

**ANNUAL PROGRAM REPORT**  
**October 1, 2009 – September 30, 2010**

**October 2010**

---

Paseo General Martínez Campos, 24 – 28010 Madrid – Spain – Tel. 34-91-702-7000 – Fax. 34-91-702-2185  
E-mail: [postmaster@comision-fulbright.org](mailto:postmaster@comision-fulbright.org) – Internet: [www.fulbright.es](http://www.fulbright.es)



## TABLE OF CONTENTS

	<b>PAGE</b>
<b>I. INTRODUCTION</b> .....	1
Comparative Grant Numbers – Chart 1 .....	5
Program Plan and Annual Report Comparison .....	6
<b>II. GRANTEE AND ALUMNI ACCOMPLISHMENTS</b> .....	7
U.S. Program .....	7
Spanish Program .....	11
<b>III. STUDY AREAS – Chart 2</b> .....	16
<b>IV. GEOGRAPHIC DISTRIBUTION – Chart 3</b> .....	17
<b>V. NON-GRANT ACTIVITIES</b> .....	18
European Regional Activities for U.S. grantees .....	18
European Regional Activities – Spanish Program .....	18
Grant Enhancement .....	18
U.S. Program .....	18
Spanish Program .....	21
Academic Information Services (Educational Advising) .....	22
<b>APPENDICES</b>	
A - Public Sponsors.....	25
B - Private Sponsors .....	27
C - Listing of Spanish Grantees & Home Institutions .....	28
D - Listing of Spanish Grantees & U.S. Host Institutions.....	30
E - Listing of U.S. Grantees & Home Institutions.....	32
F - Listing of U.S. Grantees & Spanish Host Institutions .....	34

## I. INTRODUCTION

### *INTRODUCTION*

Over a span of almost three years, the Commission celebrated fifty years of activity and concluded a period of special events designed to highlight the anniversary.



His Royal Highness  
Felipe,  
Crown Prince of Spain,  
with a representation of  
the Fulbright Program in  
Spain.  
Palacio de la Zarzuela,  
November 16, 2009

Perhaps the most important and time-consuming endeavour was to finalize the updating and digitalization of the archive for the publication of a study of the impact of fifty years of exchange through in-depth interviews with the stars themselves: over 1000 students and scholars who participated in the Program from the early 1960s to 2007. The process served to learn that a significant number of former grantees have become relevant members of our society and more than a few well known internationally for their achievements in the humanities, arts and sciences, and the political arena. The study underlines the importance of personal and professional experiences together with an enlightened vision and understanding of the U.S and, of course, their own country.

The study further demonstrates the value of the Fulbright Program for Spain and the United States and their people from the time of its inception up to today. The financial investment has been relatively small but the outcome extraordinary. The study has been shared with public and private sponsors and other interested parties as an account of the use of taxpayer money and to thank private sponsors for their generous support.

To enhance the important celebration, a history of the Fulbright Program in Spain was also commissioned. It supports the study through a brief review of the intellectual and social reality of Spain in the early 1960s and subsequent evolution of the Program and the country.

The Program anniversary was celebrated through seminars, concerts and a widely attended closing event that included a taped message from Secretary of State Hillary Clinton. The preceding day, Spanish Crown Prince Felipe, an Honorary Fulbrighter, gave a private audience to the Board, some grantees, and selected guests.

U.S. Secretary of State Hillary Clinton delivering a video statement especially taped for the 50<sup>th</sup> anniversary closing event



Publicity given to the celebration favored the Program in new circles, and the numbers of applications in the twenty different programs grew significantly. In particular, it is evidenced in the increasing number of incoming U.S. students, thanks in large part to the ever growing support from regional governments and foundations.

### **PROGRAM DEVELOPMENT**

In the American program, the Commission continues to be successful in promoting the English Teaching Assistant (ETA) grant category as the demand for bilingual teaching in Spain grows by leaps and bounds. During the reporting period, a new ETA program was initiated under the sponsorship of the Valencia Regional government. Likewise, the Marcelino Botin Foundation provided funds to double the number of awards in AY 2010-11 for the ETA program in the Cantabria region.



ETAs at beautiful Santillana de Mar village in Cantabria during the 2009-2010 Mid-Year Seminar

The Commission and the *Consejo Superior de Investigaciones Científicas* (CSIC, Higher Council for Scientific Research) signed an Agreement whereby the CSIC will sponsor one Senior Researcher for three to five months, beginning in academic year 2010-2011.

As for the Spanish program, a new collaborative agreement was signed with the Government of Navarre to support up to five annual, fully funded and renewable graduate student grants for students from the region. With this initiative, a total of four (4) regional governments (Andalusia, Catalonia, Madrid, and Navarre) co-finance grants for Spaniards.

## **OUTREACH**

A concerted effort by the Commission to expand outreach included a *Radio Nacional de España* broadcast from the U.S. Embassy to mark the Obama administration's one-year anniversary, in which the Executive Director was featured as a guest speaker. In addition, the Commission gave a joint press conference with representatives from the Regional Government of Navarre to promote the new grant program signed by both parties in early 2010. As a result, this new Fulbright-Government of Navarre initiative was widely covered in the regional press. As follow-up, two information sessions were held during the grant application period at the region's two main universities. Finally, the Commission continued to support other longstanding grant programs with other public entities by holding information sessions at seven Spanish universities in Madrid, Andalusia and Navarre, as well as at the Ministries of the Presidency, Public Works, and Industry, Tourism and Commerce.

## **INITIATIVES**

### *New Website*

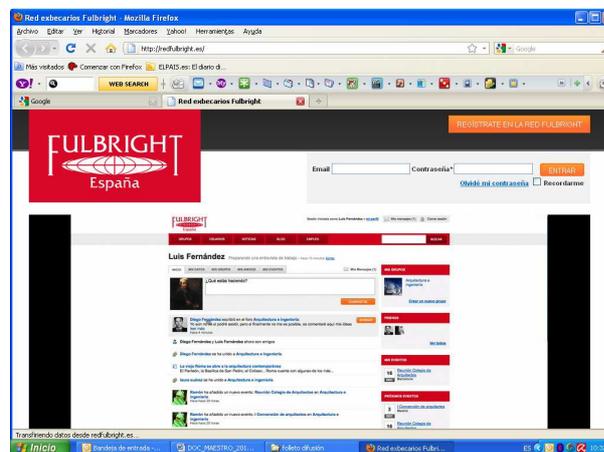
The development of a new website, begun in summer 2009, is almost complete.

The site front-end, designed for public domain, is ready for access and is much more dynamic. It incorporates rotating images, pictures, podcasts and short items about grantee and alumni achievements, as well as links to different blogs, and to the U.S.-Spain Fulbright Alumni Network.

The site back-end, planned for restricted domain, has been developed so that all aspects of grant management will be handled through it. The many areas that were previously monitored through the current webpage have been improved through suggestions from Commission staff, and only new functions remain unfinished: grant administration, access to applications by evaluators, and enhanced facilities to issue reports.

## *Network of Former Fulbright Grantees*

In November, 2009, the Commission formally announced the creation of a professional network of former grantees that would enable the Spanish Fulbright Community to exchange information. The Commission will also use the network to maintain contact with former grantees. To date, over 1,000 former grantees have registered for the network. They have been able to create profiles with their personal, professional and educational information; share news and organize events with text, video or audio recordings and photos; and, contact former grantees with similar professional interests. The Commission, likewise, has been able to rely on them for collaboration in selection, orientation and outreach.



## **ACKNOWLEDGEMENTS**

The Commission for Cultural, Educational and Scientific Exchange between the United States and Spain extends its warmest appreciation to the many people and institutions that contributed to its highly successful 50<sup>th</sup> anniversary celebrations.

The Commission thanks the J. William Fulbright Foreign Scholarship Board, the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State, the Ministry of Foreign Affairs and Cooperation, and most especially the Ministry of Education for continued support of Commission activities.

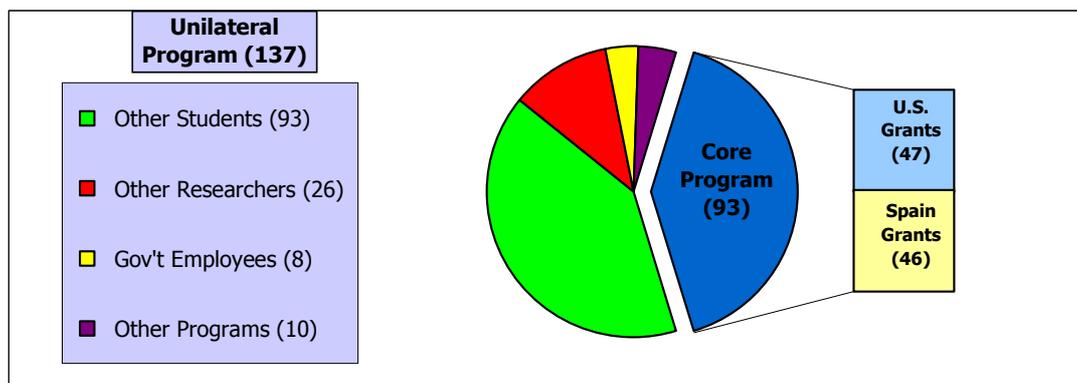
The Commission is grateful to Board Members who have given their time and leadership tirelessly to one of the world's largest Fulbright Programs. Special appreciation is extended to the Deputy Chief of Mission, who hosted a lunch in June during the group visa processing session for Spanish grantees. The session was generously organized by the U.S. Consulate to coincide with orientation at the International Institute of Spain, which made available its historical premises.

Warm appreciation also goes to the Institute of International Education (IIE) and to the Council for International Exchange of Scholars (CIES) for their grantee support services.

Finally, the enthusiastic assistance volunteered by many former grantees cannot be forgotten. Their impartiality and expertise in selection processes are admirable, and their assistance to U.S. grantees in Spain has made their stay all the more enjoyable.

## COMPARATIVE GRANT NUMBERS

Academic Year 2009-2010	Annual Budget Proposal (November 25, 2008)			Actual Figures (September 30, 2010)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
<b>U.S. GRANTS</b>						
<u>Core Program</u>						
Graduate Students .....	26	4	30	25	8	33
Senior Lecturers .....	4		4	3		3
Senior Researchers .....	4		4	5		5
Senior Specialists .....	5		5	1		1
US - EU Program .....	-		0	1		1
Journalists .....	2		2	1		1
Internships .....	2		2	2	1	3
<u>Other Students</u>						
Madrid Regional Government (ETA) .....	38		38	38		38
Marcelino Botín Foundation (ETA) .....	5		5	10		10
Valencia Regional Government (ETA) .....	-		0	7		7
IE Business School .....	3		3	3		3
<b>SUBTOTAL</b>	<b>89</b>	<b>4</b>	<b>93</b>	<b>96</b>	<b>9</b>	<b>105</b>
<b>SPAIN GRANTS</b>						
<u>Core Program</u>						
Graduate Students .....	13	9	22	12	8	20
Travel Grants .....	3		3	2		2
Students in the Arts .....	7	1	8	6	3	9
Science and Technology Program .....	1	2	3	1	2	3
Researchers .....	1		1	1		1
Foreign Language Teaching Assistants .....	12		12	10		10
Internships .....	-		0		1	1
<u>Other Students</u>						
Private Sponsors .....	3		3	3		3
Ministry of Education .....	10	7	17	10	7	17
Madrid Regional Government .....	5	6	11	5	6	11
Andalusia Regional Government .....	2	2	4	2	2	4
<u>Other Researchers</u>						
Ministry of Education .....	35	30	65	0	20	20
Catalonian Regional Government .....	6		6	6		6
<u>Government Employees</u>						
Ministry of Industry, Tourism and Commerce .....	2		2	1		1
Ministry of Public Works .....	1		1	2		2
Ministry of The Presidency .....	2		2	1		1
Ministry of Economy and Finance .....	4	1	5	4		4
<u>Other Programs</u>						
American Studies Institute .....	1		1	2		2
Underrepresented Populations .....	8		8	8		8
<b>SUBTOTAL</b>	<b>116</b>	<b>58</b>	<b>174</b>	<b>76</b>	<b>49</b>	<b>125</b>
<b>GRAND TOTAL</b>	<b>205</b>	<b>62</b>	<b>267</b>	<b>172</b>	<b>58</b>	<b>230</b>



## **PROGRAM PLAN AND ANNUAL REPORT COMPARISON**

For academic year (AY) 2009-2010, the projected figures in the annual budget proposal were overestimated by thirty-seven (37) awards as of September 30, 2009. The most notable variations in projected numbers are explained below.

### **U.S. Program**

Awards for U.S. citizens were underestimated due to increasing interest and program growth in the Fulbright English Teaching Assistants (ETA) grant category. A new program with seven (7) participants was launched with the Valencia Regional Government. Additionally, due to program success, the sponsor – Marcelino Botín Foundation – made provisions to double the number of ETA grants in the Cantabria region; from five (5) to ten (10).

### **Spanish Program**

The Spanish Program was overestimated by a total of forty-nine (49) grants. This main variation is largely explained by the events that occurred in the Ministry of Education visiting scholar program which was overestimated by forty-five (45) awards – thirty-five (35) new grants and ten (10) renewals. A ministerial delay in publishing the grant announcement for AY2009-2010 resulted in scholars reporting to their U.S. institutions during AY2010-2011 (i.e. September 2010) instead of AY2009-2010 as projected. The AY2008-2009 panel – reflected as renewals in AY2009-2010 – was not selected before the annual budget proposal in November 2008, resulting in an overestimation of ten (10) renewal awards for this reporting period.

---

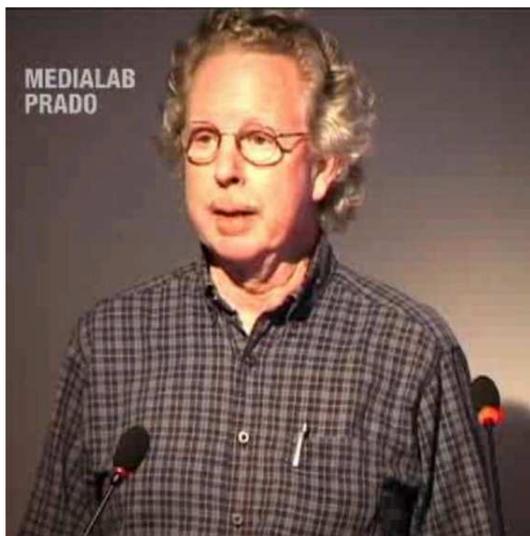
*"I think the most common misconception about the United States is this sense of homogeneity. Much of my role here has been as a cultural ambassador, and much of that has been filling in the context of scale and diversity that is often absent. The images of the United States that I've encountered are often very simple. This is natural and probably true anywhere, but as a Fulbright ETA, I have a chance to complicate the conception of my country, and I think such complication is valuable."* **Timothy Carroll**, 2009-2010 ETA Cantabria, Teaching English as a Foreign Language, Carleton College.

*"I have had the privilege of working on a major research project on climate change with renowned scientists. Being a part of the team has also given me the opportunity to coordinate human and material resources when dealing with large research projects. On a personal note, over the past two years my way of understanding political and economic systems have completely changed. The U.S. has fascinated me, welcomed my family and shown us its virtues and weaknesses. I have lived first-hand historic moments such as the election of Barak Obama as U.S. President."* **Diana Fernández de la Reguera Taya**, 2008-2010 Fulbright graduate student in Marine Science, Columbia University, New York.

## II. GRANTEE AND ALUMNI ACCOMPLISHMENTS

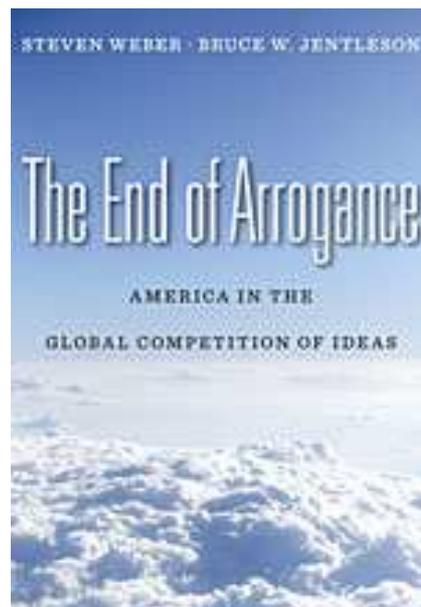
### *U.S. PROGRAM*

*Barron Orr*, Associate Professor at the University of Arizona, and 2009-2010 Senior Researcher in Valencia and Alicante, had the honor of being selected by the United Nations Convention on Combating Desertification to lead an important assessment on evaluation and monitoring indicators. This appointment was a direct outcome of his work in Spain on the project PRACTICE (a major European Commission Support Action focused on scientific and local knowledge exchange associated with desertification and its mitigation in Spain and 11 other countries around the world).

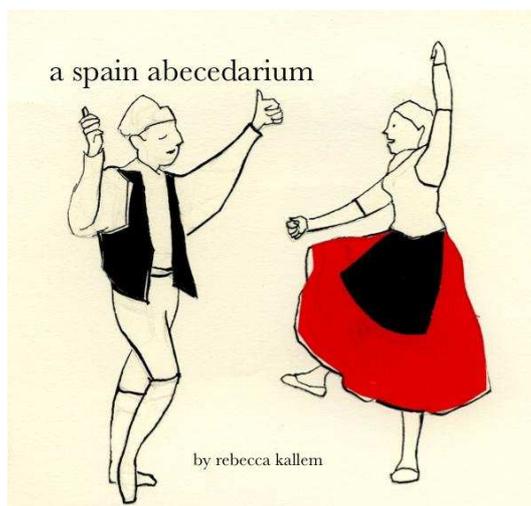


*Langdon Winner*, left, Chair and Professor at the Rensselaer Polytechnic Institute, was Senior Researcher in Madrid in 2009-2010. He gave a presentation on June 6 entitled *Local Citizens against Global Corporate Power* for the seminar on Internet politics organized by the regional government's Medialab Prado called *Interactive? 10*.

*Bruce W. Jentleson*, 2006-2007 Senior Researcher in Madrid (Universidad Autónoma de Madrid), Professor of Public Policy and Political Science at Duke University, co-authored with Steven Weber the book *The End of Arrogance* (Harvard University Press, 2010). They argue that an American future leadership proposition must be designed primarily to appeal to the needs of the people abroad whose allegiance it is seeking to gain.



*Mary Ruth McGinn*, far right, was a graduate student researcher in Madrid in 2006-2007 whose project aimed to train educators to integrate opera into elementary school lesson plans. Through music and drama, students learned not only music appreciation, but reading, writing and responsibility. Three classes performed their operas. According to a 2010 *Washington Post* article, 13 schools in Spain are now doing opera, and McGinn continues to develop training materials for Spanish schools.



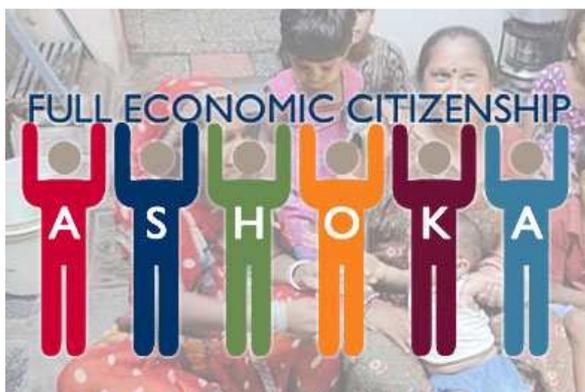
2005-2006 English Teaching Assistant in Madrid Rebecca Kalleem has published as a result of her classroom experiences *A Spain Abecedarium*, based on Spanish themes. Her portfolio can be viewed at [www.beccakalleem.com](http://www.beccakalleem.com).

### *Community Involvement*

Graduate researchers often engage in service projects related to their area of study: *Yasamin Rahmani* assisted with activities designed for the spinal injured community in Valencia; *Jay Thornton* delivered a series of presentations for a law firm based in Zaragoza, explaining the development of the United States Government and its institutions, especially the legal system; *Elizabeth Jordan* (Madrid) volunteered at a horse farm for autistic boys, and worked with a women's group at the NGO Human Rights Association of Spain; Donald Miles volunteered with the Red Cross at the Salamanca University Hospital and participated in the Campus de Excelencia in Madrid and in a two-day symposium on Cancer Therapies; *Carlos Manzanares* assisted with social activities for the homeless community organized by the *Sagrada Familia* church in Barcelona.

Three English Teaching Assistants in Madrid collaborated with their schools' extra-curricular and community efforts: *Jessica Lobl* helped raise funds for Haiti earthquake relief. *Nicholas Hittler* created an extra-curricular class called "American Sports and Games" where he taught American sports, games, and the accompanying values to students after school. *Amy Rothschild* volunteered for an after-school program that supports immigrant children in a suburb of Madrid, and she later stewarded an arts project with them.

Others in Madrid contributed with diverse community outreach services. *Kyle Bell* helped local Madrid museums by doing translations and giving tours, and edited an English language booklet on Goya original frescoes for a local museum. *Michael Henry* worked with the Madrid chapter of the international NGO Children's International Summer Villages, planning and running weekend-long minicamps for 10- to 18-year-olds. He volunteered at a summer camp in Santiago de Compostela in July, and also worked with one of the two Rotaract Clubs of Madrid.



*Katica Kiss* worked with *Ashoka España* to develop a communication strategy especially tailored for Young Changemakers between ages 12 and 20, planning and running a pilot mini-conference that brought together teenagers from poor suburbs to discuss the power of youth and their ability to solve important social problems. She also translated and subtitled videos in English about Youth Venture, to connect them to *Ashoka España's* social networks.

*Evan Jaroff* coordinated a photo project about grade school students and how they view their identities. The photos were professionally printed and mounted and the exhibit was shown at a Madrid municipal cultural center. *Peter Cipparone* helped patients in the Literacy Workshop of his suburban town's mental hospital, which has the highest number of long-term interned patients of any mental hospital in Europe, to learn and re-learn to read, draw, write and do math.

Of the 10 teaching assistants in Cantabria, two volunteered at the European cultural Eureka center in Santander. *Matthew Unhjem* helped plan and organize weekly discussions and conversation games for a group of 15 to 20 people of all ages. "The group has improved each week, and I have also been privileged to expound about the United States and New York. I've geared the group to more controversial and interesting topics, and I feel [they] have been enlightening." In addition to her involvement with Eureka, *Jillian Stein* worked as an intern with a Speech Language Pathologist to observe and contribute, and volunteered with a hyperactive child.



Also in Cantabria, *Karen Wilfrid* volunteered for an Oxfam fair trade outlet, learned Spanish sign language, and joined a community of organists. *Alicia Dallman* worked with an organization to promote literacy skills in the outlying community and dedicated her time on a weekly basis to assist at the local Oxfam store and a religious association. *Jessica Sellinger* taught adult Spanish literacy classes to immigrants from all over the world at the NGO *Cantabria Acoge*.



---

*"I remember one editor who asked me, "Why would someone from America, with the most powerful news organizations in the world, come here to learn about our media?" I explained that the American media had a lot to learn and that I was interested in looking at how new media in Spain could be more fully and feasibly embraced by the mainstream press. I was struck in that moment by the importance of chipping away at conceptions of the U.S. as rigid, unilateral, and indifferent to foreign ideas, and I hope that I've been instrumental in this."* **Laura Bennett**, 2009-2010 Graduate Student, Journalism, Yale University.

## **SPANISH PROGRAM**

Over the past program year, the following alumni received high-ranking appointments:

*Josep Borrell Fontelles*, 1974 Commission grantee in Economics, Stanford University, was appointed President of the European University Institute, an international postgraduate teaching and research institute that offers advanced academic training in economics, law, history and civilization, and the political and social sciences.



*Rafael Crespo Arce*, 1997 Fulbright/Ministry of Public Works student in Economics, Columbia University, was named Deputy Director of the Postal Service.



*Cristina Gallach Figueras*, 1984-1986 Fulbright student in International Relations, Columbia University, was named Spokesperson and Head of the Press Office of the Spanish Presidency of the European Union.

*Ferran Martínez i Coma*, 2003 Fulbright visiting student in Sociology, Harvard University, was appointed as an Adviser to the Presidential Cabinet.

*Esteban Morcillo Sánchez*, 1976 Commission medical researcher, Johns Hopkins University, was elected President of the University of Valencia.

*Ángel Manuel Moreno Molina*, 1992, Fulbright/Ministry of Public Administration student in Law, Harvard University, was appointed Director of the National Institute for Public Administration (INAP).

*Ramón Ramos Torre*, 1985 Commission visiting researcher in Sociology, Columbia University, was named President of the Center for Sociological Research (CIS).



*Manuel Rico Prada*, 1998 Fulbright/CEOE Foundation student in Journalism, University of Missouri – Columbia, was named Deputy Director of the newspaper *Público*.

Other outstanding achievements include:

*José Alfonso Morera Ortiz*, 1987 Commission grantee in Painting and *Blanca Gutiérrez Ortiz (Blanca Li)*, 1983 Ministry of Culture/Fulbright student at the Martha Graham School of Dance, were both awarded the *Medalla de Oro al Mérito en las Bellas Artes* (Gold Medal of Merit in Fine Arts, 2009). The King of Spain, on the proposal of the Minister of Culture, annually presents the prestigious awards to a score of outstanding personalities in culture and the arts.

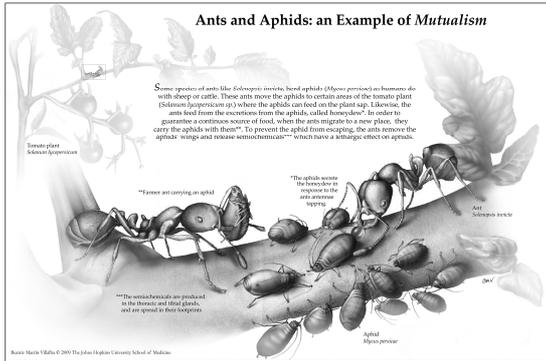


*Salvador Barberá Sáñez*, 1984 Commission grantee in Economics, Stanford, was awarded the *Pascual Madoz 2010* National Research Prize for outstanding achievement in Law, Economics or the Social Sciences. In 1996 he also was awarded the prestigious King Juan Carlos I Prize for Economics. He currently teaches at the Autonomous University of Barcelona.

---

*"I have begun to understand better the culture, literature and music of the American South which will help enormously in writing my upcoming book on this subject. I will encourage others to apply for a Fulbright grant; to undergo a life-changing experience and make long-lasting friends and contacts."* **Maria del Carmen Rueda Ramos**, postdoctoral researcher in American Studies, 2009-2010, University of North Carolina at Chapel Hill.

*"Everything was excellent from beginning to end – from the application and help from the Commission in Spain up to the arrival and throughout the study program in the U.S. It is impossible to highlight only one aspect and adequately acknowledge the personal and academic strengths of the experience. The cultural activities and related study tour have been extraordinary as well as the meeting with literary figures and renowned academics. Without doubt, this has been one of the most interesting academic experiences in my life and I will recommend it to all my colleagues."* **Carmen Maria Mendez Garcia**, 2010 Summer Institute for Scholars participant in Contemporary American Literature, University of Kentucky, Louisville.



*Beatriz Martín Villalba*, 2008-2010 Fulbright/Regional Government of Madrid student in Medical Illustration, Johns Hopkins University, received the Award of Merit at the 64<sup>th</sup> annual meeting of the Association of Medical Illustrators (AMI) for her work "Ants and Aphids: an Example of Mutualism".

*Sergio García de Leániz Herzog*, 2004-2006 Fulbright/Ministry of Culture student in Film Production, Chapman University, co-directed *Cambio de Sentido* (U-Turn), a documentary filmed in the U.S. that explores and attempts to explain society's addiction to the automobile. The film premiered at the 54<sup>th</sup> International Valladolid Film Festival and is narrated by fellow Fulbright alumnus *Guillermo Fesser Pérez de Petinto*, 1991 Fulbright/CEOE Foundation student in Television and Film, University of Southern California.



*Eduardo Vivanco Antolín*, 2007 Fulbright student in Architecture, School of the Art Institute of Chicago, was selected the 2009 Fellowship Recipient for being the most outstanding student in his class.

*Ana Esteve Llorens*, 2009 Fulbright/Ministry of Education student in Sculpture, Virginia Commonwealth University, was awarded first prize in the *New Waves 2010* juried exhibition organized by the Contemporary Art Center (CAC) of Virginia. As a leading contemporary art institution, CAC provides an opportunity for artists to gain professional and public recognition.



*Nohemi Pérez Hurtado*, 2008-2010 Fulbright/Ministry of Education student in International Relations, City University of New York- City College, was chosen to receive the 2010 Alumni Prize for the best all-around International Relations student at the university.

*Anna Laromaine Saqué*, 2008 Fulbright/Regional Government of Catalonia visiting researcher in Chemical Materials Science, Harvard University, co-authored the scientific publication "Paper-Supported Three-Dimensional Cell Culture for Tissue-based Bioassays." As a mentored scientist at the Wyss Institute for Biologically Inspired Engineering, she has contributed significantly to solving the problem of growing and studying cells that mimic the three-dimensionality of real tissue.



*Laila Hotait Salas. Spanish-Lebanese film-maker, on the set of "The Crayons of Askalan"*

*Laila Hotait Salas*, 2007-2009 Fulbright graduate student in Cinema, San Francisco State University, was one of 15 winners of the Documentary Film Program of the The Arab Fund for Arts and Culture (AFAC) in partnership with the Sundance Institute for her docudrama, "The Crayons of Askalan". The film is based on the life of Zuhdi AlAdawi, a fifteen-year-old Palestinian boy, confined in a high-security prison in Askalan, Israel. With the help of fellow prisoners and their families, he improvised ways to smuggle crayons with which he draws allegorical artwork on scraps of pillowcases. These drawings, with the help of the families, find their way to the outside world.

*Natalia Martín Cantero*, 1999 Fulbright/CEOE Foundation student in Journalism, University of Missouri – Columbia, has launched the digital magazine *Vida Sencilla* (Simple Living, [www.vidasencilla.es](http://www.vidasencilla.es)) - dedicated to promoting personal growth, ecology and responsible consumption as well as healthy lifestyles.

*Eva Mendoza Chandas*, 2009 Fulbright/Ministry of Culture student in Contemporary Art, Columbia University, has created a blog - Round Trip NY ([www.roundtripny.com](http://www.roundtripny.com)). The initiative deals with Spanish Art in New York through interviews with artists, exhibitors, administrators, critics and other professionals dedicated to art and culture whose work is related to NYC.



---

*"My Fulbright experience has changed my life fundamentally, in both personal and professional arenas. What I thought was a gap-year before graduate school has turned into a renewed passion for minority education, an area to which I was heavily dedicated throughout my undergraduate experience. Working in a low-income, immigrant-heavy school has shown me that education and inspiration can be the catharsis that helps a child escape the less-than-perfect hand they have been dealt. While this is not always the case, I have seen in just one year, students come alive in the classroom. The most unexpected student can turn out to have a passion for something you never would have predicted, and being able to tap into that may mean the difference between failure and success. Both personally and professionally, my Fulbright year has provided me with a fulfillment that I have seldom felt."* **Baird Campbell**, 2009-2010 ETA Madrid, Teaching English as a Foreign Language, Univ. Michigan, Ann Arbor.

*"I consider this to be the single-most important experience of my life that transitioned me from a naïve college student to an adult, one that is calm, capable, and prepared for the real world."* **Megan Rizos**, 2009-2010 ETA Madrid, Teaching English as a Foreign Language, Baylor University.

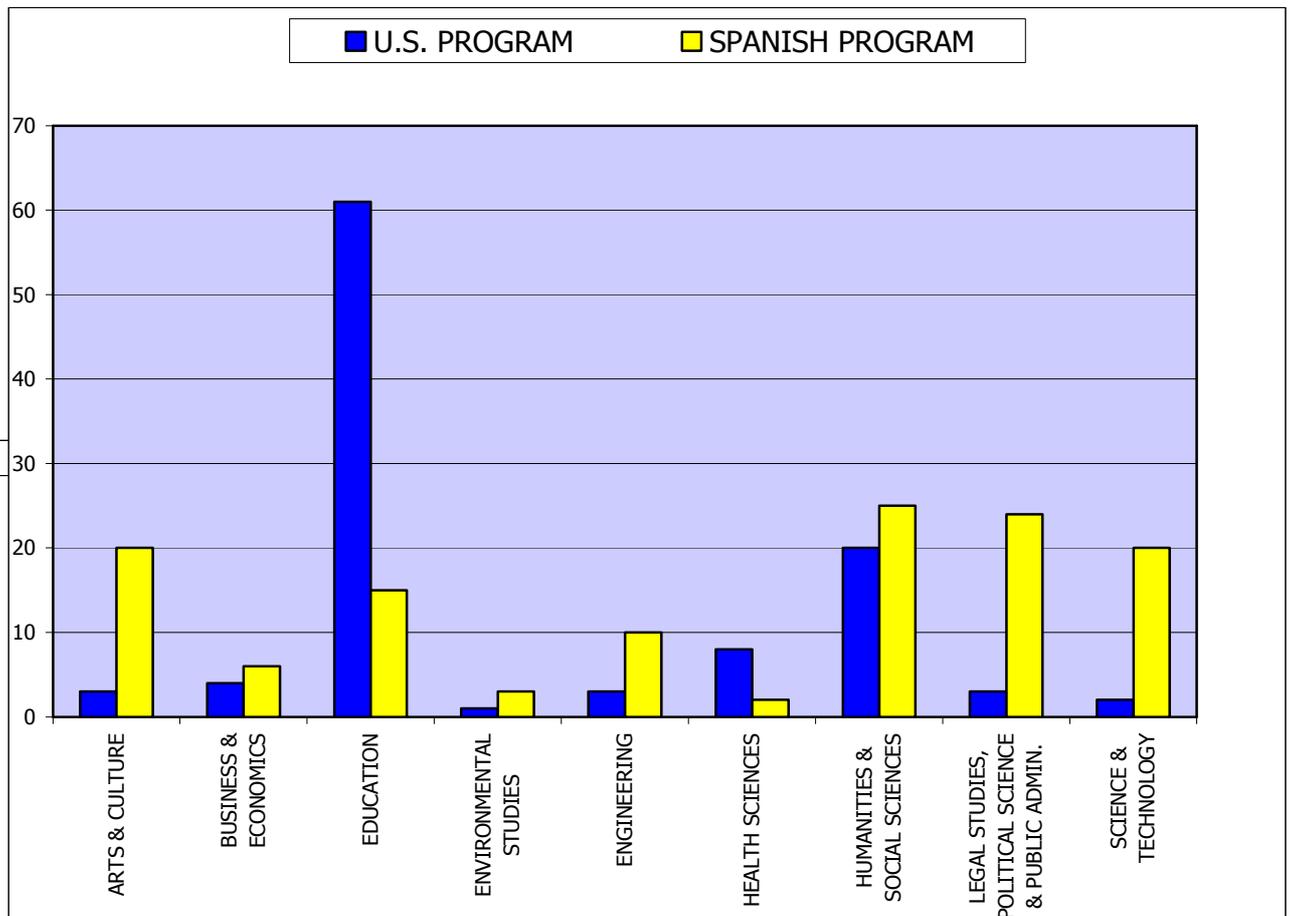
*"Now that a few months have passed since I finished my grant, I can say that it has truly been a rewarding personal and professional experience in addition to giving me the opportunity to strengthen my self-confidence."* **Sofía de Andrés Paradinas**, Foreign Language Teaching Assistant 2009-2010, Bryant University, Smithfield, Rhode Island.

*"I've only been back a few weeks and already I have reexamined my future university plans after what I have learned and lived in the U.S."* **Eulalia de Reyes Moreno**, SIBEC 2010, Summer Institute for Undergraduate European Student Leaders, Bentley University, Waltham, Massachusetts.

### III. STUDY AREAS

#### *STUDY AREAS, ACADEMIC YEAR 2009-2010*

AREA	U.S. PROGRAM	SPANISH PROGRAM	TOTAL
ARTS & CULTURE	3	20	23
BUSINESS & ECONOMICS	4	6	10
EDUCATION	61	15	76
ENVIRONMENTAL STUDIES	1	3	4
ENGINEERING	3	10	13
HEALTH SCIENCES	8	2	10
HUMANITIES & SOCIAL SCIENCES	20	25	45
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMIN.	3	24	27
SCIENCE & TECHNOLOGY	2	20	22
<b>TOTAL GRANTS</b>	<b>105</b>	<b>125</b>	<b>230</b>

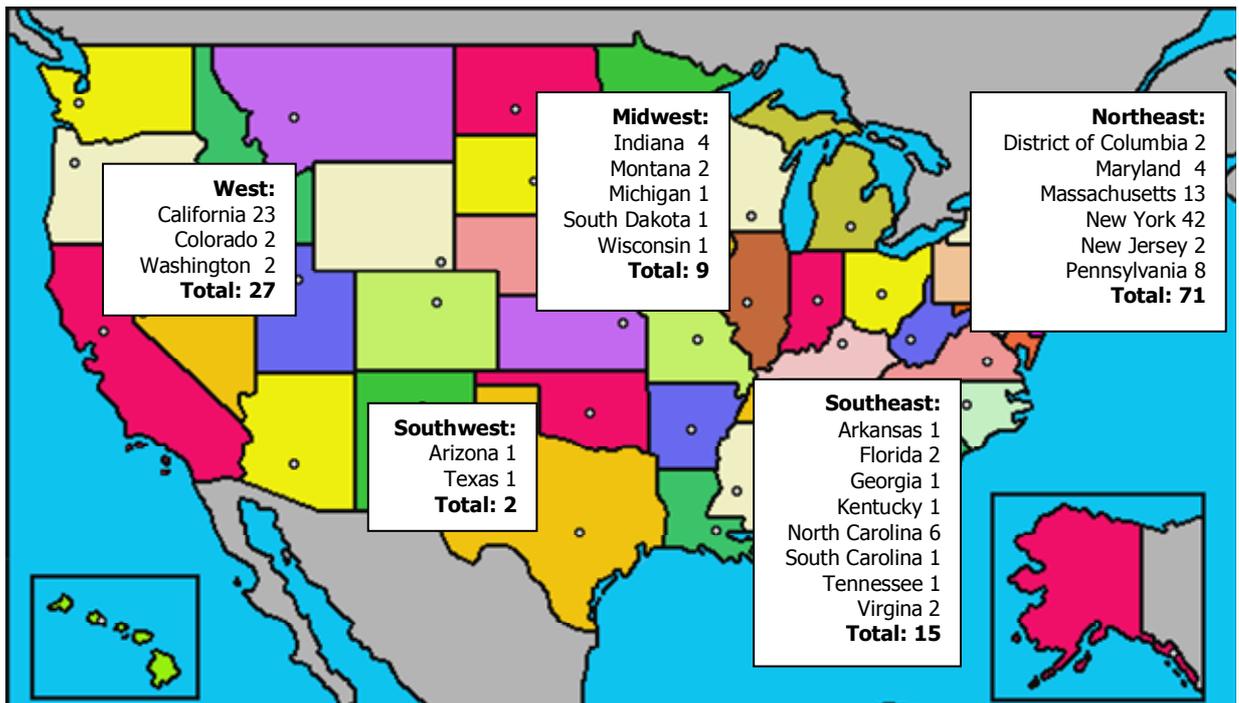


#### IV. GEOGRAPHIC DISTRIBUTION

##### *U.S. GRANTS IN SPAIN (105)*



##### *SPANISH GRANTS IN THE U.S. (124)*



## **V. NON-GRANT ACTIVITIES**

### ***EUROPEAN REGIONAL ACTIVITIES FOR U. S. GRANTEES***

The Commission was pleased to recommend and co-sponsor U.S. graduate students to participate in the 2010 international seminars of the regional Commissions: one in the "55<sup>th</sup> Annual Berlin Seminar" and another in the "Seminar on the European Union" in Belgium and Luxembourg. The Commission in Berlin invited one grantee to attend the Berlin Seminar and perform a solo in the musical gala. A number of graduate student and ETAs participated voluntarily in the Berlin Seminar. All reported enthusiastically on the experience.

This year the Commission sponsored two Intercountry lecturers during their Fulbright awards in Kiev (*William N. Beckon*, Biological Sciences, U.S. Fish and Wildlife Service, Sacramento, CA) and Trento (*Pranesh Aswath*, Mechanical and Aerospace Engineering, U. Texas at Arlington). Host universities in Spain were the Universidad Politécnica de Cataluña in Barcelona, and the Universidad Politécnica de Madrid.

For the third consecutive year, the Commission administered the Fulbright-Schuman award for U.S. grantees to carry out their projects in Spain and a second country.

### ***EUROPEAN REGIONAL ACTIVITIES – SPANISH PROGRAM***

At the request of the Belgian-Luxembourg Commission, Fulbright-Schuman applicants residing in Spain were interviewed and prescreened by Commission staff. The program, administered in Brussels, is jointly financed by the U.S. Department of State and the Directorate-General for Education and Culture of the European Commission. The program offers awards for research/graduate study; grants to professionals in international education administration; or awards for lecturing at U.S. universities. All grants are limited to projects dealing with U.S.-E.U. relations or E.U. affairs. For academic year 2009-2010, one (1) research scholar from Spain was selected.

### ***GRANT ENHANCEMENT***

#### ***U.S. Program***

##### *Orientation*

Orientation was held in Madrid from September 7-11, 2009, for 85 U.S. grantees going to Spain and Andorra. The program included presentations and panels that provided insight into the Fulbright program in both countries and the experience that awaited them. Logistics and practical concerns were emphasized both in the larger group sessions and in the parallel small moderated meetings tailored either to the academic fields of study of the graduate students, or to the groups of primary and secondary ETAs in Madrid, Cantabria, Valencia and Andorra. The ETAs in Madrid met with their schools' bilingual program coordinators. A reception at the International Institute provided the

opportunity for grantees to mix among themselves and with Spanish ex-grantees and others who led the orientation sessions.

### *Mid-Year Seminar for U.S. Grantees in Spain and Andorra*



Inauguration of the seminar

Laura Gould, CAO; Íñigo de la Serna, Mayor of Santander; Rosa Eva Díaz Tezanos, Regional Minister of Education; M.J. Pablos; and Federico Gutiérrez-Solana, President, U. Santander, and former Fulbright Scholar



The Commission's spring seminar, from March 17 to 20 in the northern city of Santander, brought together 86 U.S. grantees in Spain and Andorra and accompanying family. It was held in cooperation with the University of Cantabria and the Fundación Marcelino Botín. The program included group sessions and parallel sessions designed to maximize the exchange of information in small, informal moderated discussion groups. The Commission's five senior scholars contributed with a stimulating and motivational round-table presentation, which was followed by lively discussion. Grantees volunteered to present their work individually to the group. The active collaboration of Commission representatives, the sponsors and the many local Spanish ex-Fulbrighters made this seminar especially varied and useful for the participants.

### *Global Classrooms and the Model U.N. Conference in New York*

The Commission's interest in and commitment to participation in Global Classrooms and the Model U.N. Conference continue to grow. Secondary school Fulbright ETAs work with the students from the beginning of the school year until they are familiar with procedures and are confident in their presentations. The two Global Classrooms meetings took place in Santander (Cantabria) and Madrid. In Cantabria, in February, 292 high school students and 10 Fulbright Teaching Assistants carried out the Global Classrooms program at the Fundación Marcelino Botín. The topics for debate were "Fresh Water Resources," "Access to Primary Education" (UNICEF) and "Malnutrition" (World Food Program).

The Global Classrooms assembly in Madrid, with 220 students, took place in March. The topic was "Access to Primary Education." Twenty Fulbright ETAs led the debates from the dais and other graduate student grantees acted as judges. The closing ceremony was held that afternoon at the regional government's General Assembly Hall, when prizes and diplomas were awarded.



Three Fulbright ETAs on the dais in Cantabria



Fulbright ETAs and committee debates in Madrid

The Model U.N. Conference in New York took place on May 14, 15 and 16. Ten Spanish delegates from Cantabria and 10 from Madrid were selected to attend. One Fulbright ETA from Cantabria and two from Madrid accompanied them and contributed to the program as staff members.

In May, the U.S. Ambassador Alan Solomont hosted a reception for the participants in the Model U.N. Program and the students' teachers and parents.



Ambassador Alan Solomont with Spanish delegates at U.S. Embassy, Madrid

This year, Alba Martínez from Global Classrooms led the training sessions in Spain. Beginning in September 2010, locally-based trainers - high school teachers and Fulbright ETAs - will take over this service.

### ***Spanish Program***

Grant enhancement activities continue to be a priority and promote the Commission's reputation as a leader in educational exchange. Special Fulbright activities are provided to grantees throughout the award period: before departure, upon arrival in the U.S., during the grant period, and as alumni. The overall effect increases public visibility and portrays the binational institution as a public-oriented entity providing services and activities that supplement the mere awarding of financial benefits.

Two (2) pre-departure orientation and group visa processing sessions were scheduled for graduate students, scholars and educators. These sessions offered special opportunities to bring together individuals from various grant categories and backgrounds to form a cohesive group with common interests. Activities included staff presentations and discussions on grant administration topics, clarifying visa regulations as well as alumni sharing personal and academic experiences.

The U.S. Embassy in Madrid continued to be especially helpful in issuing visas. For the past seven years, group sessions specifically for departing Commission grantees have been arranged to facilitate visa processing and required personal interviews. This special consideration expedites the issuance of visas and, once again, provides a positive perception of Commission services.

Cover page of 2010  
Fulbright orientation  
Power-Point presentation  
for departing Spanish  
graduate students



The largest session included fifty-three (53) graduate students representing eleven (11) grant categories and sponsorship from eleven (11) public and two (2) private institutions as well as two (2) foundations. The U.S. Ambassador hosted a luncheon at his official residence which was followed by a group visa processing session. The Andorran Commission, represented by the First Secretary of the Andorran Embassy and one student grantee, also participated in the day-long pre-departure orientation and visa processing session.

A visiting scholar pre-departure orientation program including representation from the Ministry of Education was prepared for thirty-four (34) grantees and their accompanying dependents. The U.S. Embassy also collaborated in arranging a group visa processing session.

The Board Secretary of *El Corte Inglés*, a major department store chain and Commission sponsor for the past 23 years in the Fulbright/CEOE Foundation program for journalists, offered its annual luncheon for the newly selected candidate and program alumni. This event enables the Commission to acknowledge this generous and loyal sponsorship as well as provide a venue for returning grantees to reunite in support of the program.

Numerous Commission activities involved the active participation of both current grantees and alumni. For example, office space was provided for an alumna to interview subjects and to conduct a battery of tests as part of her doctoral field research on language learning. The Commission also engaged Spanish alumni in special activities such as evaluating and interviewing applicants for Fulbright awards. In an attempt to improve services available to former grantees, a professional alumni network was launched.

Grantees in the U.S. were also able to enjoy enrichment activities provided by collaborating agencies. The Commission is grateful for the funding provided by the U.S.



Department of State for pre-academic training and Gateway Orientation programs. In summer 2010, twenty-three (23) graduate students and twelve (12) Foreign Language Teaching Assistants (FLTAs) attended these programs. A number of students and FLTAs also participated in regional Enrichment Seminars organized by IIE. Likewise, visiting scholars benefited from the professional and personal enrichment activities organized by CIES, the U.S.

Fulbright Association and the National Council for International Visitors.

## ***ACADEMIC INFORMATION SERVICE***

### ***Mission and Services***

The Information Service informs the general public in Spain on Fulbright grant opportunities and provides free, unbiased information on study at U.S. universities and English Language schools. U.S. citizens receive guidance on Fulbright grants and study opportunities in Spain. The Information Service maintains a reference library and holds group and individual advising sessions.

## Academic Information Service Statistics

(October 1, 2009-September 30, 2010)

Website Hits	Emails	Phone Calls	Outreach Attendance	Individual Meetings	Group Meetings
395,825	2,403	1,943	389	272	219

This year the Service advised a total of 5,148 people interested in studying in the United States via individual and group advising sessions, outreach events, e-mail and telephone. The number of E-mail advisees remained relatively stable year-on-year; however individual advising appointments were up from 190 in 2008-09 to 272. Phone advising also increased dramatically, up from 1,732 to 1,943. In keeping with recent trends, the number of people consulting the Commission's website rose from 277,692 to 395,825. Of these hits, 307,201 were directed to pages on how to apply for a Fulbright grant (grant information, frequently asked questions and how to prepare an application) while the Information Service's section on Study in the U.S. received nearly 89,000 hits. The Service's Intern program continued to prove essential in meeting demand for information on Fulbright grants and Study in the U.S.

### *New Initiatives*

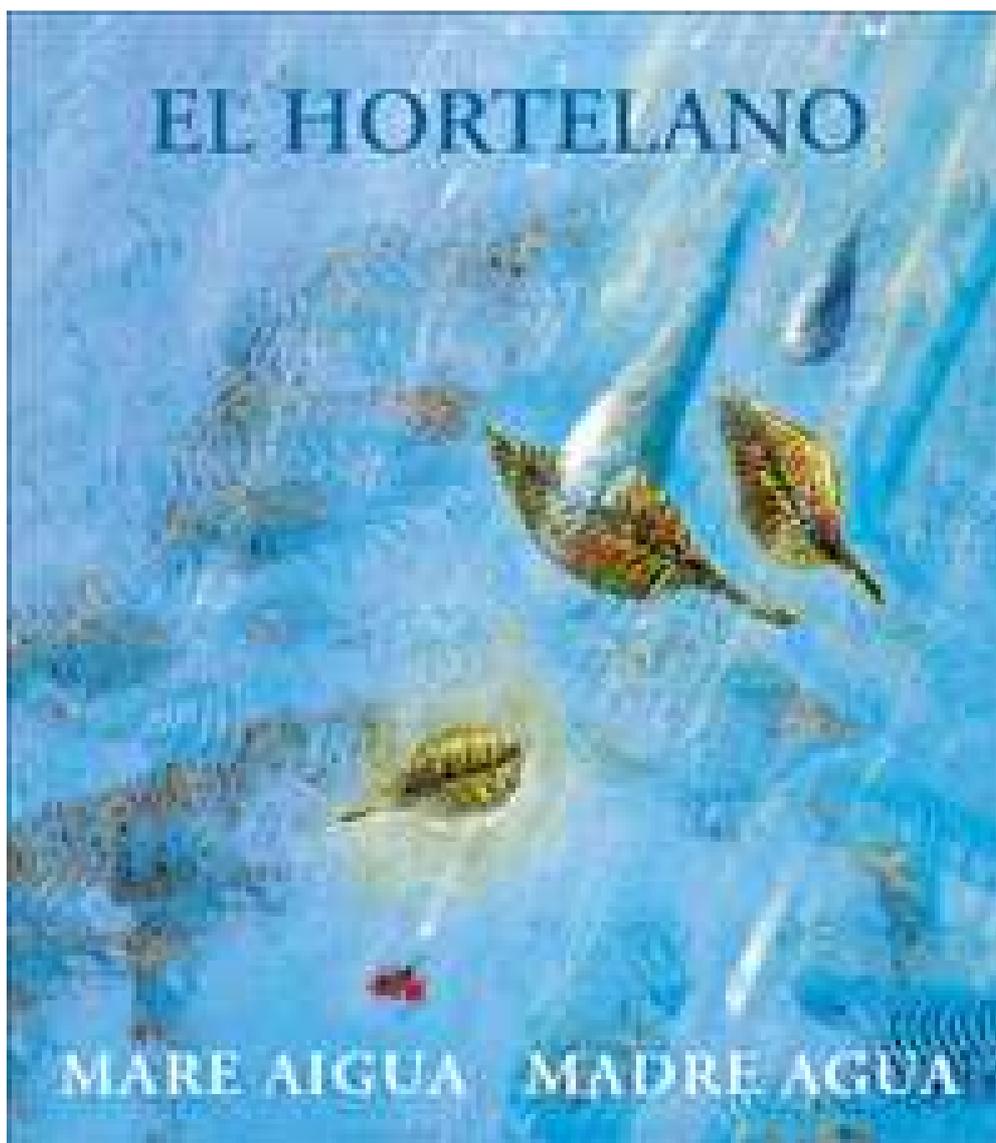
The Information Service hopes to go live with its new Study in the U.S. advising blog by the end of this year. Design is complete on this exciting new interactive feature that will allow advisees to subscribe to channels for Fulbright Grants, Undergraduate Study, Graduate Study, ESL, and Other Opportunities (such as internships, teaching abroad, high school exchange, etc.). The new website will also include an advisee database, which will allow for better follow-up. In addition, generous backing from ECA will support the Commission in adding one part-time support staff position for advising.

### *Outreach*



Outreach efforts over the past reporting year included a total of 13 visits to various Ministries, universities, high schools, college fairs and language schools. The adviser also presented at a Best Practices Seminar on Study Abroad in Spain and the European Regional Advisers' Conference in Prague. She also attended the NAFSA annual conference in Kansas City. In addition, the Information Service held 48 Fulbright graduate study group advising sessions at the Commission, including special sessions organized to coincide with visits from U.S. university representatives.

The Commission's Academic Advisor at NAFSA



"Mother Water", by alumnus José Alfonso Morera, known as "El Hortelano", 1987 Commission grantee in Painting who was awarded the *Medalla de Oro al Mérito en las Bellas Artes 2009* (Gold Medal of Merit in Fine Arts, 2009).

# **APPENDICES**

## **APPENDIX A - PUBLIC SPONSORS**

*The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2009-2010 activities:*



**UNITED STATES DEPARTMENT OF STATE**, Washington, D.C.  
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

**EMBASSY OF THE UNITED STATES OF AMERICA**, Madrid



### **MINISTERIO DE ASUNTOS EXTERIORES Y DE COOPERACIÓN**

Secretaría de Estado de Cooperación Internacional  
Agencia Española de Cooperación Internacional para el Desarrollo  
Dirección de Relaciones Culturales y Científicas

### **MINISTERIO DE ECONOMÍA Y HACIENDA**

Subsecretaría de Economía y Hacienda

### **MINISTERIO DE FOMENTO**

Subsecretaría de Fomento  
Subdirección General de Recursos Humanos

### **MINISTERIO DE EDUCACIÓN**

Secretaría General Técnica  
Dirección General de Universidades

### **MINISTERIO DE INDUSTRIA, TURISMO Y COMERCIO**

Secretaría de Estado de Comercio  
Secretaría de Estado de Turismo

### **MINISTERIO DE LA PRESIDENCIA**

Instituto Nacional de Administración Pública

**MINISTERIO DE CULTURA**

Subsecretaría de Cultura

Dirección General de Cooperación y Comunicación Cultural



Generalitat de Catalunya  
**Departament d'Innovació,  
Universitats i Empresa**

**GENERALITAT DE CATALUNYA**

Departamento de Universidades, Investigación y Sociedad de la Información

Dirección General de Investigación



**COMUNIDAD AUTÓNOMA DE MADRID**

Consejería de Educación

Dirección General de Universidades e Investigación

Dirección General de Educación Infantil y Primaria

Dirección General de Educación Secundaria y Enseñanzas Profesionales



**JUNTA DE ANDALUCÍA**



**GENERALITAT VALENCIANA**

## APPENDIX B - PRIVATE SPONSORS

*The Commission gratefully acknowledges the support of the following seven private sponsors:*

**IE BUSINESS SCHOOL (Instituto de Empresa)**

**RAMÓN ARECES FOUNDATION**

**CEOE FOUNDATION**

**SPANISH ASSOCIATION OF AMERICAN STUDIES (SAAS)**

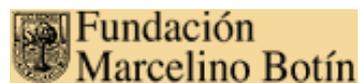
**EI CORTE INGLÉS (CEOE)**

**INTERNATIONAL INSTITUTE IN SPAIN**

**MARCELINO BOTÍN FOUNDATION**



**International  
Institute**  
MADRID - BOSTON



## APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (15)	HOME INSTITUTIONS (41)	GRANTEES (125)
Andalusia	U. Cádiz	1
	U. Córdoba	2
	U. Granada	6
	U. Málaga	1
	U. Sevilla	3
	Colegio Ajarafe	1
	Conservatorio Superior de Música – Sevilla	1
Aragon	U. Zaragoza	2
Asturias	U. Oviedo	3
Basque Country	U. Deusto	1
	U. País Vasco	2
Canary Islands	U. La Laguna, Santa Cruz de Tenerife	2
Cantabria	U. Cantabria	1
Castille-La Mancha	U. Castilla la Mancha	1
Castille and Leon	Conservatorio Superior de Música, Salamanca	1
	U. Pontificia de Salamanca	1
	U. Salamanca	7
	U. Valladolid	3
Catalonia	U. Autónoma de Barcelona	9
	U. Barcelona	2
	U. Girona	1
	U. Politécnica de Cataluña, Barcelona	3
	U. Pompeu Fabra, Tarragona	3
Galicia	U. Santiago de Compostela	1
	U. Vigo	1
Madrid	Real Escuela Superior de Arte Dramático	1
	U. Alcalá, Alcalá de Henares	4
	U. Alfonso X El Sabio	1
	U. Autónoma de Madrid	7
	U. Carlos III, Getafe	2

	U. Complutense de Madrid	22
	U. Politécnica de Madrid	7
	U. Pontificia de Comillas	4
	U. Rey Juan Carlos	2
Murcia	U. Murcia	1
Navarre	U. Navarra, Pamplona	2
	U. Pública de Navarra	3
Valencia	CEU Cardenal Herrera – Valencia	1
	U. Politécnica de Valencia	4
	U. Valencia	4
London	U. of the Arts - London	1

## APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (73)	CITIES	STATES (24)	GRANTEES (125)
<b>Northeast (32)</b>		<b>(6)</b>	<b>(71)</b>
American Museum of Natural History-Katharine Gibbs	New York City	NY	1
American University	Washington D.C.	DC	2
Bentley University	Waltham	MA	3
Bryant College	New York City	NY	1
Carnegie Mellon University	Pittsburgh	PA	1
Boston University	Boston	MA	1
Columbia University	New York City	NY	7
Cornell University	Ithaca	NY	1
CUNY-City College	New York City	NY	4
Drexel University	Philadelphia	PA	3
Harvard University	Boston/Cambridge	MA	5
H.B. Studio	New York City	NY	1
International Centre for Justice	New York City	NY	1
Johns Hopkins University	Baltimore	MD	1
Lycoming College	Williamsport	PA	1
Massachusetts Institute of Technology	Cambridge	MA	4
Mount Sinai Hospital	New York City	NY	1
Mercyhurst	Eerie	PA	1
New York Film Academy	New York City	NY	2
New York University	New York City	NY	11
New School University	New York City	NY	5
Princeton University	Princeton	NJ	2
School of Visual Arts	New York City	NY	1
SUNY-Stony Brook	Stony Brook	NY	1
Russell Sage College	Troy	NY	1
Syracuse University	Syracuse	NY	3
U. Maryland-Baltimore County	Baltimore	MD	2
U. Maryland-College Park	Baltimore	MD	1
U. Pennsylvania	Philadelphia	PA	1
Ursinus College	Collegeville	PA	1
Yeshiva University	New York City	NY	1
<b>Southeast (12)</b>		<b>(8)</b>	<b>(15)</b>
Duke University	Durham	NC	3
Gardner-Webb University	Boiling Springs	NC	1
U. Arkansas	Fayetteville	AR	1
U. Georgia	Athens	GA	1
U. North Carolina	Chapel Hill	NC	2
U. Kentucky	Louisville	KY	1
Florida International University	Miami	FL	1
U. Miami	Coral Gables	FL	1
U. South Carolina	Columbia	SC	1
Vanderbilt	Nashville	TN	1
Virginia Commonwealth University	Richmond	VA	1
Virginia Polytechnic Institute (Virginia Tech)	Blacksburg	VA	1

<b>Southwest (2)</b>		<b>(2)</b>	<b>(2)</b>
Arizona State U.	Tempe	AZ	1
Texas A&M	College Station	TX	1
<b>Midwest (8)</b>		<b>(5)</b>	<b>(9)</b>
Indiana University	Bloomington	IN	2
U. Evansville	Evansville	IN	1
U. Wisconsin	Madison	WI	1
U. Michigan	Ann Arbor	MI	1
South Dakota State University	Brookings	SD	1
St. Louis University	St. Louis	MO	1
Wabash University	Crawfordville	IN	1
Washington University	St. Louis	MO	1
<b>West (18)</b>		<b>(3)</b>	<b>(27)</b>
California Institute of Technology	Pasadena	CA	2
Chapman University	Orange	CA	1
Colorado School of Mines	Golden	CO	1
Eastern Washington University	Spokane	WA	2
Loyola Marymount University	Los Angeles	CA	1
Monterey Institute of Int'l Studies	Monterey	CA	3
Natural History Museum of L.A.	Los Angeles	CA	1
San Francisco Conservatory of Music	San Francisco	CA	1
The Scripps Research Institute	La Jolla	CA	1
Stanford University	Stanford	CA	1
U. California-Berkeley	Berkeley	CA	2
U. California-L.A.	Los Angeles	CA	2
U. California-Santa Barbara	Santa Barbara	CA	3
U. California-San Diego	La Jolla	CA	2
U. California-San Francisco	San Francisco	CA	1
U. Denver	Denver	CO	1
U. Southern California	Los Angeles	CA	1
Western Geographic Science Center	Menlo Park	CA	1
<b>Spanish Fulbright Commission (1)</b>	Madrid	Spain	1

## APPENDIX E – U.S. GRANTEES & HOME INSTITUTIONS

STATES (29)	HOME INSTITUTIONS (74)	CITIES (65)	GRANTEES (95)
Arizona	University of Arizona	Tucson	1
California	Claremont McKenna College	Claremont	1
	Humboldt State University	Arcata	1
	Occidental College	Los Angeles	1
	Pitzer College	Claremont	1
	Pomona College	Claremont	2
	University of California	Berkeley	3
	University of California	Davis	1
	University of California	Los Angeles	2
	University of San Francisco	San Francisco	2
	University of Southern California	Los Angeles	1
Colorado	University of Colorado	Denver	1
	University of Denver	Denver	2
Connecticut	Yale University	New Haven	3
District of Columbia	American University	Washington	2
	George Washington University	Washington	1
Florida	Florida State University	Tallahassee	1
	New College of the Univ. of South Florida	Sarasota	1
	Rollins College	Winter Park	1
	University of Florida	Gainesville	1
Georgia	Agnes Scott College	Decatur	1
	Emory University	Atlanta	1
	Georgia State University	Atlanta	1
Illinois	Dominican University	River Forest	1
	University of Illinois at Chicago	Chicago	1
	University of Chicago	Chicago	2
Indiana	University of Notre Dame	Notre Dame	3
	University of Southern Indiana	Evansville	1
Kentucky	Centre College	Danville	1
	Georgetown College	Georgetown	1
Maryland	The Johns Hopkins University	Baltimore	3
	University of Maryland	College Park	1
Massachusetts	Brandeis University	Boston	1
	Harvard University	Cambridge	1
	Massachusetts Institute of Technology	Cambridge	1
	Smith College	Northampton	1
	Wheaton College Massachusetts	Norton	1
Michigan	Hope College	Holland	1
	Kalamazoo College	Kalamazoo	1
	University of Michigan	Ann Arbor	2

Minnesota	Carleton College	Northfield	3
	Concordia College	Moorhead	1
	University of Minnesota – Twin Cities	Minneapolis	1
Missouri	Webster University	Saint Louis	1
Nebraska	Nebraska Wesleyan University	Lincoln	1
New Jersey	Princeton University	Princeton	1
	Seton Hall University	South Orange	1
New York	Bard College	Annandale-on-Hudson	1
	Columbia University	New York	2
	Cornell University	Ithaca	1
	New School University	New York	1
	State University of New York	Binghamton	1
	Vassar College	Poughkeepsie	1
North Carolina	University of North Carolina	Wilmington	1
Ohio	Oberlin College	Oberlin	1
	Ohio University	Athens	1
Oregon	Willamette University	Salem	1
Pennsylvania	Haverford College	Philadelphia	1
	Swarthmore College	Swarthmore	1
Rhode Island	Brown University	Providence	2
Tennessee	Lee University	Cleveland	1
	Rhodes College	Memphis	1
Texas	Austin College	Austin	2
	Baylor University	Waco	2
	Rice University	Houston	1
	University of Texas at Dallas	Dallas	1
	University of Texas at Austin	Austin	1
	University of Texas at San Antonio	San Antonio	1
Vermont	Middlebury College	Middlebury	1
Virginia	George Mason University	Fairfax	1
	University of Richmond	Richmond	1
	University of Virginia	Charlottesville	1
Washington	Central Washington University	Ellensburg	1
Wyoming	University of Wyoming	Laramie	1

#### Outside of the United States:

COUNTRY	HOME INSTITUTIONS (2)	CITIES (2)	GRANTEES (2)
Canada	McGill University	Montreal	1
	University of Toronto	Toronto	1

## APPENDIX F – U.S. GRANTEES & SPANISH HOST INSTITUTIONS

REGIONS (11)	HOST INSTITUTIONS (73)	CITIES (40)	PROVINCES (16)	GRANTEES (97)
Andalusia (5)	Universidad de Córdoba	Córdoba	Córdoba	1
	Universidad de Granada	Granada	Granada	2
	Universidad de Pablo Olavide	Sevilla	Sevilla	1
	Universidad de Sevilla	Sevilla	Sevilla	1
Aragon (1)	Universidad de Zaragoza	Zaragoza	Zaragoza	1
Asturias (1)	Universidad de Oviedo	Oviedo	Asturias	1
Cantabria (10)	IES Cantabria	Santander	Santander	1
	IES Foramontanos	Cabezón de la Sal	Santander	1
	IES Lope de Vega	Santa María de Cayón	Santander	1
	IES Marismas	Santoña	Santander	1
	IES Marqués de Manzanedo	Santoña	Santander	1
	IES Miguel Herrero	Torrelavega	Santander	1
	IES Ría del Carmen	Revilla de Camargo	Santander	1
	IES Valle de Camargo	Revilla de Camargo	Santander	1
	IES Valle del Saja	Cabezón de la Sal	Santander	1
	IES Villajunco	Santander	Santander	1
Castille Leon (2)	Universidad de Salamanca	Salamanca	Salamanca	1
	IE Universidad	Segovia	Segovia	1
Catalonia (11)	ACTAR	Barcelona	Barcelona	1
	Instituto Catalán de Neurociencia	Barcelona	Barcelona	1
	Instituto de Ciencias Fotónicas	Barcelona	Barcelona	1
	Orquesta Sinfónica de Catalunya	Barcelona	Barcelona	1
	U. Autónoma Barcelona	Barcelona	Barcelona	2
	Universidad de Barcelona	Barcelona	Barcelona	2
	U. Politécnica de Catalunya	Barcelona	Barcelona	1
	U. Pompeu Fabra	Barcelona	Barcelona	2
Galicia (1)	U. de Santiago de Compostela	Santiago de Compostela	A Coruña	1
Madrid (53)	Asociación Pro Derechos Humanos	Madrid	Madrid	1
	CEIP Alberto Alcocer	Madrid	Madrid	1
	CEIP Andrés Segovia	Móstoles	Madrid	1
	CEIP Antonio Machado	San Sebastián de los Reyes	Madrid	1
	CEIP Clara Campoamor	Fuenlabrada	Madrid	1
	CEIP Doctor Tolosa Latour	Madrid	Madrid	1
	CEIP Dulcinea	Alcalá de Henares	Madrid	1
	CEIP El Olivar	San Fernando de Henares	Madrid	1
	CEIP Federico García Lorca	Alcobendas	Madrid	1
	CEIP Las Castañeras	Arroyomolinos	Madrid	1
	CEIP Las Veredas	Colmenarejo	Madrid	1
	CEIP Lepanto	Madrid	Madrid	1

	CEIP Manuel Núñez de Arenas	Getafe	Madrid	1
	CEIP Ortega y Gasset	Leganés	Madrid	1
	CEIP Rufino Blanco	Madrid	Madrid	1
	CEIP San Andrés	Colmenar Viejo	Madrid	1
	CEIP San Sebastián	El Boálo	Madrid	1
	CEIP Vicente Aleixandre	Móstoles	Madrid	1
	CEIP Virgen del Consuelo	Ciempozuelos	Madrid	1
	CSIC	Madrid	Madrid	1
	Fulbright Commission	Madrid	Madrid	3
	Fundación Juan March	Madrid	Madrid	1
	IES Ciudad de Jaén	Madrid	Madrid	2
	IES Isaac Albéniz	Leganés	Madrid	2
	IES Joaquín Araujo	Fuenlabrada	Madrid	2
	IES José Luis Sampedro	Tres Cantos	Madrid	2
	IES Laguna de Joatzel	Getafe	Madrid	2
	IES Manuel de Falla	Coslada	Madrid	2
	IES Máximo Trueba	Boadilla del Monte	Madrid	2
	IES Parque Lisboa	Alcorcón	Madrid	2
	IES San Juan Bautista	Madrid	Madrid	2
	IES Villa de Vallecas	Madrid	Madrid	2
	Instituto de Empresa	Madrid	Madrid	3
	Universidad Autónoma Madrid	Madrid	Madrid	2
	Universidad Complutense Madrid	Madrid	Madrid	4
Navarre (1)	Universidad de Navarra	Pamplona	Navarra	1
Valencia Region (12)	Archivo del Reino de Valencia	Valencia	Valencia	1
	CEIP Bisbe Climent	Castellón de la Plana	Castellón	1
	CEIP Costa Blanca	Alicante	Alicante	1
	CEIP El Palmeral	Alicante	Alicante	1
	CEIP Lluís Vives	Paiporta	Valencia	1
	CEIP Nº 9	Alzira	Valencia	1
	CEIP Sanchis Yago	Castellón de la Plana	Castellón	1
	CEIP Virgen del Rosario	Torrent	Valencia	1
	Centro de Estudios Ambientales del Mediterráneo	Alicante	Alicante	1
	Conservatorio Superior Óscar Esplà	Alicante	Alicante	1
	CSIC	Valencia	Valencia	1
	Universidad de Valencia	Valencia	Valencia	1