poster presentation on his Fulbright research at the [International Symposium on Green Chemistry](#) in La Rochelle, France in May 2019.



Evan Pfab at the International Symposium on Green Chemistry

Delfina Picchio, 2018 Fulbright Teaching Assistant, Galicia Regional Government, explored the linguistic tensions between Castellano and Gallego expressed in street graffiti on her blog [Palabras Na Parede](#). In this project, graffiti is not only seen as a vehicle for reclaiming Galician identity and presence in cities where it has been on the decline, but also as an example of the “linguistic editing” phenomenon that has been taking place in public spaces. According to Delfina, “The words on the wall serve as a meeting place, perhaps a battleground, for linguistic power and identity in Galician cities.”



Stacey Reimann, 2018 Fulbright Teaching Assistant, Galicia Regional Government, organized a cultural fair at his school: [A Través de Mis Ojos Extranjeros / Through My Foreigner Eyes](#). Students created a project of choice to express their identity when making a home away from their own home or culture. Projects featured audio, film, drawing, song, poetry, narrative, dance, food, photography, theater, etc. The work was presented at a cultural fair at the end of the school year. The initiative was also proposed for a *Xunta de Galicia Award, Premio Boas Prácticas de Educación Inclusiva*.

Kristin Rock, 2018 Fulbright Predoctoral Researcher, *Universidad de Murcia*, was co-author of an article published in the [American Association of Applied Linguistics' Graduate Student Council Newsletter in Spring 2019 \(Vol. 3, No. 2\)](#).



Lily Roth, 2018 and 2019 Fulbright English Teaching Assistant, Madrid Regional Government, organized a community storytelling event titled “Fear: insert your story here”. Students and community members gathered to exchange stories at the *Centro Cultural los Pinos* in Alcorcón.

Joseph Saffioti, 2018 Fulbright English Teaching Assistant, Asturias Regional Government, gave a number of informative talks open to the local community at the *Escuela Oficial de Idiomas* in Oviedo. Topics ranged from Joseph’s work with refugees in the U.S. to traditional U.S. holidays like Thanksgiving.

Katie Tardio, 2018 Fulbright Predoctoral Researcher, *Institut Català d’Arqueologia Clàssica*, Tarragona, participated in two round table discussions at the annual meeting of the Archaeological Institute of America in San Diego in January 2019 and also presented a paper at the [Archaeozoology of Southwest Asia and Adjacent Areas Conference in Barcelona in June 2019](#)

Emily Segal, 2018 Fulbright Teaching Assistant, Galicia Regional Government, developed an application with her students to create a map of important historical and geographic landmarks of Caldas de Reis. The site [As Palabras no Camiño](#) offers tourists and pilgrims an easy way to get to know quaint villages, such as Caldas de Reis. It also includes a glossary of words in Galician and Portuguese with their etymology, as well as 23 videos of historical landmarks in Caldas de Reis.



b. Community Involvement

Many 2018-19 U.S. grantees devoted part of their time in Spain to volunteer work and community involvement initiatives such as the following:

Asturias ETAs			
Name	Last name	Organization	Description
Catalina	Bode	School placement	Created and implemented a three-month creative writing course for secondary students, which culminated in a showcase in the school library.
Sara	Bonk	Ir Palante	Tutored local children in Oviedo after school.
Katerina	Bouton	School placement	Organized a pen-pal project with a secondary ESL class in South Dakota.
Rachel	Geller	Capilla Polifónica Ciudad de Oviedo	Sang in well-known Oviedo choir; performed in springtime <i>Zarzuela</i> concerts at the Campoamor Theater.
Ann	Hartlieb	Ayuntamiento de Laviana	Volunteered as an English tutor with Laviana's social services team.
Camila	Kowalski	School placement	Guided students as they wrote, rehearsed, and performed an original play called "Make America Homer Again."
Aline	Matias	School placement	Created and implemented resume and career workshops for secondary students.
Carinna	Nikkel	School placement	Led a journalism project for students, which included original lessons on radio techniques, interviewing, audio recording, and other relevant topics.
Joseph	Saffioti	Escuela Oficial de Idiomas de Oviedo	Planned and delivered informative talks about U.S. culture for adult English classes in Oviedo.
Canarias ETAs			

Name	Last name	Organization	Description
Various	Various	School placements	Organized pen pal projects with elementary school classes in schools in California & Illinois.
Mikayla	Bishop	Individual project	Created website on Canarias culture, focusing on folklore and traditions.
Marisa	Brumfield	School placement	Led recycling/up-cycling multi-day workshop in the spring to celebrate Earth Day.
Daniella	Cohen	IASS	Volunteered with Instituto Insular de Atención Social y Sociosanitaria de Tenerife (IASS) with their gender violence project helping with intake, program coordination, translation, and case management.
Desirée	Daring	School placement	Observed and provided feedback on teaching methods to teachers at host school to integrate different teaching styles into practice (ETA had multiple years of teaching experience in US).
Audrey	DeLorenzo	School placement	Wrote and published online a bilingual children's book following the wind as a protagonist as she travels the island of Fuerteventura.
Melanie	Diaz	CEAR	Volunteered with Comisión Española de Ayuda al Refugiado (CEAR) providing translation assistance.
Rebecca	Federman	School placement, ADSISLAN	Organized Kindness Rocks project with school and also volunteered with the Asociación de Discapacitados de Lanzarote (ADISLAN).
Isabel	Fitzpatrick	Universidad de Las Palmas de Gran Canaria	Volunteered as research assistant in the Education Department recruiting participants and collecting data for a study on the influence of math teachers' communication styles on student achievement.
Megan	Graves	Neurovitalia	Volunteered and completed research at this, a neurofeedback center and worked one-on-one with a child with severe autism.
Jordan	Jenkins	School placement	Created an international bilingual recipe book compiling recipes from her students' home cultures and those of the countries participating in her school's Erasmus+ project.
Fayeza	Malik	Independent project	Volunteered teaching conversational English classes to a Saharawi refugee family living on Tenerife.

Jim	Miller	Escritura entre las nubes	Volunteered by leading free writing workshops for adults and children on Lanzarote and Tenerife and translated a book of poetry and stories produced from these workshops.
Nelli	Orozco	School placement	Developed and taught original curriculum Mindfulness Workshops for the 4-year-old and 1st-5th grade classes.
Claire	Oxford	Limpiaventura	After completing training program, led workshops and beach cleanups at/with schools on Fuerteventura.
Madeleine	Perlmutter	School placement	Measured how service learning and project-based learning can be best used for bilingual education. Her students mapped the city to locate recycling bins and whether or not the community has access to convenient recycling, interviewed city officials, and wrote to students in New York completing a similar project.
Sarah	Russell	School placement	Created an original storytelling curriculum for her classes (preschool-grade 4) and organized the painting of an English-themed wall mural at school.
Erin	Sanislo	School placement	Led monthly activities on U.S. culture (including all students from preschool-grade 6) as well as a school talent show and student awards ceremony.
Phoebe	Thompson	School placement	Developed original oceanography curriculum.
Michaela	Tucker	Island placement (Fuerteventura)	Developed a series of audio stories in English about water on Fuerteventura, interviewing various stakeholders about how water shapes people's lives on the island.
Sadie	Williams	Island placement (El Hierro)	Researched the Gorona del Viento sustainability project on El Hierro and the impact of sustainable energy on the island, including visiting the Gorona del Viento and conducting in-person interviews with a variety of stakeholders and.
Meghan	Wingate	School placement	Developed school community garden project and worked with various grade levels to plant, care for, and harvest the garden as well as painting a mural behind the garden with her students.
Elizabeth	Wolf	Independent project	Created a podcast with other (non-Fulbright) <i>auxiliares</i> in Las Palmas called "Dame más color" examining the experiences of people of color teaching on the island, including social, cultural, educational, and professional encounters.

La Rioja ETAs			
Name	Last name	Organization	Description
Jessica	Aiken	School placement	Conducted a series of sessions on behavior management and classroom management techniques.
Rachel	Birkley	School placement	Pen-pal exchange.
Emily	Byrne	Asociación Síndrome de Down	Volunteered as Basketball Coach.
Maleeha	Chida	Amnesty International	Volunteered with this organization in Logroño.
Alec	Davies	School placement	Participated in the <i>Reportero Escolar</i> journalism competition with his students
Montserrat	Garcia	School placement	Created engaging activities to prepare students for the Trinity exams.
Laura	Gardner	N/A	Conducted research on computer technology used to increase vocabulary acquisition and reading comprehension in students of a foreign language.
Maggie	Holmes	N/A	Created a podcast about life in La Rioja.
Kaitlyn	Irwin	N/A	Conducted research and presentations on children with disabilities and education.
Elizabeth	Jennings	Red Cross	Volunteered with Red Cross: "Promoción del Éxito Escolar".
Grace	Jurkovich	Asociación de Promoción de Gitanos Riojanos	Assisted in after-school center which provides tutoring and serves as a recreational space for students, both <i>gitanos</i> and recent immigrants.
Vanessa	Lusa	N/A	Coached track team and volunteered at <i>Centro de Hípica Navarrete</i> (horseback riding).
Diani	Matos Ramos	Red Vecinal contra la Violencia de Género e Intrafamiliar	Completed a training program for volunteers, met with gender violence victims and survivors, and participated in events.
Yamilex	Molina	Centro Olma	Volunteered and spent time with children with autism.
Linnea	Monson	School placement	Conducted a choir at her all-boys school: <i>El Coro de las Fuentes</i> .
Brenda	Morales Meza	School placement	Created engaging activities in preparation for the Trinity exams.

Adetobi	Moses	School placement	Developed a writing project with students.
Caroline	O'Reilly	School placement	Pen-pal exchange.
Danielle	Porter	N/A	Took <i>flamenco</i> classes and compared <i>flamenco</i> in Spain and in the U.S.
Brooke	Rottet	Local library	Created a storytelling program at local library, along with art activities.
Nohemi	Sepulveda	School placement	Started a STEM club.
Tiffany	Soares	EducationUSA	Volunteered as writing mentor with CCC (Competitive College Club).
Devon	Swanson	School placement	Organized a series of sessions on U.S. culture.
Kelsey	Tatarek	UNICEF	Helped with the <i>Gotas para Níger</i> campaign.
Rachel	Tepper	N/A	Conducted research on Civil War in La Rioja.
Shannon	Theis	YMCA	Conducted research on bilingual education (La Rioja vs. Michigan) and volunteered at YMCA in Haro as an English teacher.
Alejandra	Timmins	N/A	Conducted research on the imagery and idea of "home" in <i>La Generación de la Amistad</i> (African-Spanish poets).

Madrid ETAs			
Name	Last name	Organization	Description
Nick	Aguilera	University placement	Held a film screening and discussion around the documentary film "Why We Cycle." Themes included sustainable development and infrastructure.
Tessa	Blum	Alternative en Marcha	Volunteered for local women's empowerment organization.
Dinara	Gabdrakhmanova	University placement	Offered free yoga classes taught in English to students and staff.
Brenda	García-Millán	Fundación Real Madrid	Volunteered at various sporting and charity events in Madrid.
Fiona	Hayman	Equipo de Orientación Familiar	Provided tutoring for homework and English to 8 year-old immigrant student.
Caroline	Hutton	LEGO Makers Project at American Space Madrid	Volunteered on Saturdays with a project that engages children in English through play with LEGOs.
Daisy	Jaimez	Technovation Challenge Mentor	Served as a mentor for a group of students participating in a business and technology competition for girls ages 10-18.
Anjali	Krishnan	University placement	Created a magazine showcasing student artwork which was distributed around campus to promote the university's art scene.
Megan	Lobert	Plaza Solidaria Food Bank	Cooked and served food every Monday evening at a food bank.
Sarah	Mabry	Segovia Community	Organized an English conversation group that met regularly throughout the academic year and grew to have 25 active members.
Audrey	Nadler	Orquesta Sinfónica de la Universidad Complutense de Madrid	Performed as violinist in the Complutense University Orchestra in Madrid.
Alec	Pharris	Eugenio Trías Library	Led after-school workshops that linked science experiments with contemporary topics in U.S. culture.
John	Rockwell	American Space Madrid	Conducted an after-school workshop for children, consisting of interactive activities that involved reflections on sustainable living and environmentalism.

Various	Various	School placements	Organized book clubs to engage students on topics like race, U.S. history, and gender roles. Titles included: "To Kill a Mockingbird" and "Hidden Figures".
Various	Various	School placements	Ran special clubs or activities during the 40-minute break at school, including: an English-language club for students with special needs, a speech and debate club, and a feminist discussion group.
Various	Various	Competitive College Club (EducationUSA)	Helped high schoolers in Spain prepare U.S. university applications; organized pre-departure workshops for high schoolers in Spain who were preparing to move to the U.S. to study.
Various	Various	Fundación WomanForward	Volunteered at events, assisted with online materials, and translated for NGO that seeks to increase the percentage of female board directors and executives at Spanish companies.
Various	Various	PROYDE	Compiled data and composed reports for international development organization.
Meghan	Wallace	Acción Social Protestante	Provided childcare and tutoring services for immigrants in Madrid.
Alexandra	Walsh	Fundación Secretariado Gitano	Provided after-school tutoring and English support for <i>Roma</i> youth.

c. Fulbright Experiences

Rachel Birkley, 2018 English Teaching Assistant, La Rioja Regional Government

"My Fulbright ETA experience has impacted both my personal and professional development in many ways. I have gained confidence in the classroom, learned new strategies to teach students learning a second language and took many risks in the classroom, in terms of lesson planning. I have made connections with my students, teachers and some parents in the school community. I will cherish the memories I have made in and out of the classroom for years to come."

Zach Denton, 2018 Fulbright English Teaching Assistant, Madrid Regional Government

"The Fulbright ETA provided me with the opportunity to challenge many of my preconceived notions, engage professionally with local leaders, and make an impact on my students. Teaching in another country with very different cultural expectations has pushed me to be more flexible than I ever thought I could be. The patience and humility required to fit into a completely new context provided me with critical skill training that I can carry over to any context. Finally, this experience allowed me to learn how to better engage with students. As an aspiring professor, this is absolutely vital to my professional development. I have seen tremendous improvement in my public speaking, lesson planning, and evaluative skills. Overall, being a Fulbright ETA allowed me to challenge my conceptions about myself, how the world works, and others in a fun and invigorating way. I am very grateful to the program's impact on my future."

Madeleine Haddon, 2018 Predoctoral Researcher, Centro de Ciencias Humanas y Sociales (CCHS-CSIC), Madrid

"Throughout my time in Madrid it has been extremely important to me to get to know as many people as I can both professionally and socially. Although much of this has been for my own benefit, it has also been very important to me to learn what the people think about the United States, and many times answer numerous questions they might have and respond to misrepresentations, especially those related to being black in the United States, Spain, and the world. Beyond this, as an African American woman, I know that many people that I have interacted with may not spend much time with African Americans and black people more broadly, especially in art history and academia. So I have felt like I have many worlds to represent and have tried to do this as best as possible. [...] I know that many of the people I have met will be lifelong colleagues. I have equally as much to bring back to the United States as what I have shared here, especially within the discipline of art history but not limited to this."

Elizabeth Jennings, 2018 English Teaching Assistant, La Rioja Regional Government

"I love that the people I have met here (from Spain as well as other countries) are interested in learning about my culture just as I am of theirs. I've learned to be open about my opinions of the U.S. and how to appropriately and respectfully respond to criticism of American culture. It's interesting to hear outside perspectives on issues I have not considered so much as I have now after living abroad, such as recycling. In the end, I've realized that every country has its positives and negatives and that we all are common in some way."

Tanner Johnson, 2018 English Teaching Assistant, Galicia Regional Government

"I can only speak for myself, but I like to think that I've helped bridge understanding between the U.S. and other nations. Almost daily, my Ecuadorian roommate, my Galician roommate, and I enjoy dinner together. We've traveled together, we've laughed together, we've asked each other thought provoking questions, we've studied languages together. By co-habiting with these wonderful individuals, I hope to have shown them that estadounidenses (U.S. citizens) can be more nuanced than what popular media and stereotypes might suggest."

Farrah Mohammed, 2018 English Teaching Assistant, Galicia Regional Government

"Through discovering my role in the teaching environment, I believe that I became a dynamic and flexible professional. In some classes like the FPs (vocational training) I took leadership and guiding roles, whereas in the ESO (secondary education) classes I acted more as an assistant to the lessons. After living in a bit of a rough housing situation for the beginning of the grant, by becoming self-dependent and creating new friendships, I believe that I've become a more understanding and patient individual."

Carinna Nikkel, 2018 and 2019 Fulbright English Teaching Assistant, Asturias Regional Government

"After my grant period in Asturias, I have become more comfortable connecting with people from different ages and cultures. In my lessons I've needed to find ways to explain my values and beliefs to my students, without relying on a certain shared cultural currency. I needed to reflect on myself, my upbringing, and my education to explain my opinions and then bring that same curiosity to discover what my students thought. Additionally, as I have gotten closer to my co-workers especially, I have even more respect for teachers and the patience, thought, and creativity that they must bring to their jobs."

2. SPANISH PROGRAM

a. Achievements

Mariano Barbacid, 1974 Postdoctoral Fellow at the National Institute of Health in Maryland, was awarded the *Premio a una Trayectoria Fulbright* by His Majesty the King of Spain Felipe VI at the Fulbright Spain 60th Anniversary celebration to honor his lifelong dedication to fighting cancer. *Mr. Barbacid* founded the *CNIO* (Spanish National Cancer Research Center) in 1998. The first of its kind in Spain, it has become one of the top cancer research centers in the world.

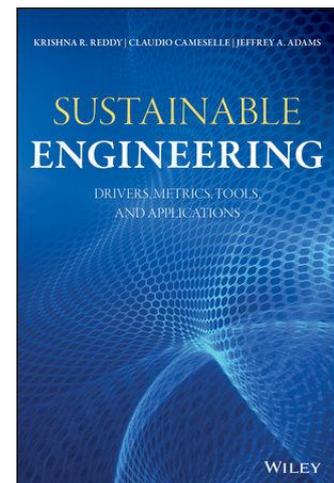


Mariano Barbacid with His Majesty the King of Spain Felipe VI



Angel Cabrera, 1991 Graduate Student in computer science, was elected president of Georgia Institute of Technology, the same institution where he carried out his graduate studies. Previously the president of George Mason University, Cabrera is the first Spanish-born president of an American university. Cabrera began his term at Georgia Tech in September 2019.

Claudio Cameselle (U. Vigo), 2017 Visiting Scholar published "SUSTAINABLE ENGINEERING: Drivers, Metrics, Tools and Applications." This book stems from Dr. Cameselle's research in collaboration with Dr. Reddy and Dr. Adams during his grant at University of Illinois at Chicago. It contains detailed information about sustainability and resiliency principles and applications in engineering practice and provides information on how to use scientific tools for sustainability assessment that help engineers select the best alternative for each project or activity.





Carlos Dorrnsoro Díaz, 2017 Visiting Scholar at the University of Texas, Austin received the *Premio RSEF-Fundación BBVA* (Spanish Royal Physics Society-BBVA Foundation) award in the category of Physics, Innovation and Technology. Mr. Dorrnsoro specializes in technology transfer, technology-based companies, Visual and Physical Optics, and Imagine Processing.

Antonio Fernández Anta, 1991 Graduate Student at the University of Louisiana at Lafayette, received the *Aritmel SCIE-Fundación BBVA* (Spanish Computer Science Society-BBVA Foundation) national computer science award for his extraordinary scientific contributions in the field of computer engineering.



Leire Larracoechea San Sebastián, 2014 Fulbright/*Fundación Ramón Areces* Graduate Student at Harvard Law, celebrated the 1-year anniversary of the *Fundación Pro Bono España*, of which she is Cofounder and Executive Director, this June. The *Fundación Pro Bono España*, is an organization that aims to provide intermediation between non-profit organizations and lawyers, universities and the main international pro bono players.

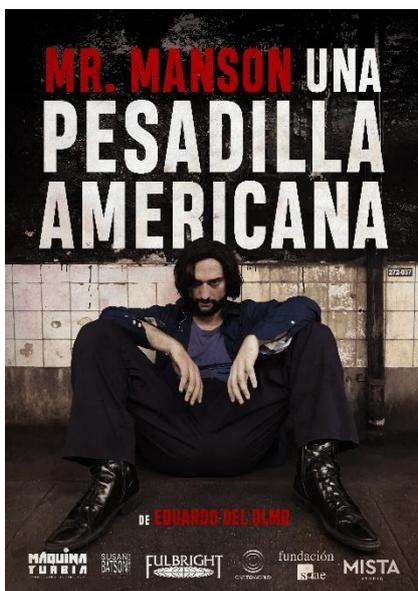
Susana Marcos, 1997 Visiting Scholar at Harvard, won the *Premio Nacional de Investigación Leonardo Torres Quevedo* Award for her extraordinary contributions in the field of photonics and optics, and industrial development of diagnostic and correction instruments in ophthalmology. She was also awarded the *Medalla Santiago Ramón y Cajal* to an outstanding multidisciplinary and international trajectory by the *Real Academia de Ciencias Exactas, Físicas y Naturales*.



Jaime Moreno García, 2015 Pre-Doctoral researcher in UC Davis, was part of a team of researchers from UC Davis and the *Universidad de Córdoba* that won an award for the best scientific article of 2018 in Enology. The article, "Impact of Yeast Flocculation and Biofilm Formation on Yeast-Fungus Co-Adhesion in a Novel Immobilization System," was the result of experiments that Jaime carried out during his Fulbright grant at UC Davis. The award was presented in Napa Valley, California in June 2019.

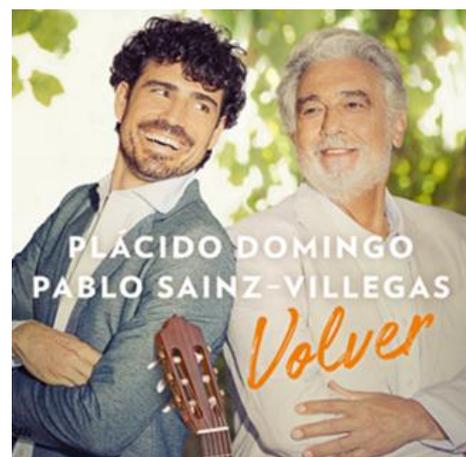


Jaime Moreno García (second to the right) with fellow award recipients.



Eduardo del Olmo Condado, a 2017 Graduate Student in Theater at the Susan Batson Studio in New York City, created the one-man show, "Mr. Manson, an American Nightmare." This show, which focuses on the intimate life of Charles Manson, epitome of Evil and macabre reverse of the American dream, made its debut on Off Broadway in New York and was also shown in the *Núcleo Teatro* in Buenos Aires and in the *Umbral de Primavera* theater in Madrid.

Pablo Sainz Villegas, 2005 Graduate Student in Guitar Performance at the Manhattan School of Music, recorded an album in duo with *Maestro Plácido Domingo*. "Volver" is an album full of popular pieces that identify with a generation: the one that sang and danced with the musical trios in the 60's and 70's on both sides of the Atlantic.





Álvaro Santana Acuña, 2005 Graduate Student at the University of Chicago, was recently cited on literary classics by *The New York Times* and *El País*, among other media outlets. He also published an Op-Ed in *The New York Times* reflecting on key changes in the modes of creation, production and circulation of audiovisual products, such as the Netflix series on the classic novel "One Hundred Years of Solitude" by García Márquez. Santana Acuña is currently an Assistant Professor at Whitman College.

José V. Siles (UPM), 2010 Visiting Scholar at the NASA Jet Propulsion Laboratory in Pasadena, California, was awarded the "NASA/JPL Lew Allen Award for Excellence", the most prestigious NASA/JPL award for young researchers.



Javier Solana, 1966 Graduate Student in physics at the University of Virginia, was unanimously elected President of the Royal Board of the Prado Museum in July. Mr. Solana has dedicated his life to public and foreign service as a politician, ambassador, physicist and professor.



Francisco Rodríguez Jiménez, 2010 Visiting Scholar at George Washington University, became a member of the Public Diplomacy Council. A professor at the *Universidad de Extremadura*, Mr. Rodríguez Jiménez contributes regular OP-Eds to the *Americracia* blog of *El Mundo*, the second largest Spanish newspaper. His main area of research is the history of U.S. public diplomacy.

Montse Zamorano, 2014 Graduate Student at School of the Visual Arts, was named one of the most important female architecture photographers by *Archdaily* magazine and one of the 40 Ibero-American specialists in architecture photography by *Arteinformado* magazine.



IV. SOCIAL / PROFESIONAL MEDIA



Blog: www.blog.fulbright.es. Our blog has become a practical source to learn more about the world of Fulbright in Spain and the U.S. We have published 256 posts. The majority of traffic on the blog is generated to coincide with the publication of new grant announcements and events held in Madrid. At the same time, it has served as a vehicle to direct visitors to our website, Facebook and Twitter.

Twitter: [@FulbrightSpain](https://twitter.com/FulbrightSpain). This has become the main tool to learn about published work and news by our current and former grantees. It also allows the public to be up-to-date concerning the Commission’s activities. We currently have 6,500 followers and, to date, we have published 4,194 tweets.



Facebook: [Fulbright España](https://www.facebook.com/FulbrightEspana). We have 8,484 fans. This channel is used to publish calls for grants. Fulbright experiences told by grantees and Orientation events have been the most viewed.

V. EDUCATIONAL ADVISING

According to Open Doors, in the 2017/18 academic year 7,489 students from Spain were studying in the United States, an increase of 4.5% from the previous year and a 52% increase since 2012. Spain is the 25th leading place of origin for students studying in the United States.

As student mobility numbers from Spain to the US continue to grow, EducationUSA was pleased to open a new advising center in Barcelona on September 12th, allowing for increased outreach, programming and services provided to Spaniards who are interested in studying in the US.

1. OUTREACH

a. Educational Fairs

EducationUSA Spain joined the annual EducationUSA Europe LLM Tour and was the last stop out of 11 destinations for US Law Schools. 18 Law Schools participated and 64 students attended this LLM fair in Madrid on November 20th.

EducationUSA Spain also held a US University fair in Madrid on September 25th 2019 and was the kick-off of the first ever EducationUSA Western Europe Fall Fair Circuit. The event drew 400 attendees and had 21 HEIs that participated, 3 of which were community colleges, and others such as: NCAA Eligibility Center, ETS and the US Embassy in Madrid, to name a few.

Furthermore, HEI representatives participated in pre-fair programming, including a presentation on September 24th of poll results organized by the US Embassy in Madrid on Spanish national opinion on studying abroad and in the US and on the 25th, before the fair, a networking session with local high school guidance counselors. Many volunteers were there to help at the fair, 3 of which were Gilman Scholars currently studying abroad in Madrid.



EducationUSA US University Fair 2019 –Madrid



b. High School Visits

The growing demand for information on undergraduate studies was met by organizing visits to public and private high schools throughout Spain. At such visits, EducationUSA does a presentation to students, informs them about the Competitive College Club program, and works with counselors to provide them with knowledge on the US education system and filling out US university applications.

EducationUSA was also invited to and attended a couple of high school college fairs where they provided information on EducationUSA services and general information on studies in the US.

c. University visits

As part of the efforts to enhance promotion of graduate studies in the US to Spanish university students, the EducationUSA adviser visited and held information sessions at universities, in conjunction with Fulbright, in a variety of regions in Spain.

d. Topic Specific Events and Partnering with US institutions

During the last year EducationUSA Spain has paid close attention to the requests for information and has strived to tailor events to these demands. They have reached out to and collaborated with US HEIs to carry out these events. Examples include an information session on graduate STEM programs in the US, in collaboration with George Washington University and Fulbright, a workshop on college essay writing with Loyola University Chicago and a webinar on Undergraduate studies and 2+2 programs in California. 8 HEIs from California from the UC, CSU and community college systems presented on different topics in this informative webinar.

e. Pre-departure Orientation

EducationUSA held its fourth Pre-departure orientation for the general public in Madrid at the [International Institute](#) in June and in Barcelona at the American Space. These sessions were supported by the U.S. Embassy and Consulate who spoke about visas and safety. The orientations also included student panels of US university students or graduates who talked about studying and campus life in the US. In total, 81 Spanish students already admitted to US universities attended these events.



Pre-Departure Orientation 2019 – Madrid

2. IN-CENTER ADVISING

a. Cohort Advising

EducationUSA's Competitive College Club (CCC) program continued with a new Juniors cohort of 35 students. The CCC program in Spain is supported by the American Space Madrid and *the Instituto Internacional* and is enriched by the participation of Fulbright English Teaching Assistants, who serve as enthusiastic mentors in this college readiness program.

EducationUSA Spain's CCC launched a new website which was designed and developed in collaboration with an e-intern from the State Department's Virtual Student Federal Service program.



Competitive College Club

b. Regular online sessions, Email and Phone Advising

Once a month EducationUSA offers a general online session on the 5 Steps to US Study and additionally, at least one other session covering a specific step. HEIs are welcome to join these sessions and several have participated. Requests for information are met by email and by phone. Individual advising takes place periodically.

3. SOCIAL MEDIA

EducationUSA solidified its social media presence, with 2,949 followers and 2,794 likes on [Facebook](#), 2,159 followers on [Twitter](#) and 663 followers on [Instagram](#). EducationUSA Spain also established a LinkedIn page which has 95 followers. The quality of the information provided on these sites was improved to include information on universities in the U.S. that offer scholarships to international students, articles of interest related to higher education in the US, information sessions, events and college fairs.

APPENDICES

1. PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2018-2019 activities:



UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs
EMBASSY OF THE UNITED STATES OF AMERICA, Madrid



MINISTERIO DE ASUNTOS EXTERIORES, UNIÓN EUROPEA Y COOPERACIÓN

Secretaría de Estado de Cooperación Internacional y para Iberoamérica y el Caribe
Agencia Española de Cooperación Internacional para el Desarrollo
Dirección de Relaciones Culturales y Científicas

MINISTERIO DE CIENCIA, INNOVACIÓN Y UNIVERSIDADES

Secretaría de Estado de Universidades, Investigación, Desarrollo e Innovación
Secretaría General de Universidades

MINISTERIO DE CULTURA Y DEPORTE

Secretaría de Estado de Cultura y Deporte

MINISTERIO DE ECONOMÍA Y EMPRESA

Subsecretaría de Estado de Economía y Apoyo a la Empresa

MINISTERIO DE POLÍTICA TERRITORIAL Y FUNCIÓN PÚBLICA

Instituto Nacional de Administración Pública
Centro de Estudios y Gestión del Conocimiento

MINISTERIO DE INDUSTRIA, COMERCIO Y TURISMO
Subsecretaría de Industria, Comercio y Turismo



COMUNIDAD AUTÓNOMA DE MADRID
Consejería de Educación, Juventud y Deporte
Dirección General de Universidades e Investigación
Dirección General de Innovación, Becas y Ayudas a la Educación



JUNTA DE ANDALUCÍA
Agencia Andaluza del Conocimiento
Consejería de Economía y Conocimiento



XUNTA DE GALICIA
CONSELLERÍA DE CULTURA, EDUCACIÓN
E ORDENACIÓN UNIVERSITARIA

XUNTA DE GALICIA
Consellería de Cultura, Educación e Ordenación Universitaria



GOBIERNO DE LA RIOJA
Consejería de Educación, Formación e Ordenación Universitaria



PRINCIPADO DE ASTURIAS
Consejería de Educación y Cultura



GOBIERNO DE CANARIAS
Consejería de Educación y Universidades

2. SPANISH CORPORATE SPONSORS

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3. SPANISH GRANTEES AND HOME INSTITUTIONS

REGIONS (14)	HOME INSTITUTIONS (45)	GRANTEES (127)
Andalusia		25
	Conservatorio Superior de Música Manuel Castillo	1
	Universidad de Almería	1
	Universidad de Granada	9
	Universidad de Málaga	5
	Universidad de Sevilla	5
	Universidad Pablo de Olavide	4
Aragon		5
	Centro Universitario de la Defensa	1
	Universidad de Zaragoza	4
Asturias		4
	Universidad de Oviedo	4
Basque Country		4
	Universidad del País Vasco	4
Canary Islands		1
	Universidad de La Laguna	1
Cantabria		1
	Universidad de Cantabria	1
Castille - La Mancha		1
	Universidad de Castilla-La Mancha	1
Castille - Leon		2
	Universidad de Salamanca	1
	Universidad de Valladolid	1

Catalonia		20
	Conservatorio Superior del Liceo de Barcelona	1
	Escola Massana	1
	Escola Superior de Música de Catalunya	1
	Universidad Autónoma de Barcelona	7
	Universidad de Barcelona	2
	Universidad de Girona	2
	Universidad Politécnica de Catalunya	2
	Universidad Pompeu Fabra	3
	Universidad Rovira i Virgili	1
Galicia		8
	Universidad de A Coruña	2
	Universidad de Santiago de Compostela	2
	Universidad de Vigo	4
Madrid		44
	Centro Nacional de Investigaciones Cardiovasculares Carlos III	1
	Centro Nacional de Investigaciones Oncológicas Carlos III, CNIO	1
	Consejo Superior de Investigaciones Científica, CSIC	2
	IE University (IE Law School)	1
	Instituto Nacional de Investigación y Tecnología Agraria y Alimentaria, INIA	1
	Real Conservatorio Superior de Música de Madrid	2
	Real Escuela Superior de Arte Dramático	1
	Universidad Autónoma de Madrid	9
	Universidad Carlos III de Madrid	6
	Universidad Complutense de Madrid	9
	Universidad Nacional de la Educación a Distancia	2
	Universidad Politécnica de Madrid	6
	Universidad Rey Juan Carlos	3
Murcia		2
	Universidad Politécnica de Cartagena	2
Navarre		3
	Universidad de Navarra	3

Valencia		7
	Universidad de Alicante	1
	Universidad de Valencia	5
	Universidad Jaume I	1

4. SPANISH GRANTEES AND U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (82)	STATES (30)	GRANTEES (127)
Northeast (21)	(3)	(44)
Yale University	CT	1
Harvard University	MA	9
Massachusetts Institute Technology	MA	2
Merrimack College	MA	1
University of Massachusetts - Boston	MA	1
Albert Einstein College of Medicine	NY	1
Bard College	NY	1
Columbia University	NY	4
Cornell University	NY	2
CUNY Grad School & University Center	NY	1
CUNY Queen's College	NY	1
CUNY System	NY	1
Fordham University	NY	1
Memorial Sloan Kettering Cancer Center	NY	1
New York Film Academy	NY	1
New York University	NY	10
SUNY-Stony Brook	NY	1
Syracuse University	NY	1
The New School	NY	2
The Rockefeller University	NY	1
University of Rochester	NY	1
Northwest (1)	(1)	(1)
University of Oregon	OR	1
Mid-Atlantic (12)	(5)	(15)
American University	DC	1
U. Maryland - Baltimore County	MD	2
U. Maryland - College Park	MD	1
Princeton University	NJ	1
Rowan University	NJ	1
Rutgers, SUNJ	NJ	2
Albright College	PA	1
Haverford College	PA	1
Juniata College	PA	1
Susquehanna University	PA	2
Washington & Jefferson College	PA	1
College of William & Mary	VA	1
Southeast (11)	(8)	(13)
University of Alabama - Tuscaloosa	AL	1
University of Arkansas - Fayetteville	AR	1
Florida Gulf Coast University	FL	1
University of Florida	FL	2
University of Georgia	GA	1
Savannah College of Art & Design	GA	1
Louisiana State University - Baton Rouge	LA	2
Duke University	NC	1

Gardner Webb University	NC	1
University of South Carolina	SC	1
University of Tennessee - Chattanooga	TN	1
Southwest (8)	(5)	(8)
Arizona State University-Tempe	AZ	1
University of Hawaii	HI	1
New Mexico State University	NM	1
University of Central Oklahoma	OK	1
Austin College	TX	1
Texas A&M University	TX	1
University of Texas - Austin	TX	1
University of Texas - Dallas	TX	1
Midwest (13)	(6)	(18)
Illinois Institute of Technology	IL	2
Northwestern University	IL	2
University of Chicago	IL	1
University of Illinois - Chicago	IL	2
University of Illinois - Urbana-Champaign	IL	1
Butler University	IN	1
Indiana University - Bloomington	IN	3
University of Notre Dame	IN	1
Wabash College	IN	1
Michigan Technological University	MI	1
University of St. Thomas - St. Paul	MN	1
Cleveland Institute of Music	OH	1
University of Wisconsin - Madison	WI	1
West (16)	(2)	(28)
Academy of Art University	CA	1
California State University - East Bay	CA	1
Lawrence Berkeley National Laboratory	CA	1
New York Film Academy	CA	2
Salk Institute for Biological Studies	CA	1
Stanford University	CA	4
University of California - Berkeley	CA	4
University of California - Davis	CA	3
University of California - Irvine	CA	1
University of California - Los Angeles	CA	1
University of California - Merced	CA	2
University of California - Riverside	CA	1
University of California - San Diego	CA	1
University of California - Santa Barbara	CA	1
University of Southern California	CA	3
University of Colorado - Boulder	CO	1

5. U.S. GRANTEES HOME INSTITUTIONS

Home Institution (141)	Home State (38)	Grantees (199)
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Northeast (36)	7	54
Bates College	ME	2
Boston College	MA	1
Boston University	MA	1
Bowdoin College	ME	2
Brandeis University	MA	2
Brown University	RI	4
City University of New York, City College	NY	1
City University of New York, Hunter College	NY	1
City University of New York, Lehman College	NY	1
Colby College	ME	1
College of the Holy Cross	MA	2
Columbia University	NY	2
Emerson College	MA	1
Fairfield University	CT	1
Hamilton College	NY	1
Harvard University	MA	1
Long Island University, C.W. Post Campus	NY	1
Marist College	NY	1
Montclair State University	NJ	1
Mount Holyoke College	MA	1
New York University	NY	4
Northeastern University	MA	1
Princeton University	NJ	6
Rensselaer Polytechnic Institute	NY	1
Rowan University	NJ	1
Rutgers, The State University of New Jersey	NJ	1
Simons College	MA	1
State University of New York at New Paltz	NY	1
St. Michael's College	VT	1
Tufts University	MA	2
University of New Hampshire	NH	1
University of Rhode Island	RI	1
Vermont Law School	VT	1
Wellesley College	MA	1
Williams College	MA	2
Yale University	CT	1

Mid-Atlantic (20)	6	25
Bucknell University	PA	1
Carnegie Mellon University	PA	2
Dickinson College	PA	1
Elizabethtown College	PA	1
George Mason University	VA	1
Georgetown University	DC	2
Haverford College	PA	1

Juniata College	PA	1
Liberty University	VA	1
Muhlenberg College	PA	1
Pennsylvania State University	PA	1
Temple University	PA	1
University of Delaware	DE	2
University of Maryland at College Park	MD	1
University of Pennsylvania	PA	1
University of Pittsburgh	PA	1
University of Virginia	VA	2
Villanova University	PA	1
Virginia Commonwealth University	VA	1
West Virginia University	WV	2

Southeast (22)	7	35
Belmont University	TN	1
Davidson College	NC	1
Duke University	NC	4
Elon University	NC	4
Embry-Riddle Aeronautical University	FL	1
Emory University	GA	1
Georgetown College	KY	1
Rollins College	FL	1
Truman State University	MO	2
University of Alabama, Tuscaloosa	AL	2
University of Florida	FL	1
University of Georgia	GA	3
University of Louisville	KY	3
University of Memphis	TN	1
University of Miami	FL	2
University of Missouri - Columbia	MO	1
University of North Carolina at Chapel Hill	NC	1
University of North Carolina at Charlotte	NC	1
University of North Carolina at Wilmington	NC	1
University of Tennessee, Knoxville	TN	1
Vanderbilt University	TN	1
Webster University	IA	1
Midwest (27)	8	38
Augsburg College	MN	1
Carleton College	MN	1
College of St. Benedict	MN	1
Cornell College	IA	1
DePaul University	IL	1
Dominican University	IL	1
Grand Valley State University	MI	1
Illinois State University	IL	1
Indiana University-Purdue University at Indianapolis	IN	1
Iowa State University of Science and Technology	IA	1
John Carroll University	OH	1
Kenyon College	OH	1
Miami University of Ohio	OH	1
North Central College	IL	1

Northwestern University	IL	2
Ohio State University	OH	2
Ohio University	OH	4
The School of the Art Institute of Chicago	IL	1
University of Chicago	IL	3
University of Illinois at Chicago	IL	1
University of Iowa	IA	1
University of Michigan - Ann Arbor	MI	2
University of Nebraska - Lincoln	NE	2
University of Notre Dame	IN	3
University of Oklahoma	OK	1
Wabash College	IN	1
Western Michigan University	MI	1

Southwest (14)	5	18
Arizona State University	AZ	4
Concordia University Texas	TX	1
New Mexico State University	NM	1
Rice University	TX	1
Southern Methodist University	TX	1
St. Edwards University	TX	2
Texas A&M University	TX	1
Texas State University	TX	1
University of Arkansas at Pine Bluff	AZ	1
University of Hawaii, Manoa	HI	1
University of Texas, Austin	TX	1
University of Texas Rio Grande Valley	TX	1
Utah State University	UT	1
West Hawaii Explorations Academy	HI	1
West (15)	2	22
California State University, Northridge	CA	1
Claremont McKenna College	CA	1
Colorado State University	CO	1
Loyola Marymount University	CA	1
Occidental College	CA	2
Pitzer College	CA	1
Pomona College	CA	2
Scripps College	CA	1
University of California, Berkeley	CA	4
University of California, Davis	CA	3
University of California, Los Angeles	CA	1
University of California, Riverside	CA	1
University of California, Santa Barbara	CA	1
University of California, Santa Cruz	CA	1
University of Colorado at Boulder	CO	1

Northwest (7)	3	7
Boise State University	ID	1
Gonzaga University	WA	1
Lewis & Clark Law School	OR	1
Portland State University	OR	1
Reed College	OR	1
University of Oregon	OR	1
Whitworth College	WA	1

6. U.S. GRANTEES SPANISH HOST INSTITUTIONS

Host Institution (160)	Province (25)	Grantees (199)
Andalucía (2)	2	2
Estación Biológica de Doñana (EBD-CSIC)	Sevilla	1
Universidad de Córdoba	Córdoba	1
Aragón (1)	1	1
Instituto Pirenaico de Ecología (IPE-CSIC)	Huesca	1
Asturias (13)	1	14
Colegio de la Inmaculada Concepción	Asturias	1
Colegio San Ignacio	Asturias	2
CP Hermanos Arregui	Asturias	1
IES Bernaldo de Quirós	Asturias	1
IES David Vázquez Martínez	Asturias	1
IES El Batán	Asturias	1
IES Escultor Juan de Villanueva	Asturias	1
IES Jerónimo González	Asturias	1
IES Noreña	Asturias	1
IES Padre Feijoo	Asturias	1
IES Ramón Areces	Asturias	1
IES Víctor García de la Concha	Asturias	1
IES Virgen de la Luz	Asturias	1
Canarias (24)	2	27
CEIP Agustín Millares Carló	Las Palmas	1
CEIP Bañaderos	Las Palmas	1
CEIP El Canario	Las Palmas	1
CEIP El Chapatal	Santa Cruz de Tenerife	1
CEIP Esteban Navarro Sánchez	Las Palmas	1
CEIP Fernando León y Castillo	Las Palmas	1
CEIP Gabriel Duque Acosta	Santa Cruz de Tenerife	1
CEIP Gran Tarajal	Las Palmas	1
CEIP José Pérez y Pérez	Las Palmas	1
CEIP La Jurada	Santa Cruz de Tenerife	1
CEIP Los Tarahales	Las Palmas	1
CEIP Miguel Pintor González	Santa Cruz de Tenerife	1
CEIP Nieves Toledo	Las Palmas	2
CEIP Pepe Dámaso	Las Palmas	1
CEIP Princesa Tejina	Santa Cruz de Tenerife	1
CEIP Poeta Francisco Tarajano	Las Palmas	1
CEIP Puerto del Rosario	Las Palmas	2

CEIP Punta Brava	Santa Cruz de Tenerife	1
CEIP San Fernando	Las Palmas	1
CEIP San Matías	Las Palmas	1
CEIP Tinguaro	Santa Cruz de Tenerife	1
CEIP Valverde	Santa Cruz de Tenerife	1
CEO Nereida Díaz Abreu	Santa Cruz de Tenerife	1
Universidad de La Laguna	Santa Cruz de Tenerife	2

Cantabria (1)	1	1
Universidad de Cantabria	Cantabria	1

Castilla-La Mancha (1)	1	1
Universidad de Castilla-La Mancha	Toledo	1

Castilla y León (3)	3	4
Universidad de Burgos	Burgos	1
Universidad de Salamanca	Salamanca	2
Universidad de Valladolid	Valladolid	1

Catalunya (9)	2	11
Centre de Regulació Genòmica (CRG)	Barcelona	1
Fundació Institut Mar d'Investigacions Mèdiques	Barcelona	1
Institut Català d'Arqueologia Clàssica	Tarragona	1
Institute for Research in Biomedicine, Barcelona	Barcelona	1
Universitat de Barcelona	Barcelona	3
Universitat de Vic	Barcelona	1
Universitat Oberta de Catalunya	Barcelona	1
Universitat Pompeu Fabra	Barcelona	1
Vall d'Hebron Institut d'Oncologia	Barcelona	1

Galicia (31)	4	31
CEIP Plurilingüe Calvo Sotelo	Ourense	1
CEIP Plurilingüe de Pedrouzos	A Coruña	1
CEIP Plurilingüe de Tarrío	A Coruña	1
CEIP Plurilingüe María Barbeito e Cervino	A Coruña	1
Centro Autonómico de Formación e Innovación	A Coruña	1
CEP Plurilingüe de Ventón	A Coruña	1
CIFP A Carballeira-Marcos Valcárcel	Ourense	1
CIFP A Farixa	Ourense	1
CIFP As Mercedes	Lugo	1
CIFP Manuel Antonio	Pontevedra	1
CIFP Rodolfo Ucha Piñeiro	A Coruña	1
CPI Plurilingüe Eusebio Lorenzo Baleirón	A Coruña	1
IES A Xunqueira I	Pontevedra	1
IES Antón Losada Diéguez	Pontevedra	1
IES As Lagoas	Ourense	1
IES Campo de San Alberto	A Coruña	1

IES Eduardo Blanco Amor	Ourense	1
IES Fernando Wirtz Suárez	A Coruña	1
IES O Couto	Ourense	1
IES Plurilingüe Aquis Celenis	Pontevedra	1
IES Plurilingüe de Ames	A Coruña	1
IES Plurilingüe Elviña	A Coruña	1
IES Plurilingüe Eusebio da Guarda	A Coruña	1
IES Plurilingüe Pintor Colmeiro	Pontevedra	1
IES Plurilingüe Rafael Dieste	A Coruña	1
IES Plurilingüe Rosalía de Castro	A Coruña	1
IES Ramón Otero Pedrayo	Ourense	1
IES República Oriental do Uruguai	Pontevedra	1
IES Ricardo Mella	Pontevedra	1
IES Universidade Laboral	A Coruña	1
IES Valadares	Pontevedra	1

Illes Balears (1)	1	1
Universitat de les Illes Balears	Illes Balears	1

La Rioja (20)	1	27
CEIP El Arco	La Rioja	1
CEIP Guindalera	La Rioja	2
CEIP San Pío X	La Rioja	2
CEIP San Prudencio	La Rioja	2
CEIP Vélez de Guevara	La Rioja	1
CEIP Villa Patro	La Rioja	2
CPC Alcaste	La Rioja	1
CPC Compañía de María	La Rioja	2
CPC Escuelas Pías	La Rioja	1
CPC Purísima Concepción y Santa M ^a Micaela	La Rioja	1
CPC Rey Pastor	La Rioja	1
CPC Sagrado Corazón (Haro)	La Rioja	1
CPC Sagrado Corazón (Logroño)	La Rioja	2
CPC Sagrados Corazones	La Rioja	1
CPC San Agustín	La Rioja	2
CPC San José	La Rioja	1
CPC Santa María	La Rioja	1
IES Inventor Cosme García	La Rioja	1
IES La Laboral	La Rioja	1
IES Práxedes Mateo Sagasta	La Rioja	1
Madrid (48)	1	70
CEIPSO El Cantizal	Madrid	2
Centro de Ciencias Humanas y Sociales (CCHS-CSIC)	Madrid	2
Centro Nacional de Biotecnología	Madrid	1
Colegio Alameda de Osuna	Madrid	1
Colegio Decroly	Madrid	1
Colegio Jesús María	Madrid	1
Colegio Nuestra Señora del Recuerdo	Madrid	1
Fundación Centro de Investigación de Enfermedades Neurológicas	Madrid	1
Fundación Secretariado Gitano	Madrid	1
IE University	Madrid	7

IES Adolfo Suárez	Madrid	1
IES Ágora	Madrid	1
IES Alfredo Kraus	Madrid	1
IES Alpajés	Madrid	1
IES Alpedrete	Madrid	1
IES Arquitecto Ventura Rodríguez	Madrid	1
IES Atenea	Madrid	1
IES Cañada Real	Madrid	1
IES Don Pelayo	Madrid	1
IES Duque de Rivas	Madrid	1
IES El Álamo	Madrid	1
IES Federico García Lorca	Madrid	1
IES Galileo Galilei	Madrid	2
IES García Morato	Madrid	1
IES Gerardo Diego	Madrid	1
IES Las Canteras	Madrid	1
IES Lázaro Carreter	Madrid	1
IES Los Castillos	Madrid	1
IES María Rodrigo	Madrid	1
IES Miguel Catalán	Madrid	1
IES Miguel Delibes	Madrid	1
IES Nuestra Señora de la Almudena	Madrid	1
IES Pedro Salinas	Madrid	1
IES Príncipe Felipe	Madrid	1
IES San Agustín de Guadalix	Madrid	1
IES Sierra de Guadarrama	Madrid	1
IES Siglo XXI	Madrid	1
Instituto Cajal	Madrid	1
Instituto de Química-Física Rocasolano (IQFR-CSIC)	Madrid	1
Real Jardín Botánico	Madrid	1
Universidad Autónoma de Madrid	Madrid	4
Universidad Camilo José Cela	Madrid	6
Universidad Carlos III de Madrid	Madrid	2
Universidad CEU San Pablo	Madrid	1
Universidad Complutense de Madrid	Madrid	3
Universidad Nacional de Educación a Distancia	Madrid	1
Universidad Politécnica de Madrid	Madrid	2
Universidad Rey Juan Carlos	Madrid	2

Melilla (1)	1	1
Universidad de Granada (Melilla Campus)	Melilla	1

Murcia (1)	1	4
Universidad de Murcia	Murcia	4

Navarra (1)	1	1
Universidad de Navarra	Navarra	1

País Vasco (1)	1	1
Universidad del País Vasco	Bizkaia	1

Valencia (2)	2	2
Universidad de Alicante	Alicante	1
Universitat Politècnica de València	Valencia	1