

**ANNUAL PROGRAM REPORT**

**October 1, 2017 – September 30, 2018**

**October 2018**

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Annual Report 2017-2018



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## I. INTRODUCTION

### 1. HIGHLIGHTS

As in previous years, the Commission received generous support from the U.S. Department of State and the Spanish government, through the Ministry of Foreign Affairs and especially the Ministry of Education, Culture and Sports, whose contribution was even higher due to the considerable increase in the number of scholarships offered.

Funds received for the Fulbright English Teaching Assistantship (ETA) program from regional governments have grown despite the decrease in the number of scholarships from the Madrid Regional Government. This growth is due to an increase in the number of awards for U.S. citizens from the Regional Government of La Rioja and the Regional Government of Galicia, and is also a result of the new cooperation agreement signed with the Department of Education of the Regional Government of the Principality of Asturias and the private university *Camilo José Cela*.



Jornadas de orientación para Fulbright English Teaching Assistant en Galicia

Funding for the Spanish graduate program continued to be supplemented through sponsorship from the regional governments of the *Junta de Andalucía* and from private foundations and multinational companies including *Coca-Cola*, *El Corte Inglés*, *Fundación Iberdrola España*, *Fundación Mapfre*, *Fundación Ramón Areces* and *Grifols*. The Commission is extremely grateful to these companies whose contributions enabled more awards to be offered to Spanish citizens.

The Spanish J.W. Fulbright association also sponsors a scholarship for a Spanish student to carry out graduate studies in the USA. The Commission has a close relationship with the Association, regularly inviting its members to participate in events held by the Commission and publicizing the Association's events and activities on its social networks.



Whenever possible, grantees returning to Spain for visits are invited to engage with their sponsors and present their study projects at institutional meetings organized throughout the year.

Fulbright grantees and private sponsors

To encourage visits from U.S. professors to Spain, the Commission has reached an agreement with different universities offering them the possibility to select a Fulbright professor who fits a certain profile of interest to the university, the latter being responsible for the financial aspects of the visit.

The new US ambassador to Spain and Andorra, Richard Duke Buchan III, presented his credentials to his Majesty King Don Felipe VI on January 18, 2018.



Richard Duke Buchan III U.S. Ambassador to Spain and

On March 2, 2018, the Ambassador visited the Fulbright Commission where he held a meeting with Executive Director Alberto López San Miguel and members of his team. In this meeting, a presentation took place covering how the Fulbright Program is managed in Spain, and the Ambassador expressed his interest to help search for private sponsorship.

The Committee designated to organize the events of the 60<sup>th</sup> Anniversary commemorating the signing of the Fulbright Agreement met on various occasions and designated Dr. Mariano Barbacid to be honored with the prize of "A Fulbright Trajectory". It is expected that on October 2018 his Majesty King D. Felipe VI will present this award to this distinguished Fulbright grantee for his research in the fight against cancer.



An event to celebrate the 60<sup>th</sup> Anniversary of the Fulbright Program in Spain is also planned at the Spanish Embassy in Washington.

In both events a commemorative video (link [here](#)) will be shown which has been made for these special occasions and made possible by funding from the State Department.



In light of the 60<sup>th</sup> Anniversary, the US-Spain Commission has been distinguished with the Order of Isabella the Catholic, considered the highest award of civil merit in Spain. In accepting this award, we join a long-standing tradition since the order was instituted in 1815 during the reign of Ferdinand VII. This honor is currently awarded by the Grand Master of the Order, Felipe VI, King of Spain.

It is a great privilege to receive the highest and most exclusive civil recognition of merit in Spain granted to "celebrate the extraordinary civil merits carried out by Spanish and foreign natural persons or legal entities, that benefit the Nation or that contribute, in a relevant way, to favor the friendship and cooperation between the Spanish Nation and the rest of the International Community.



Fulbright Executive Directors Meeting, Budapest

This year the Executive Director's travels and professional meetings included the following:

October 2017	Campus America 2017, Universidad de la Laguna, Tenerife.
November 2017	Fulbright Association Conference and Fulbright Advocacy Day on Capitol Hill, Washington.
January 2018	Mid-Year Seminar, <i>Universidad de Salamanca</i> , Salamanca.
February 2018	Schuman Program Selection Committee, Brussels.
March 2018	EducationUSA Fair, Barcelona.
April 2018	Working Meetings at State Department, Washington. Fulbright Executive Directors Meeting, Budapest.
July 2018	IV International Conference IMFAHE- Universidad de Valladolid.
September 2018	Fulbright Andorran Bilateral Committee, Barcelona

## 2. ACKNOWLEDGEMENTS

The Commission is grateful to the J. William Fulbright Foreign Scholarship Board and the Bureau of Educational and Cultural Affairs for their continued support of the Commission. Gratitude is furthermore extended to the Ministry of Foreign Affairs and Cooperation, the Commission Board, EducationUSA and the Ministry of Education, Culture, and Sports. Finally, the Commission recognizes generous support from regional governments and private sponsors.

### **3. PROGRAM PROPOSAL, BUDGET PROPOSAL AND ANNUAL REPORT COMPARISON**

In the Program Proposal for fiscal year (FY) 2016, the Commission projected a varied and balanced program for U.S. and Spanish grantees, including categories for graduate students, researchers, lecturers and government employees. Special grant categories such as the Summer Institutes for European Student Leaders; the Fulbright-Schuman Program; and the Fulbright-Hayes Doctoral Dissertation Research Abroad (DDRA) Fellowships are also included in the activities of the Commission.

For this reporting period, academic year (AY) 2017-2018, Commission awards represented a wide range of study areas with geographical diversity among grantee home and host institutions as shown in the charts and graphics in Section I.4 *Study Areas and Geographic Distribution*.

The projected figures in the annual budget proposal of November 2016 when compared to September 2018 actual figures were different by 12 grants (see *Comparative Grant Numbers* chart). This difference was due to a reduction from the projected 158 to 133 awards for Spaniards; offset by growth in the U.S. program from 148 to 161 awards. The most notable variations in projected numbers follow.

#### **a. U.S. Program**

The most significant growth in the U.S. Program was due to an increase in funding from the Galicia regional government and the launching of new programs in collaboration with the Asturias Regional Government and the Universidad Camilo José Cela, which led to increased grants in the English Teaching Assistants (ETA) Programs.

#### **b. Spanish Program**

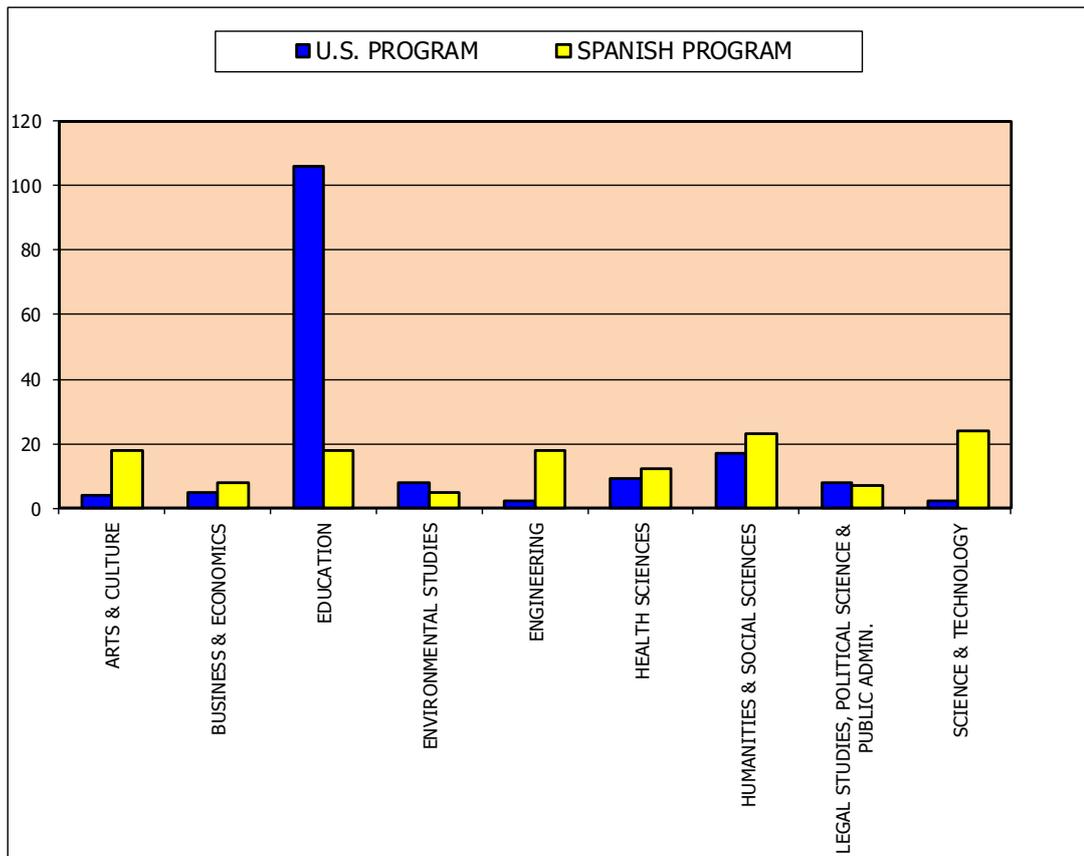
The Spanish program was overestimated by 25 awards, largely due to a miscalculation of expected grants in the Ministry of Education, Cultural and Sports (MECD) Short Term Mobility visiting scholar category, which fell 23 awards short.

Academic Year 2017-2018	Annual Budget Proposal			Actual Figures		
	(November 15, 2016 )			(September 30, 2018)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
<b>U.S. PROGRAM</b>						
<b>Scholars</b>			24			25
Senior	17		17	17		17
Junior	1		1	1		1
Specialists	6		6	7		7
<b>Students</b>			27			28
Graduate Researchers	23		23	24		24
IE Business School Master's	4		4	4		4
<b>English Teaching Assistants</b>			95			103
Madrid Regional Government	25	2	27	26	2	28
La Rioja Regional Government	26	1	27	26	1	27
Galicia Regional Government	23	1	24	23	1	24
Asturias Regional Government	10		10	10	1	11
FERE/CECA	2		2	2		2
DECROLY	1		1	1		1
IE Business School	3		3	3		3
University Camilo Jose Cela	0		0	6		6
F. S. Gitano	1		1	1		1
<b>Other Programs</b>			2			5
Schuman/Senior Global Scholars/DDRA	2		2	5		5
<b>SUBTOTAL U.S. GRANTS</b>	144	4	<b>148</b>	156	5	<b>161</b>
<b>SPANISH PROGRAM</b>						
<b>Scholars</b>			63			41
Short Term Mobility Program (MECD)	60		60	37		37
Research Travel Grants (RLK)	3		3	3		3
American Studies Researcher (SAAS)	0		0	1		1
<b>Students</b>			74			71
<b>Core Program:</b>						
DOS/MAEC/MECD Grants	13	9	22	11	9	20
Private Sponsors	5	9	14	5	9	14
Madrid Regional Government	0	5	5	0	5	5
Andalusia Regional Government	5	4	9	5	3	8
<b>Ministry of Education, Culture &amp; Sports:</b>						
Students in the Arts	6		6	5		5
Master's Program	10	8	18	10	9	19
<b>Foreign Language Teaching Assistants</b>	13		13	11		11
<b>Government Employees</b>			4			2
Ministry of Energy & Tourism	1		1	0		0
Ministry of Public Works	1		1	1		1
Ministry of Finance & Public Admin.	2		2	1		1
<b>Other Programs</b>			4			6
Schuman	0		0	2		2
Summer Institutes Univ. Students	4		4	4		4
EducationUSA Academy	0		0	2		2
<b>SUBTOTAL SPAIN GRANTS</b>	123	35	<b>158</b>	98	35	<b>133</b>
<b>GRAND TOTAL</b>	267	39	<b>306</b>	254	40	<b>294</b>

## 4. STUDY AREAS AND GEOGRAPHIC DISTRIBUTION

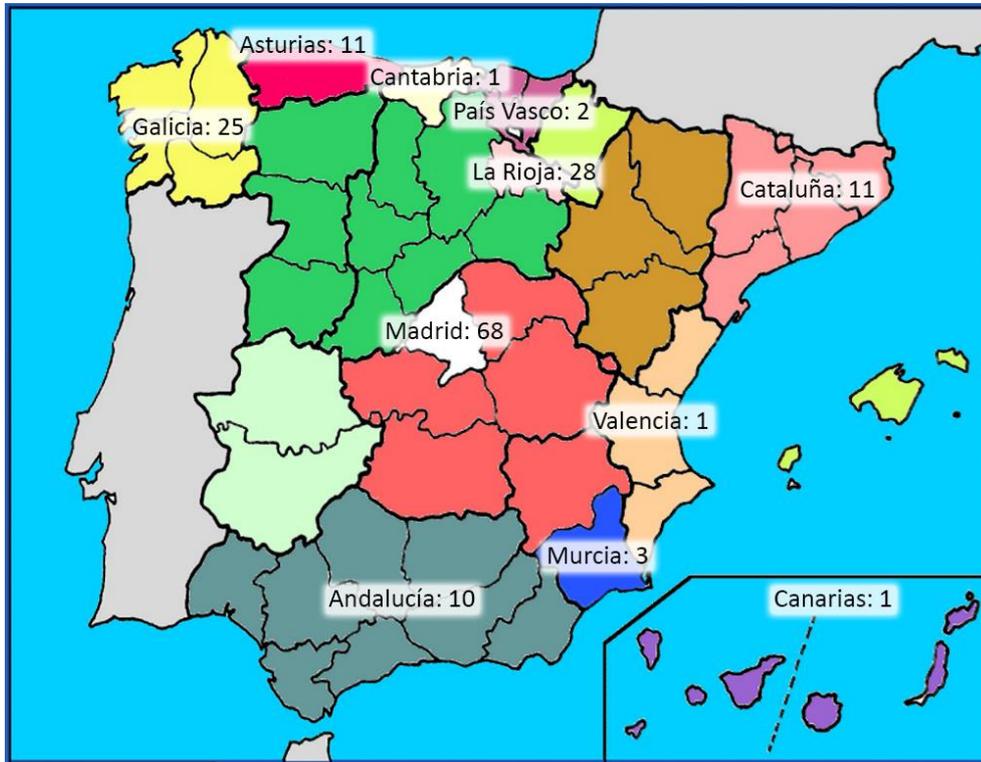
### a. Study areas

STUDY AREAS, ACADEMIC YEAR 2017-2018			
AREA	U.S. PROGRAM	SPANISH PROGRAM	TOTAL
ARTS & CULTURE	4	18	22
BUSINESS & ECONOMICS	5	8	13
EDUCATION	106	18	124
ENVIRONMENTAL STUDIES	8	5	13
ENGINEERING	2	18	20
HEALTH SCIENCES	9	12	21
HUMANITIES & SOCIAL SCIENCES	17	23	40
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMIN.	8	7	15
SCIENCE & TECHNOLOGY	2	24	26
<b>TOTAL GRANTS</b>	<b>161</b>	<b>133</b>	<b>294</b>

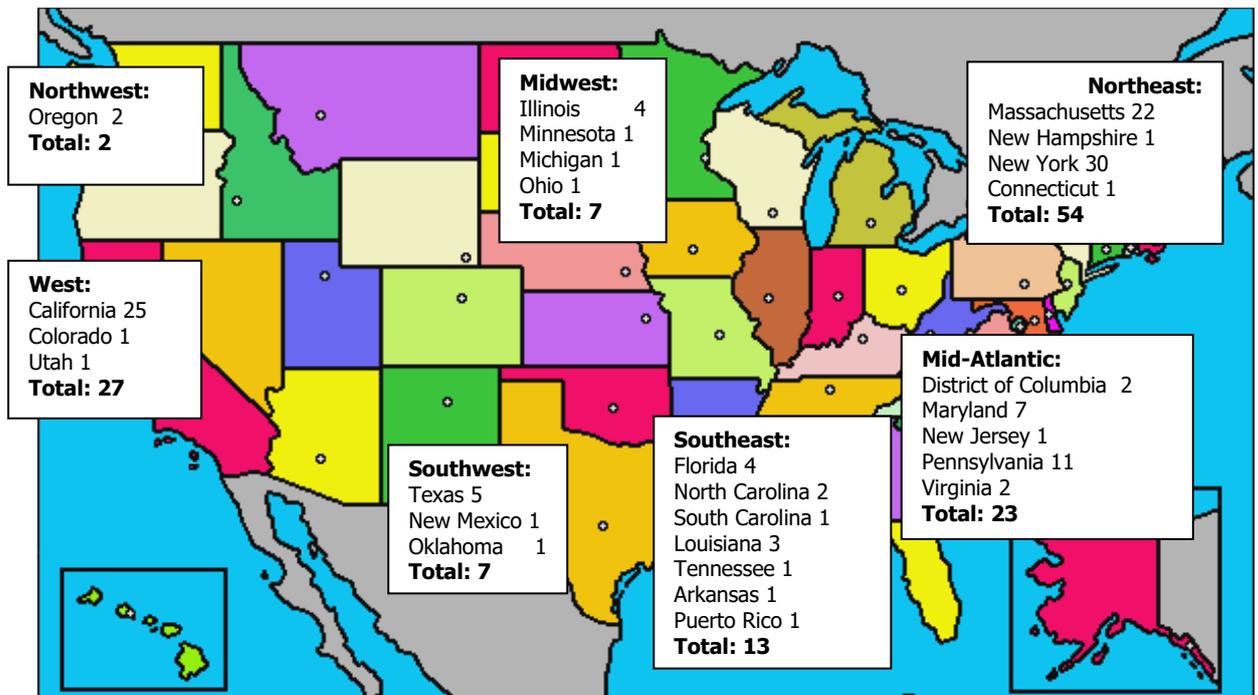


**b. Geographic Distribution**

**U.S. Grants in Spain (161)**



**Spanish Grants in the U.S. (133)**



## II. ENHANCEMENT ACTIVITIES

### 1. EUROPEAN REGIONAL ACTIVITIES - U. S. GRANTEES

#### a. U.S. Program



**Grantees at 2018 Berlin Seminar**

As in previous years, there was great interest in Seminars hosted by different Fulbright Commissions in Europe. There was one representative from Spain at the E.U. Seminar and another at the U.S.-E.U. Young Leaders Enrichment Seminar on the Future of Work, both co-financed by the Commission. Over 30 teaching assistants from Spain attended the Berlin Seminar, including six grantees co-sponsored by this Commission. Many had an active role in the seminar activities and six presented at the seminar

Three Intercountry Lecturers in the UK, Portugal, and Austria were invited to Spain by institutions in Madrid and Valladolid (2). One Senior Researcher in Spain was invited to Poland.

#### b. Spanish Program

The Commission continued its collaboration with the Belgian-Luxembourg Commission in publicizing the European Union (E.U.) Fulbright-Schuman grants to potential applicants; providing support services to candidates residing in Spain; and, including alumni in Commission activities. The program is jointly financed by the U.S. Department of State and the Directorate General for Education and Culture of the European Commission and offers awards for research/postgraduate study for projects dealing with U.S.-E.U. relations or E.U. affairs.

The Commission in Spain is a Permanent Observer on the Andorra Fulbright Bilateral Committee. Collaboration continued by attending the annual Bilateral Committee meeting and evaluating Andorran graduate student applicants. Support services were offered to U.S. grantees to Andorra and departing Andorran students, both of which were invited to activities organized by the Commission in Spain (i.e. U.S. grantee orientation; U.S. grantees' mid-year meeting; and pre-departure orientation and visa processing for departing Andorran grantees).



*Spanish grantees, Pre-departure orientation*



*Merchandising for grantees*

## 2. GRANT SUPPORTING ACTIVITIES

### a. U.S. Program

#### *Activities organized by the Fulbright Alumni Association*



**Grantees on the Barrio de las Letras Tour**

During Fall 2017 and Spring 2018, the [Fulbright Alumni Association](#) organized a variety of events for past and present Fulbright grantees. Fall 2017 began with a guided walking tour of the *Barrio de las Letras*, one of Madrid's historic neighborhoods, and a picnic in Madrid's *Parque del Buen Retiro*, which was organized by the U.S. Fulbright student grantee mentors and the Fulbright Alumni Association.

Other events included tertulias and concerts, and all initiatives proved very popular.

#### *Visits to Asturias, La Rioja, and Galicia*

Commission staff travelled to these three northern regions to participate in the Orientation information sessions organized by the Regional Governments for all Language Assistants in late September and early October, and held specific, in-person follow up meetings with the Fulbright ETAs in November 2017.

#### *Mid-Year Seminar for U.S. Grantees in Spain and Andorra, academic year 2017-2018*



**All 2018 Mid-Year Seminar Participants before the opening ceremony at the U. Salamanca**

The [Universidad de Salamanca](#) hosted the Mid-Year Seminar from January 31-February 3, 2018. 141 U.S. grantees attended the working sessions and cultural and social activities; accompanying family members also enjoyed the latter. Representatives from the Commission; the U.S. Embassy; the Spanish Ministry of Foreign Affairs; the Regional Governments of Asturias, Galicia, and Madrid; the *Universidad de Salamanca*; and the Salamanca City Hall took part in the opening ceremony and other activities. Former Spanish grantees and representatives from the *Universidad de Salamanca* attended a reception to meet and engage with the U.S. grantees. The grantees' evaluations were overwhelmingly positive and confirmed that the seminar was a highlight for U.S. grantees.



**The Fulbright ETAs with the 10 Spanish Global Classrooms students and accompanying teachers in New York City.**

From May 8 to 13, 2018, a group of ten Madrid high school students, accompanied by two teachers and two Fulbright ETAs, travelled to New York to participate in the Global Classrooms Model U.N. Conference. The ETAs worked as members of the organizing committee and the students' performance was outstanding. The "Madrid Delegation" was received by family and friends upon their return.

*End-of-Year Event for U.S. Grantees in Spain, Academic Year 2017-2018*

On June 1, 2018, the Commission hosted an end-of-year event for the U.S. grantees completing their stay in Spain. Benjamin G. Ziff, Deputy Chief of Mission at the U.S. Embassy, opened the meeting and Ramón Gil-Casares, former Ambassador of Spain to the USA, delivered the keynote address on fostering economic collaboration between the U.S. and Spain.



**2017-2018 grantees celebrate a successful Fulbright grant year**

*Arrival Orientation, Academic Year 2018-2019*



**Fulbright grantees at the start of Orientation 2018**

A total of 175 U.S. student grantees in Spain (170) and Andorra (5) attended the four-day meeting held at the *Universidad de Alcalá* in Alcalá de Henares from September 10-13, 2018. Collaborators from the *Universidad de Alcalá*, the U.S. Embassy, the Regional Governments of Asturias, Canarias, and Madrid, and the Government of Andorra participated. The opening ceremony was presided by the Rector of the *Universidad de Alcalá*, José Vicente Saz Pérez and the U.S. Ambassador to Spain and Andorra, Richard Duke Buchan III, who delivered an inspiring speech. Some of the working sessions were led by former U.S. grantees, who generously donated their time and experience.



## ***b. Spanish Program***

Fulbright grantees engage in grant enhancement activities throughout the award period - before departure; upon arrival in the U.S.; during the grant period; and as returned alumni. These supplementary activities are especially designed and organized to augment grant benefits as well as boost public visibility of the Fulbright program as a public-oriented service entity vis-à-vis competing educational exchange programs that lack benefits beyond basic grant allowances.

### ***Pre-departure Orientation and Group Visa Processing***

In June 2018, a day-and-a-half long, pre-departure orientation program was held for academic year 2018-2019 departing students. The session offered special opportunities to bring together individuals from various student grant categories and backgrounds to form a cohesive group with common interests.

In total, 51 grantees attended, representing nine Commission grant categories. Activities included: ice-breakers, staff presentations, discussions on grant administration topics and clarifying visa regulations. Alumni panels also shared personal, professional and academic experiences with departing grantees.



***Commission staff presentations, pre-departure orientation***

The pre-departure program included a luncheon hosted by the U.S. Ambassador to Spain at his official residence. Guests included six Board members and nine sponsor representatives. For the past 15 years, the U.S. Embassy in Madrid has been an active participant in the orientation program and especially helpful in facilitating and expediting the issuance of grantees' visas. This special consideration, once again, provides a positive public perception of the Fulbright Program and the Commission's support services.



*Ministry of Education representative with their sponsored students*

The Commission is also grateful to the U.S. Embassy in Madrid in their assistance in organizing two other group visa processing sessions for visiting scholars and their accompanying family members.

## *Fulbright Outreach*



***Fulbright information session with university students***

A rigorous campaign was carried out to increase public awareness of the Fulbright Program with on-site visits to 35 Spanish institutions throughout the country representing a variety of centers, geographical diversity and including small-, medium- and large-sized colleges and universities. These visits allowed Commission staff to meet personally with more than 850 university officials, administrators and students to inform them of the Commission's activities and present information sessions on U.S. study and Fulbright scholarship opportunities.

## *Gateway Orientations and Pre-academic Programs*

International grantees in the U.S. benefited from grant supporting activities organized by collaborating agencies. Thanks to U.S. Department of State funding, nine Spanish students attended Gateway Orientation programs hosted by six host institutions. Additionally, 11 Foreign Language Teaching Assistants (FLTAs) attended specific orientation programs offered at five host universities throughout the U.S.



***Fulbright participants at the Idaho Gateway Seminar***

### *Enrichment Seminars*

Throughout academic year 2017-2018, students were invited to participate in regional four to five day Enrichment Seminars organized by the Institute of International Education (IIE). The Seminars provide first-year grantees the opportunity to network, build leadership and professional development skills, meet professional contacts and forge long lasting friendships. They also offer the chance to learn more about U.S. society and culture by exploring current issues, engaging in community service and sharing their cultures with U.S. citizens outside the classroom.

Every year, these events focus on a topic of importance in U.S. society and culture, with the intent of furthering the goals of the worldwide Fulbright program, while creating a forum for networking and team-building among Fulbright students. During AY 2017-2018, the seminars offered a unique opportunity for students to learn about different perspectives on innovation in the United States.



### *FLTA Mid-Year Conference*

The Spanish cohort of 11 FLTAs gathered at the annual Mid-Year Conference in Washington, DC. The event was a professional development and networking opportunity and included presentations by peer FLTAs and teacher training sessions conducted by experts.



Spanish representation at the Fulbright FLTA Mid-Year Conference

As a final note, visiting scholars also enjoyed the professional and personal enrichment activities organized by the Council for International Exchange of Scholars (CIES), the U.S. Fulbright Association and the National Council for International Visitors.

### *Study of the U.S. Summer Institutes*

The Commission maintained its support for the "Study of the U.S. Institutes for Student Leaders from Europe" organized by the Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State. In summer 2018, a total of four undergraduates attended the sessions: *Institute of Civic Engagement (one student)*; *Institute on Environmental Issues (two students)*; and *Institute on Social Entrepreneurship (one student)*. The program focused on students from non-elite backgrounds with little or no prior experience in the United States or elsewhere outside of Spain. Commission participants represented the following priority groups: immigrants; traditionally under-represented populations; and under-served geographic areas. The Institutes, in addition to the academic focus, introduced European students to U.S. culture and society by including cultural components that allowed them to become familiar with their host community.



Summer Institute 2018 participant

*Enrique Clavijo Bernal*, 2018 Summer Institute on Environmental Studies participant responded: "In the summer of 2018, I had the opportunity to participate in the Summer Institute for European Students at the University of Oregon for five weeks, where I focused on environmental issues. (...) But not everything was academic, since we had the chance to participate in group sessions in various physical activities, visit a campsite on the Pacific Coast and enjoyed great days spent with student ambassadors who showed us parts of Oregon. In short, this institute is worthwhile, it helps you become aware of the environment and to gain a more global perspective of today's environmental problems"

### III. GRANTEE AND ALUMNI ACCOMPLISHMENTS

#### 1. U.S. PROGRAM

##### a. Achievements



[Matthew Abrams](#), 2015 Fulbright Teaching Assistant, Madrid Regional Government, published the article "The impact of economic recessions on depression and individual and social well-being: the case of Spain (2006-2013)" in the [Journal of Social Psychiatry and Psychiatric Epidemiology](#) in July 2018.

[Zubair Azad](#), 2017 Fulbright Junior Researcher, *Universitat de Barcelona*, co-authored "[Motor-like DNA motion due to an ATP-hydrolyzing portein under nanoconfinement](#)" which was published in *Nature Scientific Reports* 8.

[Aaron Bayles](#), 2017 Fulbright Predoctoral Researcher, *Instituto de Ciencia de Materials de Sevilla* (CSIC), presented "Experimental evidence of plasmonic enhancement of perovskite thin film absorption" at the [Conference on Hybrid and Organic Photovoltaics](#) in Benidorm in May 2018.

[Wendy Bindeman](#) and [Jennifer Cascino](#), 2017 Fulbright Predoctoral Researchers, *Centro Nacional de Investigaciones Oncológicas* (CNIO), Madrid, participated on the panel "[La Mujer y La Ciencia](#)" organized by the U.S. Embassy in Madrid and the International Institute in November 2017.

La Embajada de los Estados Unidos y el Instituto Internacional tienen el placer de invitarle a un coloquio sobre

**La Mujer y La Ciencia**

A cargo de:

Inés Sánchez de Madariaga, Cátedra UNESCO de Políticas de Igualdad de Género en Ciencia, Tecnología e Innovación en la UNESCO  
 María Dolores Martínez García, Jefa Unidad Citometría de Flujo, CNIO  
 Jennifer Cascino, Investigadora Pre-doctoral Fulbright  
 Wendy Bindeman, Investigadora Pre-doctoral Fulbright

miércoles, 8 de noviembre  
 19:00

Instituto Internacional  
 C/ Miguel Angel 8

Tertulia en español e inglés con interpretación simultánea  
 Acceso libre hasta completar el aforo



Seminari pràcticament a l'assigatura  
 "Notariat i documentació: la praxi notarial a l'Edat Mitjana, Dr. Ignasi Baiges"

ELIZABETH COMUZZI  
 Estudiant de Doctorat de la Universitat of California Los Angeles

Puigcerdà in 1321-1322: Economic activity through notarial evidence  
 Presentació: Drs. Ignasi Baiges, Xarxes Gál i Daniel Pifol



Acta Notarial de la Casanova, Protocol, registre 28 (1321)

Dimecres, 11 abril 2018, de 15:30 a 17:30  
 Auda 220  
 Facultat de Geografia i Història, Montalegre, 6, 201 pis

[Elizabeth Comuzzi](#), 2017 Fulbright Predoctoral Researcher, *Universitat de Girona*, actively participated in and presented at a variety of seminars on Medieval History organized by the *Universitat de Girona*, and at the *Universitat de Barcelona* she presented on her Fulbright research, "Puigcerdà in 1321-1322: Economic activity through notarial evidence" at the *Notariat i documentació: la praxi notarial a l'Edat Mitjana* Seminar in April 2018.

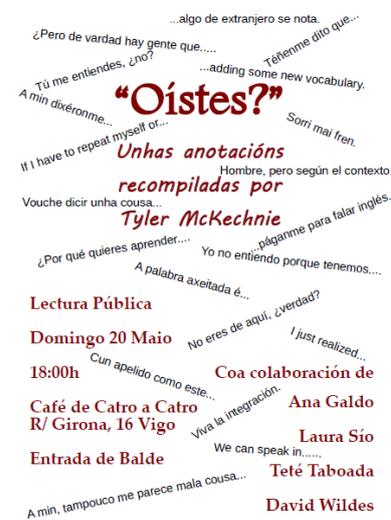


Tricia Light, 2017 Fulbright Predoctoral Researcher, *Institut Català de Recerca de l'Aigua*, Girona, presented at the [XIV Conference of the Iberian Association of Limnology](#) in Porto in June 2018 where she was featured in the Women in Science exhibit and received first place in the oral presentation category. Tricia also published the article ["A universal bacterial inoculum for dissolved organic carbon biodegradation experiments in freshwaters"](#) in the journal [Limnology and Oceanography: Methods](#).

Gustavo López, 2017 Fulbright Predoctoral Researcher, *Fundación Cristina Heeren de Arte Flamenco*, Sevilla, was [selected to perform at the Teatro de la Maestranza](#) in Sevilla.

Casey Lynch, 2017 Fulbright Predoctoral Researcher, *Universitat Pompeu Fabra*, Barcelona, presented "Technological Sovereignty and the Political Possibilities of Assemblage Urbanism" at the annual meeting of the [American Association of Geographers](#) in New Orleans in April 2018.

Tyler McKechnie, 2015 and 2016 Fulbright English Teaching Assistant, Madrid and Galicia Regional Governments, respectively, presented the talk "Quen son eu para cho dicir? Reflecting on identity, language, and power" at [Vilagarcía de Arousa's Escola Oficial de Idiomas](#) in April 2018. Tyler also organized a staged reading of his original work, "Oistes?" in which Joshua (David) Wildes, 2017 Fulbright ETA, Galicia Regional Government, participated, in May 2018.



Emily Monty, 2017 Fulbright Predoctoral Researcher, *Universidad Autónoma de Madrid*, presented "[The Anatomy of Spanish Art: Juan Valverde de Amusco and Emerging Spanish Nationalism](#)" on the panel "Art in the Hispanic World" at the [64<sup>th</sup> Annual Meeting of the Renaissance Society of America](#) in New Orleans in March 2018.

Ellen Moxley, 2017 Fulbright Predoctoral Researcher, *Instituto de Recursos Naturals y Agrobiología de Sevilla* (CSIC), presented "Microbial Dehalogenation in Terrestrial Environments under Extreme Conditions" at the [Annual Conference of the Red Nacional de Microorganismos Extremófilos](#) in Ourense in May 2018.



*Rebecca Pawel*, 2017 Fulbright Predoctoral Researcher, *Universidad Complutense de Madrid*, participated in a variety of conferences and seminars during her stay in Spain. Most notably, she presented on her Fulbright research at a seminar held at the *Universidad de Alcalá* organized by the U.S. Embassy in Madrid in March 2018.

*Leela Riesz*, 2016 Fulbright English Teaching Assistant, Madrid Regional Government, published the article "[Convivencia: A Solution to the Halal/Pork Tension in Spain?](#)" in the Brazilian Journal [Revista de Administração de Empresas](#).

*Jesús Ruiz*, 2017 Fulbright Predoctoral Researcher, *Instituto de Historia (CSIC)*, Madrid, presented on his Fulbright research various times during his grant year. Most notably, at the seminar "Huellas de la Esclavitud" held at the [Casa de América](#) in Madrid in October 2017 and at the [Haitian Studies Association](#) meeting in New Orleans in November, 2017,



*Ian Schiffer*, 2017 Fulbright English Teaching Assistant, Madrid Regional Government, [organized The Cube Project](#), an initiative of the [Raoul Wallenberg Academy](#) founded in 2014 whose objective is to increase students' understanding of human rights, at his host institution, *IES Príncipe Felipe*. This Madrid iteration of the project was co-financed by the Swedish Institute and the Swedish Embassy in Madrid, and the inauguration was attended by representatives from institutions including the Swedish Embassy in Madrid, the Madrid Regional Government, local NGOs, etc.

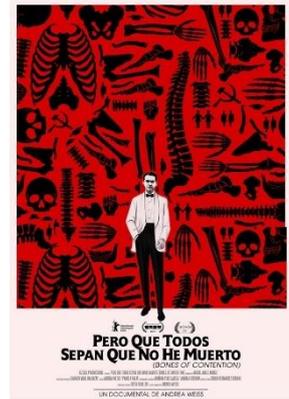
*Haley Stein*, 2017 Fulbright Predoctoral Researcher, *Universidad de Granada*, presented at the *Jornadas IdeA* and *Expofotomicro* at the *Universidad de Granada*.

*Andrew Tucker*, 2015 Fulbright English Teaching Assistant, Madrid Regional Government, presented in Spanish at the *Universidad de Monterrey* on Davidson College's (his alma mater) student-led honor system.



*Ann Varnedoe*, 2017 Fulbright English Teaching Assistant, Galicia Regional Government, published an article titled "The Purple Ribbons You Wear" in her host institution's school newspaper, Xuncos, about International Women's Day.

*Andrea Weiss*, 2014 Senior Researcher, *Universidad Autónoma de Barcelona*, returned to Spain in March 2018 for the premiere of her documentary, *Pero que todos sepan que no he muerto – Bones of Contention*, focused on historical memory in Spain, specifically the repression suffered by the LGBTQ+ community under the Franco dictatorship.



*Phillip Wozniak*, 2017 Fulbright Predoctoral Researcher, *Hospital General Universitario Gregorio Marañón*, Madrid, presented "The Mortality of Congenital Syphilis: It Should be Unacceptable!" at the 2018 [Pediatric Academics Societies' annual meeting](#) in Toronto in May 2018.

**b. Community Involvement**

Many 2017-18 U.S. grantees devoted part of their time in Spain to volunteer work and community involvement initiatives such as the following:

<b>Asturias ETAs</b>			
<b>Name</b>	<b>Last name</b>	<b>Organization</b>	<b>Description</b>
Rinnah	Becker	<a href="#">Fundación Siloé</a>	Started a music group for 7th and 8th graders accompanied by an educator and a child psychologist.
Sarah	Blumberg	School Placement	Facilitated a Continuing Education Course for teachers at school about integrating Mindfulness into the classroom.
Amanda	D'Angelo	<a href="#">Cruz Roja</a>	Tutored and volunteered at a weekly after-school program in a rural community.
Katerina	Levinson	School Placement	Led a Bilingual Book Club once every two weeks during the 30-minute <i>recreo</i> .
Alexandra	Mendez	School Placement	Wrote a curriculum on critical visual thinking for future Fulbright TAs.
Nicole	Partusch	Personal Project	Created a social media accounts to showcase the locals of Llanes: "Tras la puerta turística."
Benjamin	Sherman	<a href="#">Ir Palante</a>	Tutored and helped local students with homework.
Shelley	Spalding	Research Project	Conducted oral histories on the lives of Catholics in the area since the Transition to Democracy in Spain.
Michaela	Tucker	School Placement	Created a <i>This I Believe</i> Curriculum through which students learned how to write and record stories.
Erica	Van Sciver	<a href="#">Fundación Secretariado Gitano</a>	Taught young <i>gitano</i> children English after school.
Nicole	Willson	EducationUSA	Provided a mini workshop for students about how to apply to universities in the USA.

Galicia ETAs			
Name	Last name	Organization	Description
Sara	Albrecht Soto	Local Conservatory of Music	Led a weekly drum circle for community members and students at the conservatory of music.
Mackenzie	Arnold	School placement	Organized a <i>cinefórum</i> at host institution.
Luke	Bishop	School placement	Hosted an English Club for students during recess.
Sophie	Breider	N/A	Created a plurilingual storytelling podcast.
Rebecca	Burke-Aguero	<a href="#">Asociación de Escaladores Ourensans (Asesou)</a>	Compiled a bilingual (English-Spanish) dictionary of 100 climbing terms.
Haylie	Butler	Consellería de Sanidade	Conducted maternal fetal health research in conjunction with the <i>Consellería de Sanidade</i> in Santiago de Compostela.
Ellie	Cannon	<a href="#">Oficina de Cooperación y Voluntariado</a>	Served as a companion and aid with <i>El Centro de Atención a Personas con Discapacidad Física</i> (CAMF).
Nicole	Cohen	N/A	Taught medical-specific English to the medical staff at a local health center. Also conducted independent research project on Spain's Sephardic history.
Benjamin	Davidson	School placement	Created an academic project focusing on the Galician language and its use.
Sara	Del Castillo	<a href="#">Caritas</a>	Taught English to adults who needed to pass their ESO exit exam (similar to the GRE).
Kacie	Hoagland	School placement	Organized a monthly creative writing workshop.
Natalie	Honan	School placement	Conducted an environmental education project at her host institution.
Janna	Karatas	Escuela Oficial de Idiomas, A Coruña	Completed the Galician Interview Project, including linguistic, social, and political histories of the Galician language
Brenda	Khor	<a href="#">Vigo Uniteca</a>	Helped children at a local church create short videos in English.
Catherine	Leeber	<a href="#">Acción Solidaria de Galicia (Asdegal)</a>	Volunteered supporting the elderly in her local community.
Anna	Lieswyn	<a href="#">Blog "In the Languages We Speak"</a>	Developed a collection of stories about language and human interaction with language which was presented in a blog.

Christian	Nguyen	<a href="#">Grow Dat Youth Farm</a>	Volunteered at eco-friendly farms and worked on developing methods for sustainability.
LaShyra	Nolen	School placement	Organized a Health Focus Groups with her students to discuss diabetes and obesity, produced informative pamphlets, and led a Solidarity March in her community.
Addison	Schnabel	<a href="#">Asociacion ASPAS</a>	Participated in activities and outings with disabled adults.
Ann	Varnedoe	<a href="#">Fundación Secretariado Gitano</a>	Taught English classes for a group of <i>gitano</i> students once a week.
Ramon	Villaverde	USC Medical School	Completed research on the presence of radon in Galician homes. Also organized a guest speaker at his host institution.
Matthew	Warner	<a href="#">Cruz Roja Ourense</a>	Volunteered with the refugee department providing childcare while parents attended Spanish class.
Joshua (David)	Wildes	School placement	Organized a Pen Pal Program with a school in Maryland.

La Rioja ETAs			
Name	Last name	Organization	Description
Nicole	Allman	N/A	Explored Spain's early care and education landscape and contributed to the Fulbright Spain Pedagogy Guide.
John	Dannehl	School placement	Wrote a bilingual cookbook, including translations of recipes and descriptions of stereotypes about U.S. food.
Desirée	Daring	School placement	Volunteered as Track and Field Assistant Coach.
Mary Beth	Dato	<a href="#">Cruz Roja</a>	Devoted time to elderly members of her community.
Cecilia	Garza	<a href="#">Biblioteca La Rioja</a>	Organized weekly storytelling and arts and crafts activities for primary school students.
Katheryn	Gipe	<a href="#">Asociación Ayedo</a>	Organized enrichment programs for children and families in Logroño.
Kayla	Grey	School placement	Helped students write children's books. - The students created an original plot and designed the illustrations; the books were then published.
Hildie	Hoeschen	<a href="#">Technovation Challenge</a>	Introduced the Technovation Challenge to the region of Aragón.
Jordan	Jenkins	N/A	Co-created a podcast with Allison Shimko that included interviews with wineries, professors, teachers, and other TAs.
Alexis	Koch	<a href="#">Animales Rioja</a>	Volunteered at a local animal shelter.
Shelby	Kovack	School placement	<i>Recreo</i> Fitness Program: led games from P.E. classes in the U.S with her elementary school students as part of a unit on healthy living.
Sofia	Medrano	School placement	Organized an after-school leadership program called "Super Leaders" that focused on confidence-building activities in English.
Colin	Misich	School placement	Observed and participated in speech therapy sessions at his school placement.
Linnea	Monson	<a href="#">Asociación Ayedo</a>	Led Cuban dance classes for girls twice a week.
Kally	Nord	School placement	Organized the creation of cards for children in the hospital.
Nelli	Orozco	<a href="#">Adopta Un Abuelo</a>	"Adopted" an elderly man at a retirement home and spent two hours a week with him.
Alison	Shimko	N/A	Co-created a podcast with Jordan Jenkins that included interviews with wineries, professors, teachers, and other TAs.

Laura	Shonk	School placement	Organized a pen-pal program between a school in the U.S. and host institution.
Jacqueline	Spencer	<a href="#">Banco de Alimentos</a>	Volunteered at a local food bank.
Kristen	Wicander	School placement	Provided college counseling to a small group of students who were interested in studying at U.S. universities.
Alexia	Williams	School placement	Organized a support group for deaf children and teens and conducted research on students with special needs.

Madrid ETAs			
Name	Last name	Organization	Description
Christopher	Abanavas	School Placement	Organized a pen-pal program with students on Long Island and taught a workshop at the Universidad Carlos III.
Steven	Armendariz	Personal Project	Interviewed people on their perspectives of Madrid to demonstrate the diversity of people that live in this community.
Margo	Bailey	<a href="#">American Space Madrid</a>	Hosted a LEGO's mini-makers club for young children to learn English through play, in which Madrid English Teaching Assistants Maya Anderson and Chandler Collins also participated. Margo also led the Social Impact Startup Challenge through the IE Net Impact Club.
Brianne	Berry	<a href="#">Fundación Woman Forward</a>	Composed a database of the number of women on boards in the top-producing companies in Spain.
Kirsten	Bickelman	<a href="#">Madrid for Refugees</a>	Held a donation drive for refugees in which ESO students participated.
Madison	Chapman	<a href="#">ONG Rescate</a>	Volunteered with the legal team and befriending team, and created a gender advocacy and immigrant tutoring club at her school placement.
Rick	Cieri	<a href="#">Go! American English</a>	Received an English Teaching Assistant position with a scholarship program, with which the U.S. Embassy in Madrid collaborates, for 2nd ESO students.
Christopher	Dinon	N/A	Conducted sociolinguistic interviews with Spaniards ranging from peers to 90-year-olds.

Elizabeth	Gamarra	School Placement	Organized and led the 3 Minute Thesis Competition at IE University.
Evelyn	Garrity	<a href="#">Fundación Woman Forward</a>	Collected data on the number of women at Spanish companies and their policies about diversity in hiring.
Celina	Jackson	School Placement	Organized a pen-pal program with students in California, and led a field trip to the Auschwitz exhibit (in Madrid).
Olivier	Joseph	<a href="#">EducationUSA</a>	Mentored students applying to college in the USA, and established and coached a Step Dance team at his host school.
Joe	Joseph	<a href="#">Intersect Madrid</a>	Founded a non-profit to promote the discussion and expression surrounding issues of race, ethnicity, and cultural identity, and the intersection of these. 2016 Fulbright Spain ETA Leela Riesz is also an active participant.
Maygol	Kabiri	<a href="#">Technovation Challenge at Universidad Carlos III</a>	Served as a Technovation Challenge mentor. Was also co-founder of a wellness club, which encouraged yoga, meditation, and healthy lifestyle habits.
Jackson	Knappen	<a href="#">Amnesty International</a>	Helped plan many events throughout Madrid and created visibility for international issues and human rights infringements.
Raymond	Magsaysay	Personal Project	Conducted a research study of Jose Rizal, Filipino national hero who lived in Madrid.
Melissa	Marazas	N/A	Organized a pen-pal exchange with students in Philadelphia.
Marianna	Marques	<a href="#">Hillsong Church</a>	Served as a community engagement volunteer.
Sydney	Menzin	<a href="#">Go! American English</a>	Mentored students as they designed phone applications aimed at solving problems in their communities.
Adan	Meza	School placement	Held a discussion group in <i>Bachillerato</i> classes, exploring themes in literature, movies, and other media.
Maeve	Moynihan	School Placement	Held a weekly English club/discussion group for students.
Scott	Panek	Personal Project	Researched and analyzed various NGO organizations that help migrants and refugees thrive in Spanish society.
Joseph	Rebagliati	N/A	Conducted research for a Spanish law professor based in the US, which deals with comparing civil codes in Europe.

Julie	Salzinger	<a href="#">Fundación Woman Forward</a>	Compiled research about women on corporate boards.
McCall	Wells	School Placement	Planned a Seder meal in recognition of Passover. Launched a new initiative called "The Global Community."
John	Wetmore	<a href="#">Centro Nacional de Epidemiología, Universidad Carlos III</a>	Served as a research assistant at the National Center of Epidemiology at the Carlos III Institute of Health.



Selection of pictures that represent grantees' community involvement experiences

### **c. Fulbright Experiences**

*Nicole Allman, 2017 English Teaching Assistant, La Rioja*

*"As a young professional who cares deeply about early care and education, and who has experience in and intends to continue working in this field, the opportunity to learn about and directly experience Spain's early care and education system has been invaluable. This experience has not only made it possible for me to gain an understanding of Spain's approach to, management of, and vision and goals for early care and education; it has also enabled me to grow my knowledge and practice of facilitating intercultural and bilingual exchange among preschoolers, who are at a pivotal moment in their learning and development."*

*Wendy Bindeman, 2017 Predoctoral Researcher, Madrid*

*"On a professional level, my research project really challenged me and provided an opportunity for me to learn a substantial number of new techniques, participate in a publication, and learn how to work in a bilingual environment with different expectations than a US laboratory. My language abilities also substantially increased. I feel that I am more independent/self-sufficient and much more confident about navigating a culture that isn't my own, and I've had the opportunity to have many unique conversations about politics and social issues with other Fulbrighters coming from different backgrounds as well as with Spaniards."* Wendy is completing her PhD in cancer biology at Vanderbilt University

*Luke Bishop, 2017 English Teaching Assistant, Galicia*

*"As a future educator, my ETA grant taught me how to effectively work with children. The skills necessary to work with younger students is something I struggle with, as much of my experience teaching is with young adults or older. I learned pedagogical strategies, but perhaps more importantly, I learned patience and the interpersonal skills required to effectively meet the needs of students from diverse backgrounds. However, the greatest growth of my Fulbright year is personal, not professional. My engagement with Spanish culture has taught me to care for myself. It has taught me to eat well and exercise; to value my friendships; to not worry when changes arise; and to always make time for coffee with a friend or acquaintance. It has taught me that if one does not slow down, one cannot fully appreciate his or her surroundings."* Luke is currently completing a Masters in Spanish at the University of Wisconsin, Madison.

*Katie Gipe, 2017 English Teaching Assistant, La Rioja*

*"The Fulbright ETA experience furthered my professional development as I was around new teachers, new students and got a chance to observe and try new teaching techniques. I am grateful for the professional development, however, I think the most profound growth from this program was personal. I have been able to stretch myself in a wide array of experiences that has promoted linguistic, emotional, mental, and cultural growth. Speaking in a language I don't always feel comfortable expressing myself in, discussing tough political and cultural topics with individuals of different backgrounds, and constantly trying new things out of my comfort zone to better understand others' way of life are just a few examples of how my time abroad has profoundly impacted my personal growth. This year my sense of independence, confidence in my ability to lead, empathy and understanding of others, and perseverance in the face of embarrassment or discomfort have all dramatically increased."*

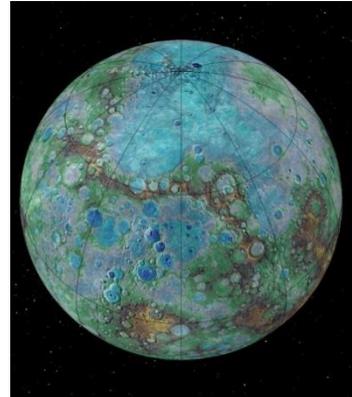
*Maddie Hahn, 2017 English Teaching Assistant, Madrid*

*"Through coaching the Global Classrooms, or Model UN, team at the school where I worked, I was able to discuss important international issues with my students - from income inequality to gender equality. Through conversations on these topics, we learned about and analyzed our own country's responses to such issues and were able to develop a deeper mutual understanding between our nations and the world."* Maddie is currently a 2018-19 Fulbright English Teaching Assistant Mentor in Madrid.

## 2. SPANISH PROGRAM

### a. Achievements

*David Barrado*, 1996 scholar in Astrophysics, Harvard University, is part of the research team that discovered a new exoplanet that will help to understand the composition of Mercury.

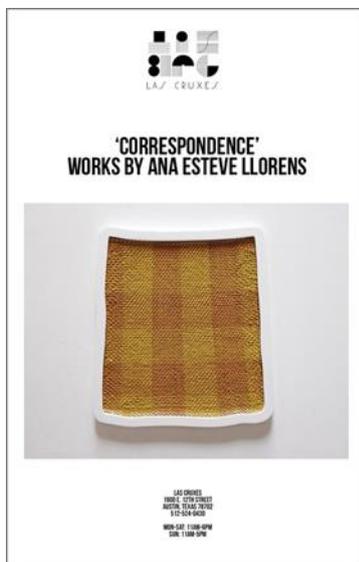


*Josep Borrell*, 1974 student in Math applied to Economy, Stanford University, is Spain's current Ministry of International Affairs, European Union and Cooperation. It is the second time he holds a Ministry in his long political and public service career, and he was also President of the EU Parliament (2004-2007), among other positions.

*Lluis Capdevila*, 2007 student in Jazz, CUNY Queen's College, held a concert in Madrid in December 2017 to present his original compositions from his debut album, "Diáspora." In 2016, he received his Ph.D. in Musical Arts at the University of Stony Brook.



*Carlos Dorransoro*, 2016 scholar in Optometry & Ophthalmology, University of Texas at Austin; and *Susana Marcos*, 1997 scholar in Vision and Visual Optics, Harvard University, received the Madri+d Knowledge Foundation recognition in its XII award edition for Best Patent for their invention to simulate the effect of optical corrections on the eye.



*Ana Esteve*, 2009 student in Plastic Arts, Virginia Commonwealth University, has exhibited her works both in Austin and Valencia under the title "Correspondence". These fabric Works explore the relationship between abstraction, memory and the creative process.

*Guillermo Fesser*, 1991 student in journalism, University of Southern California, is launching his new radio program "Don't Interrupt Me, Por Favor" at Radio Kingston's. Co-hosted by Lisa Button and Nick Leiber, it is a bilingual show that celebrates people who speak English and *español*.



*Maria Grau*, 2017 scholar in Literary Translation, University of Puerto Rico, received the Pen Translates award for her work translating from Spanish and editing the anthology "The Sea Needs No Ornament". Pen Translates awards showcase writers from seventeen countries



*Sara "Sally" Gutierrez*, 1998 student in Digital Video Art, New School University, presented her film "Ta Acorda Ba Tu EL Filipinas?" (Do You Remember the Philippines??) on December 20th, 2017. Working with expanded forms of contemporary art she shows what life is like during the crisis of globalization.

*Borja Ibaseta*, 2001 Foreign Language Teaching Assistant, Hartwick College, and currently Activities Coordinator at the Niemeyer Center, has co-authored the book "Bitch, she is Madonna", which analyses the influence of the pop icon in the contemporary culture.

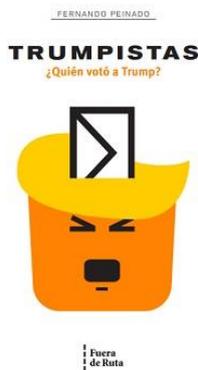


*Natalia Marín*, 2017 student in Film, Pratt Institute, has produced during her grant period the film *Julio Iglesias's House*, that has been selected to premiere at both the Lucarno and Toronto Film Festivals. The film is a rich and sardonic take on the conflation between nationalism, idealism, and the built world, inspired by a 2001 initiative in which Shanghai attempted to build a replica Spain by way of the pop icon's abode.



*Linarejos Moreno*, 2012 student in Visual Arts, Rice University, currently an internationally regarded artist and scholar, presented her book *Art Forms in Mechanism* at the gallery Pilar Serra on December 12th, 2017.

*Hector Olasolo*, 2001 student in Law, Columbia University, later president of the *Instituto Iberoamericano de la Haya* and full professor of International at the *Universidad del Rosario* (Colombia), presented his new book *Derecho Internacional Penal, Justicia Transicional y Delitos Transnacionales* on December 12th, 2017.



*Fernando Peinado*, 2012 student in International Affairs, Columbia University, currently a political journalist, wrote his first book, "Trumpistas," which describes Trump's victory in the 2016 United States' elections from the perspective of the voter.

*Pedro Piera*, 2016-17 student in Film Production, New York Film Academy, successfully premiered his first film "Soul" at the opening night of the Berlin International Film Festival (Berlinale). "Soul" makes an appetizing case that two geographically unrelated regional cuisines, Basque and Japanese, share something very important in common: family secrets, soul, and fresh seafood.





*Natalia Sancha*, 2006 student in International Relations & Affairs, Georgetown University, and currently a press correspondent in Lebanon and Syria, was the finalist to the prestigious Cirilo Rodriguez Prize for Journalism 2018.

*Sylvia Toran*, 1982 student in Piano, The Juilliard School, now a renowned pianist, held a Christmas Concert along with Carolina Alcaide, Elena Salvatierra, and Antonio Leyva at the Universidad Pontificia de Comillas on December 2017.



## IV. SOCIAL / PROFESSIONAL MEDIA

### EL BLOG DE FULBRIGHT



**Blog:** [www.blog.fulbright.es](http://www.blog.fulbright.es). Our blog has become a practical source to learn more about the world of Fulbright in Spain and the U.S. We have published 249 posts. The majority of traffic on the blog is generated to coincide with the publication of new grant announcements and events held in Madrid. At the same time, it has served as a vehicle to direct visitors to our website, Facebook and Twitter.

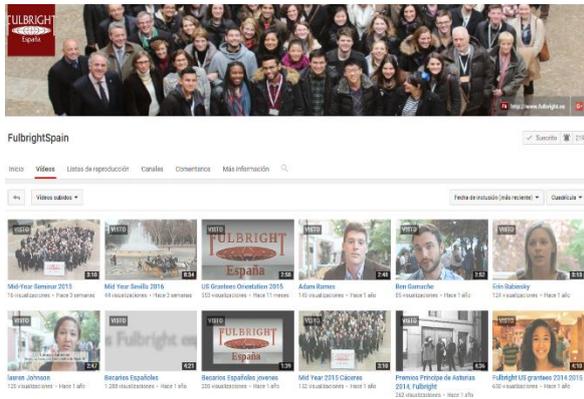


**Twitter:** [@FulbrightSpain](https://twitter.com/FulbrightSpain). This has become the main tool to learn about published work and news by our current and former grantees. It also allows the public to be up-to-date concerning the Commission's activities. We currently have 5,890 followers and, to date, we have published 3,990 tweets.



**Facebook:** [Fulbright España](https://www.facebook.com/FulbrightEspana). We have 8,105 fans. This channel is used to publish calls for grants. Fulbright experiences told by grantees and Orientation events have been the most viewed.

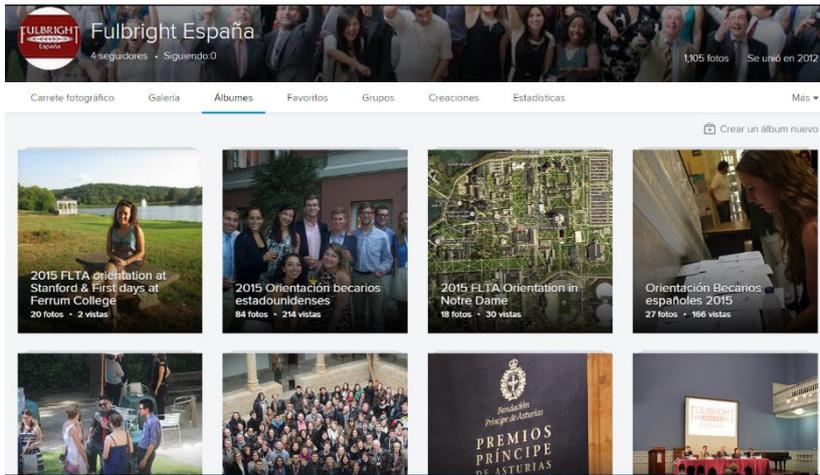




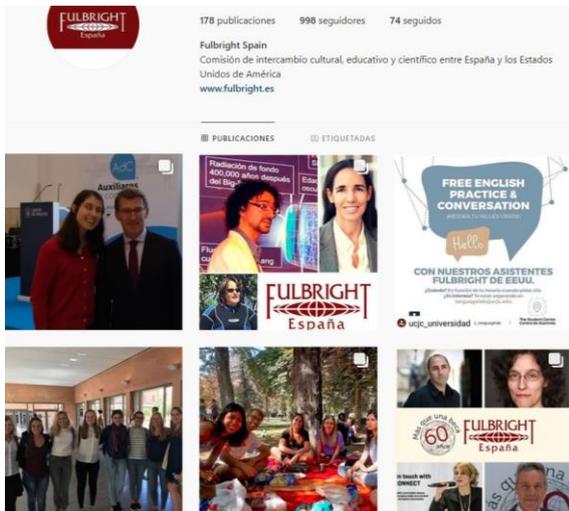
**Youtube:** Its channel of [FulbrightSpain](https://www.youtube.com/FulbrightSpain), currently contains 63 videos. The most visited is the video about the Prince of Asturias Award to the Fulbright Program (2,818 views)

**Linkedin:** [Fulbright España – grupo oficial](#), this professional network has 1,512 registered members from the Fulbright Spain Group.





**Flickr** The Gallery contains more than 2,064 photos of various events: orientations for US and Spanish grantees, Mid-Year seminars, and the Global Classrooms project carried out by ETAs are some examples.



**Instagram:** We have 998 followers and have posted 178 publications. US grantees in Spain are the most active users in Instagram.



## V. EDUCATIONAL ADVISING

According to Open Doors, in the 2016/17 academic year 7,164 students from Spain were studying in the United States, an increase of 7.9% from the previous year. Spain is now the 24th leading place of origin for students studying in the United States. Especially noteworthy is the continued increase in the number of undergraduate students, which has grown by 13.3% over the past year.

Services and events offered have grown and been tailored to trends that have been taken into account by analysing statistics and database information.

### 1. OUTREACH

#### a. Educational Fairs

EducationUSA held fairs in March 2018 in Madrid, Barcelona, and for the first time Valencia. A total of 14 HEIs and close to 220 students and parents attended. The fairs were held at the Hotel Miguel Angel in Madrid and at the American Space venues in Barcelona and Valencia. The U.S. Embassy provided strong support, arranging media coverage and being present in the Country Briefing in Madrid which took place with counsellors and HEIs representatives.

In addition, EducationUSA was invited to and attended the SRT fairs and QS World Grad Fair in Madrid.



**Iberian Tour 2018 – Madrid**



**Iberian Tour 2018 - Valencia**



**Iberian Tour 2018 - Barcelona**

### ***b. High School Visits***

The growing demand for information on undergraduate studies was met by organizing visits to public and private high-schools throughout Spain. At such visits, EducationUSA does a presentation to students, informs them about the Competitive College Club program, and works with counsellors to provide them with knowledge on the US education system and filling out US university applications.

EducationUSA was also invited to and attended a couple of high school college fairs where they provided information on EducationUSA services and general information on studies in the US.

### ***c. University visits***

As part of the efforts to enhance promotion of graduate studies in the US to Spanish university students, the EducationUSA adviser visited and held information sessions at 31 universities, in conjunction with Fulbright, in a variety of regions in Spain.

### ***d. Topic Specific Events and Partnering with US institutions***

During the last year EducationUSA Spain has paid close attention to the requests for information and has strived to tailor events to these demands. They have reached out to and collaborated with US HEIs to carry out these events. Examples include webinars and workshops on Short-Term programs, Graduate programs and funding, Art studies (5 HEIs), Law studies (7 HEIs), Summer programs and the EducationUSA Academy (3 HEIs).

EducationUSA Spain partnered with 6 HEIs (Columbia University, Duke University, Georgetown University, Northwestern University, Princeton University, and Vanderbilt University) to offer a session for counsellors and educational staff to learn about updates regarding their institution's admission processes, and a second session for students to learn about the opportunities to study at these institutions.



**Universities Information Session 2018**

### e. Pre-departure Orientation

EducationUSA held its fourth Pre-departure orientation for the general public in Madrid at the [International Institute](#) in June and for the first time in Valencia at the American Space Valencia. These sessions were supported by the U.S. Embassy and Consulate who spoke about visas and safety. The orientations also included student panels of US university students or graduates who talked about studying and campus life in the US. In total, 85 Spanish students already admitted to US universities attended these events.



**Pre-Departure Orientation 2018 – Madrid**



**Pre-Departure Orientation 2018-Valencia**

## **2. IN-CENTER ADVISING**

### **a. Cohort Advising**

This year, the fifth edition of EducationUSA's Competitive College Club (CCC) program in Spain had the highest number of applications yet, totalling 85. The new 2018-19 cohort includes 38 members, both online and in person. Around 40% come from Public High Schools and from 6 different cities in Spain.

The program is supported by the American Space Madrid and *the Instituto Internacional* and is enriched by the participation of Fulbright English Teaching Assistants, 16 for the new cohort starting this year, who serve as enthusiastic mentors in this college readiness program.

The cohort that began in September 2016 and graduated in June 2018 had 22 students admitted to US universities for the Fall of 2018.



**Competitive College Club -Welcome Session**

### **b. Regular online sessions, Email and Phone Advising**

Once a month EducationUSA offers a general online session on the 5 Steps to US Study and additionally, at least one other session covering a specific step. HEIs are welcome to join these sessions and several have participated. Requests for information are met by email and by phone. Individual advising takes place periodically.

### **3. SOCIAL MEDIA**

EducationUSA solidified its social media presence, with 2,727 followers and 2,714 likes on [Facebook](#) and 2,117 followers on [Twitter](#). The quality of the information provided on these sites was improved to include information on universities in the U.S. that offer scholarships to international students, articles of interest related to higher education in the US; information sessions, events and college fairs.

The advising Center's new [Instagram](#) account was opened in March and right now has reached 339 followers.

## APPENDICES

## **1. PUBLIC SPONSORS**

*The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2017-2018 activities:*



**UNITED STATES DEPARTMENT OF STATE**, Washington, D.C.

Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

*EMBASSY OF THE UNITED STATES OF AMERICA, Madrid*



**MINISTERIO DE ASUNTOS EXTERIORES, UNIÓN EUROPEA Y COOPERACIÓN**

Secretaría de Estado de Cooperación Internacional y para Iberoamérica y el Caribe

Agencia Española de Cooperación Internacional para el Desarrollo

Dirección de Relaciones Culturales y Científicas

**MINISTERIO DE CIENCIA, INNOVACIÓN Y UNIVERSIDADES**

Secretaría de Estado de Universidades, Investigación, Desarrollo e Innovación

Secretaría General de Universidades

**MINISTERIO DE CULTURA Y DEPORTE**

Secretaría de Estado de Cultura y Deporte

**MINISTERIO DE FOMENTO**

Subsecretaría

## MINISTERIO DE POLÍTICA TERRITORIAL Y FUNCIÓN PÚBLICA

Instituto Nacional de Administración Pública  
Centro de Estudios y Gestión del Conocimiento



### COMUNIDAD AUTÓNOMA DE MADRID

Consejería de Educación, Juventud y Deporte  
Consejería de Educación e Investigación  
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### JUNTA DE ANDALUCÍA

Agencia Andaluza del Conocimiento  
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### XUNTA DE GALICIA

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### XUNTA DE GALICIA

Consellería de Cultura, Educación e Ordenación Universitaria



**GOBIERNO DE LA RIOJA**

Consejería de Educación, Formación e Ordenación Universitaria



**PRINCIPADO DE ASTURIAS**

Consejería de Educación y Cultura

## 2. PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following private sponsors:

COCA-COLA

EL CORTE INGLÉS

FUNDACIÓN  
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FUNDACIÓN  
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FUNDACIÓN MAPRE

FUNDACIÓN RAMON  
ARECES

FUNDACIÓN REPSOL

GRIFOLS

IE BUSINESS  
SCHOOL

TELEFÓNICA



FUNDACIÓN  
RAMÓN ARECES



GRIFOLS



*Telefonica*





### 3. LISTING OF SPANISH GRANTEES AND U.S. HOME INSTITUTIONS

<b>REGIONS (16)</b>	<b>HOME INSTITUTIONS (48)</b>	<b>GRANTEES (133)</b>
<b>Andalusia</b>		<b>21</b>
	Superior Council of Scientific Investigations (CSIC)	1
	U. Granada	8
	U. Málaga	1
	U. Pablo de Olavide	4
	U. Sevilla	5
	U. Jaén	1
	U. Almería	1
<b>Aragon</b>		<b>3</b>
	U. Zaragoza	3
<b>Asturias</b>		<b>2</b>
	U. Oviedo	2
<b>Balearic Islands</b>		<b>2</b>
	U. Les Illes Balears	2
<b>Basque Country</b>		<b>7</b>
	U. del País Vasco	4
	U. de Deusto	2
	Centro Superior de Música del País Vasco (Musikene)	1
<b>Cantabria</b>		<b>1</b>
	U. de Cantabria	1
<b>Castille - Leon</b>		<b>7</b>
	U. de León	1
	U. Valladolid	3
	U. Pontifica de Salamanca	1
	U. de Salamanca	1
	U. de Burgos	1

<b>Catalonia</b>		<b>19</b>
	U. Autónoma de Barcelona	6
	U. Barcelona	5
	U. Pompeu Fabra	3
	U. Rovira i Virgili	3
	U. Ramon Llull	1
	U. Girona	1
<b>Extremadura</b>		<b>1</b>
	U. de Extremadura	1
<b>Madrid</b>		<b>53</b>
	Spanish National Research Council (CSIC)	1
	U. Alcalá de Henares	1
	U. Autónoma de Madrid	15
	U. Carlos III	3
	U. Complutense de Madrid	10
	U. Nacional de Educación a Distancia (UNED)	2
	U. Politécnica de Madrid 33	10
	U. Pontificia de Comillas	2
	U. Rey Juan Carlos	4
	U. CEU San Pablo	1
	Real Conservatorio Superior de Música de Madrid	2
	Instituto Nacional de Investigación y Tecnología Agraria y Alimentaria (INIA)	1
	Universidad Antonio de Nebrija	1
<b>Murcia</b>		<b>1</b>
	U. de Murcia	1
<b>Navarre</b>		<b>3</b>
	U. Navarra	3

<b>Valencia</b>		<b>8</b>
	U. de Alicante	1
	U. de Valencia	4
	U. Miguel Hernández	1
	U. Politécnica de Valencia	2
<b>Other</b>		<b>3</b>
	U. British Columbia (Canada)	1
	London School of Economics (U.K.)	1
	Université Catholique de Louvain (Belgium)	1

#### 4. LISTING OF SPANISH GRANTEES AND U.S. HOST INSTITUTIONS

<b>HOST INSTITUTIONS (76)</b>	<b>STATES (28)</b>	<b>GRANTEES (133)</b>
<b>Northeast (21)</b>		
Amherst College	MA	1
Bard College	NY	1
Boston College	MA	1
Columbia University	NY	7
Cornell University	NY	3
CUNY-Staten Island	NY	1
Dartmouth College	NH	1
Harvard University	MA	15
Keuka College	NY	1
Manhattan School of Music	NY	1
Massachusetts Institute of Technology	MA	2
Mt. Sinai - Icahn School of Medicine	NY	1
New York University	NY	7
Northeastern University	MA	1
Pratt Institute	NY	2
State University of New York at Stony Brook	NY	2
Susan Batson Studio	NY	1
The New School	NY	2
The School of Visual Arts	NY	1
Yale University	CT	1
Massachusetts General Hospital	MA	2
<b>Northwest (1)</b>		
University of Oregon	OR	2
<b>Mid-Atlantic (17)</b>		
Albright College	PA	1
Carnegie Mellon University	PA	2
Eastern Mennonite University	VA	1
George Washington University	DC	1
Georgetown University	DC	1
Johns Hopkins University	MD	1
Lycoming College	PA	1
National Institute of Health	MD	1
Pennsylvania State University	PA	1
Princeton University	NJ	1
Susquehanna University	PA	1
U. Maryland-Baltimore County	MD	2
U. Maryland-College Park	MD	3
U. Pennsylvania	PA	3
U. Virginia	VA	1
Ursinus College	PA	1
Wilson College	PA	1

<b>Southeast (8)</b>	<b>(6)</b>	<b>(12)</b>
Duke University	NC	1
Gardner Webb University	NC	1
Louisiana State University at Baton Rouge	LA	3
The Cleveland Clinic Foundation	FL	1
U. Arkansas-Monticello	AR	1
U. Florida	FL	3
University of South Carolina	SC	1
University of Tennessee - Chattanooga	TN	1
<b>Southwest (5)</b>	<b>(3)</b>	<b>(7)</b>
New Mexico State University	NM	1
Texas A&M University	TX	3
U. Central Oklahoma	OK	1
U. Texas -Dallas	TX	1
U. Texas-Austin	TX	1
<b>Midwest (6)</b>	<b>(5)</b>	<b>(7)</b>
DePaul University	IL	1
Mayo Clinic	MN	1
Michigan Technological University	MI	1
Northwestern University	IL	2
The College of Wooster	H	1
U. Chicago	IL	1
<b>West (17)</b>	<b>(3)</b>	<b>(27)</b>
California Natural Resource Agency	CA	1
University of Utah	UT	1
U. California- Berkeley	CA	7
U. Colorado- Boulder	CO	1
U. California- Irvine	CA	1
U. California- San Diego	CA	2
Stanford University	CA	1
U. California- Los Angeles	CA	1
The Scripps Research Institute	CA	1
U. California- Santa Cruz	CA	1
U. California- Davis	CA	3
U. Southern California	CA	2
U. California- Santa Barbara	CA	1
Middlebury Institute of International Studies, Monterrey	CA	1
San Francisco State University	CA	1
Loyola Marymount University	CA	1
Lawrence Berkeley National Laboratory	CA	1
<b>Other (1)</b>	<b>(1)</b>	<b>(1)</b>
U. Puerto Rico	PR	1

**5. LISTING OF U.S. GRANTEES AND HOME INSTITUTIONS**

<b>Home Institution (111)</b>	<b>Home State (40)</b>	<b>Grantees (160)</b>
<b>Northeast (21)</b>	<b>7</b>	<b>35</b>
Bates College	ME	2
Boston College	MA	2
Boston University	MA	1
Brown University	RI	5
City University of New York, Hunter College	NY	2
College of the Holy Cross	MA	3
Columbia University	NY	1
Cornell University	NY	1
Harvard University	MA	2
Le Moyne University	NY	1
Middlebury College	VT	1
Northeastern University	MA	1
Syracuse University	NY	1
The College of New Jersey	NJ	1
Tufts University	MA	2
University of Connecticut	CT	1
University of Rhode Island	RI	1
Vassar College	NY	1
Wesleyan University	CT	1
Williams College	MA	3
Yale University	CT	2
<b>Mid-Atlantic (20)</b>	<b>4</b>	<b>23</b>
American University	DC	3
Carnegie Mellon University	PA	1
College of William and Mary	VA	1
Elizabethtown College	PA	1
Franklin and Marshall College	PA	1
George Mason University	VA	1
Haverford College	PA	1
Johns Hopkins University	MD	2
Loyola University Maryland	MD	1
Pennsylvania State University	PA	1
Roanoke College	VA	1
Temple University	PA	1
Towson University	MD	1
University of Maryland at College Park	MD	1
University of Pennsylvania	PA	1
University of Virginia	VA	1
Villanova University	PA	1
Virginia Commonwealth University	VA	1
Washington and Jefferson College	PA	1
Washington and Lee University	VA	1

<b>Southeast (21)</b>	<b>10</b>	<b>30</b>
Alabama State University	AL	1
Arkansas State University	AR	1
Duke University	NC	2
Elon University	NC	2
Emory University	GA	1
Georgia Institute of Technology	GA	1
Georgia State University	GA	1
Lipscomb University	TN	1
Mecer University	GA	1
Millsaps College	MS	1
North Carolina State University	NC	1
Truman College	MO	4
Tulane University	LA	2
University of Alabama, Tusaloosa	AL	1
University of Georgia	GA	1
University of Missouri - Columbia	MO	2
University of North Carolina at Chapel Hill	NC	1
University of South Carolina	SC	1
Vanderbilt University	TN	2
Washington University in St. Louis	MO	2
Western Kentucky University	KY	1
<b>Midwest (20)</b>	<b>10</b>	<b>31</b>
Ashland University	OH	1
Carleton College	MN	1
Case Western Reserve University	OH	1
Grand Valley State University	MI	1
Indiana University at Bloomington	IN	2
Kalamazoo College	MI	2
Nebraska Wesleyan University	NE	1
North Dakota State University	ND	1
Northwestern University	IL	3
Ohio State University	OH	2
St. Olaf College	MN	2
The College of Wooster	OH	1
University of Chicago	IL	3
University of Iowa	IA	1
University of Michigan - Ann Arbor	MI	2
University of Minnesota - Morris	MN	1
University of Nebraska - Omaha	NE	1
University of Notre Dame	IN	2
University of South Dakota	SD	1
University of Wisconsin - Madison	WI	2

<b>Southwest (7)</b>	<b>3</b>	<b>10</b>
Arizona State University	AZ	1
Baylor University	TX	1
Texas Christian University	TX	1
Texas Tech University	TX	2
University of Arizona	AZ	2
University of Dallas	TX	1
University of New Mexico	NM	2
<b>West (16)</b>	<b>3</b>	<b>23</b>
Claremont McKenna College	CA	1
Loyola Marymount University	CA	1
Pepperdine University	CA	1
Pitzer College	CA	2
Pomona College	CA	3
San Diego State University	CA	1
Scripps College	CA	1
Stanford University	CA	2
University of California, Berkeley	CA	2
University of California, Davis	CA	1
University of California, Los Angeles	CA	1
University of California, San Diego	CA	1
University of Colorado at Boulder	CO	2
University of Southern California	CA	1
University of Utah	UT	2
Westcliff University	CA	1
<b>Northwest (6)</b>	<b>3</b>	<b>6</b>
University of Alaska, Anchorage	AK	1
Linfield College	OR	1
Oregon Health Sciences University	OR	1
Pacific University	OR	1
Reed College	OR	1
Western Washington University	WA	1
<b>OUTSIDE THE U.S.</b>		
<b>Home Institution (1)</b>	<b>Country (1)</b>	<b>Grantees (1)</b>
Aston University	United Kingdom	1

## 6. LISTING OF US GRANTEES AND SPANISH HOST INSTITUTIONS

Host Institution (121)	Province (18)	Grantees (161)
<b>Andalucía (6)</b>	<b>2</b>	<b>10</b>
Archivo General de las Indias	Sevilla	1
Fundación Cristina Heeren de Arte Flamenco	Sevilla	1
Instituto de Ciencia de Materiales de Sevilla (CSIC)	Sevilla	1
Instituto de Recursos Naturales y Agrobiología de Sevilla (CSIC)	Sevilla	1
Universidad de Granada	Granada	4
Universidad Pablo Olavide	Sevilla	2
<b>Asturias (11)</b>	<b>1</b>	<b>11</b>
CP Hermanos Arregui	Asturias	1
CP Peña Tu	Asturias	1
CPEB Cabañaquinta	Asturias	1
IES Bernaldo de Quirós	Asturias	1
IES David Vázquez Martínez	Asturias	1
IES Doña Jimena	Asturias	1
IES Escultor Juan de Villanueva	Asturias	1
IES Jerónimo González	Asturias	1
IES La Quintana	Asturias	1
IES Número 5	Asturias	1
IES Ramón Areces	Asturias	1
<b>Canarias (1)</b>	<b>1</b>	<b>1</b>
Asociación Canaria de Startups	Las Palmas	1
<b>Cantabria (1)</b>	<b>1</b>	<b>1</b>
Universidad de Cantabria	Cantabria	1
<b>Cataluña (8)</b>	<b>3</b>	<b>11</b>
Center for Research in Agricultural Genomics	Barcelona	1
Hospital Universitari Sant Joan de Reus	Tarragona	1
Institución Milá y Fontanals (CSIC)	Barcelona	1
Institut Català d'Investigació Química (ICIQ)	Tarragona	1
Institut Català de Recerca de l'Aigua (ICRA)	Girona	1
Universitat de Barcelona	Barcelona	2
Universitat de Girona	Girona	1
Universitat Pompeu Fabra	Barcelona	3

<b>Galicia (25)</b>	<b>4</b>	<b>25</b>
CIFP As Mercedes	Lugo	1
CIFP Rodolfo Ucha Piñeiro	A Coruña	1
CPI de Panxón	Pontevedra	1
CPI Plurilingüe Eusebio Lorenzo Baleirón	A Coruña	1
IES A Xunqueira I	Pontevedra	1
IES Antón Losada Diéguez	Pontevedra	1
IES As Lagoas	Ourense	1
IES Campo de San Alberto	A Coruña	1
IES Eduardo Blanco Amor	Ourense	1
IES Félix Muriel	A Coruña	1
IES Manuel García Barros	Pontevedra	1
IES O Couto	Ourense	1
IES Plurilingüe Elivña	A Coruña	1
IES Plurilingüe Eusebio da Guarda	A Coruña	1
IES Plurilingüe Xosé Neira Vilas	A Coruña	1
IES Plurilingüe Adormideras	A Coruña	1
IES Plurilingüe de Ames	A Coruña	1
IES Plurilingüe Rafael Dieste	A Coruña	1
IES Plurilingüe Rosalía de Castro	A Coruña	1
IES Rafael Puga Ramón	A Coruña	1
IES Ramón Otero Pedrayo	Ourense	1
IES República Oriental do Uruguai	Pontevedra	1
IES Ricardo Mella	Pontevedra	1
IES Valadares	Pontevedra	1
Universidad de Vigo	Pontevedra	1
<b>La Rioja (20)</b>	<b>1</b>	<b>28</b>
CEIP El Arco	La Rioja	1
CEIP Guindalera	La Rioja	2
CEIP San Felices	La Rioja	1
CEIP San Pío X	La Rioja	2
CEIP San Prudencio	La Rioja	2
CEIP Vélez de Guevara	La Rioja	1
CEIP Villa Patro	La Rioja	2
CPC Alcaste	La Rioja	1
CPC Compañía de María	La Rioja	2
CPC Divino Maestro	La Rioja	1
CPC Purísima Concepción y Santa M <sup>a</sup> Micaela	La Rioja	1
CPC Sagrado Corazón	La Rioja	2
CPC San Agustín	La Rioja	2
CPC San José	La Rioja	1
CPC Santa María	La Rioja	2
CPC Santa Teresa	La Rioja	1
CRA Cuenca del Najerilla	La Rioja	1
IES La Laboral	La Rioja	1
IES Práxedes Mateo Sagasta	La Rioja	1
Universidad de La Rioja	La Rioja	1

<b>Madrid (45)</b>	<b>1</b>	<b>68</b>
CEIP Juan Ramón Jiménez	Madrid	1
CEIPSO El Cantizal	Madrid	1
Centro de Ciencias Humanas y Sociales (CCHS-CSIC)	Madrid	2
Centro Nacional de Investigaciones Oncológicas (CNIO)	Madrid	2
Colegio Alameda de Osuna	Madrid	1
Colegio Decroly	Madrid	1
Colegio Jesús María	Madrid	1
Fundación Secretariado Gitano	Madrid	1
Hospital General Universitario Gregorio Marañón	Madrid	1
IE Business School	Madrid	4
IE University	Madrid	3
IES Adolfo Suárez	Madrid	1
IES Aldebarán	Madrid	2
IES Alfonso Moreno	Madrid	1
IES Alfredo Kraus	Madrid	1
IES Alpedrete	Madrid	1
IES Antonio de Nebrija	Madrid	1
IES Blas de Otero	Madrid	1
IES Cañada Real	Madrid	1
IES Conde de Orgaz	Madrid	1
IES Gabriel Cisneros	Madrid	1
IES Gabriel García Márquez	Madrid	1
IES Galileo Galilei	Madrid	1
IES García Morato	Madrid	1
IES Isidra de Guzmán	Madrid	1
IES José García Nieto	Madrid	1
IES Las Lagunas	Madrid	1
IES Lope de Vega	Madrid	1
IES Manuel Fraga Iribarne	Madrid	1
IES Neil Armstrong	Madrid	1
IES Pablo Picasso	Madrid	1
IES Pintor Antonio López	Madrid	1
IES Príncipe Felipe	Madrid	1
IES Profesor Máximo Trueba	Madrid	2
IES Valdebernardo	Madrid	1
Instituto Cajal	Madrid	1
Instituto de Ciencia de Materiales de Madrid (CSIC)	Madrid	1
Universidad Autónoma de Madrid	Madrid	6
Universidad Camilo José Cela	Madrid	7
Universidad Carlos III de Madrid	Madrid	1
Universidad Complutense de Madrid	Madrid	3
Universidad de Alcalá	Madrid	1
Universidad Nacional de Educación a Distancia	Madrid	1
Universidad Pontificia de Comillas	Madrid	1
Universidad Politécnica de Madrid	Madrid	2

<b>Murcia (1)</b>	<b>1</b>	<b>3</b>
Universidad de Murcia	Murcia	3
<b>País Vasco (2)</b>	<b>2</b>	<b>2</b>
CIC biomaGUNE	Guipúzkoa	1
Universidad de Deusto	Bizkaia	1
<b>Valencia (1)</b>	<b>1</b>	<b>1</b>
Universidad de Valencia	Valencia	1