

Fulbright Scholar-in-Residence Program (S-I-R)

Academic Year 2024-2025 Competition

FY24 Scholar Recruitment Memo

Name of Host Institution: University of Hawaii at Manoa

Location: Honolulu, HI

Institution Website: <https://manoa.hawaii.edu/>

Scholar: To be recruited	Program Start: 08/15/2024
Country of Origin: Spain or Andorra	Monthly Stipend Allowance according to location: \$3,700
Discipline: Literature	Program Length in Months: 10
Specialization: Spanish Literature and Film Studies	Institution Type: Other Minority Serving Institution (composite enrollment is at least 50% racial and/or ethnic minority)
Hosting Department: https://manoa.hawaii.edu/	Locale: Urban

Institutional and Program Summary:

Summary of Activities: We would like the Scholar to teach 2 courses in the fall (6 hours per week) and 2 courses in the spring (6 hours per week; 16 week semesters) in late 19th & 20th Century Spanish Literature, Film Studies, Cultural Studies or Women's Studies. One could be a graduate course; all in Spanish, or perhaps 1 course in English). We'll invite the scholar to visit some high schools, meet people in the local community and we'll take them to the annual Hawaii Hispanic Festival and Hawaii Plantation Village.

Academic Program: Spanish and Latin American Studies is in the Dept of Languages & Literatures of Europe & the Americas. According to the Scholar's specialty, they could teach Spanish literature, Hispanic film, cultural studies. The scholar can teach a graduate seminar (SPAN 695) in their area of specialty for MA students; Intro to Spanish/Latin American Film for BA and Spanish Minors, or Cultural Studies (SPAN 351); perhaps 1 class in English: Spanish Film (LAIS 365). Graduate classes have 10-12 students; undergraduate classes enroll 20 students. The Scholar might "screen" (introduce, present and discuss) a film for our campus; they will meet our UH Latinos Unidos group. We frequently hold "Conversation Tables" in Spanish at which students can meet the scholar to learn about their background, customs, and research interests. They will meet our Film Studies colleagues. Many speaking options are available on and off campus. (Attached syllabi are only samples.)

Scholar Profile: We prefer a scholar with at least five years of teaching experience at the university level, preferably holding a PhD. An applicant holding an M.A. with five or more years of teaching experience would also be considered. In our Spanish courses at all levels, the faculty and students complete all work in Spanish, except for translation courses which involve both Spanish and English. In our Latin American & Iberian Studies (LAIS) courses, the instruction and all coursework is completed in English; the LAIS courses attract students from majors all over campus and many of them are cross-listed with history, anthropology, and/or religion. Our LAIS film courses may be counted as electives in Film Studies. While the scholar may prefer to teach all classes in Spanish (course with the SPAN prefix), we expect them to have at least the C1 level of English proficiency. Excellent teaching recommendations are expected.

Plans for Other Campus Activities: We will invite the scholar to present at our faculty speaking series. In addition, we will invite them to consider offering a presentation for the Biography series--if appropriate. Biography--the top journal in the field--is published at the University of Hawaii at Manoa. During the fall, we can create a thematic exhibit with the Scholar to display in Hamilton Library's main gallery for 1-2 months in the spring. Several speaking series are available; the Scholar may attend and/or present. We are happy to arrange a lecture or panel discussion with faculty and students in Hawaiian Studies, Women's Studies, English, History, Ethnic Studies or the Academy for Creative Media (i.e. Film Studies), according to their research interests. We will facilitate meetings with our new Assistant Provost of Global

Engagement, the Study Abroad Director, and the Manoa International Exchange director to develop international exchange opportunities for faculty and students at our two institutions.

Community Outreach: During their visit, we will arrange for the Scholar to visit a couple of our high schools to share highlights of their research and especially the cultures of their homeland with local students. Perhaps the Scholar can speak at the Puerto Rican and Portuguese Heritage Center to Maui high school Spanish students. Many of the students of Hawaii have never left their island and would benefit greatly from the opportunity to meet someone from Spain. Community presentations are already anticipated for the Wo International Center, Punahou School (Paula Arias, see attached letter) and Moanalua High School (Heather Paulino). The Hawaii Hispanic Chamber of Commerce (Barbara Salazar, Co-founder) will host the Scholar at one of their monthly meetings ("mixers" with business leaders). The Outrigger Canoe Club (Nora Meijide-Gentry) in Waikiki will host a presentation for their Tuesday evening guest speaker series. Kapi'olani Community College would welcome the Scholar in their Spanish program.

